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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	總體經濟分析(.	=)		學年/學期 Academic Year/Semester		112/2	
課程名稱(英文) Course Name in English	Macroeconomic Analysis (II)						
科目代碼 Course Code	ECD0200	系級 Department 博士 & Year		開課單位 Course-Offering Department	經濟學系		
修別 Type	必修 Required	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/林忠樑						
先修課程 Prerequisite							

課程描述 Course Description

I will making available lecture notes over the course of the semester. I hope that having these notes will allow students to spend less time writing and more time thinking and asking questions during lectures.

The course outline below lists the relevant chapters mainly from the Romer and Barro and Sala-i-Martin books and some chapters from the Obstfeld and Rogoff and Deaton books.

課程目標 Course Objectives

This class will explore the determinants of economic growth in the long run, as opposed to fluctuations in economic growth due to business cycles. It will dig deeper into questions you may have studied in Macroeconomic Analysis (I).

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education
	刺加入12/k L,以此后节图几台映和从1L。T,应用刺图的中口加入后节类取几从 LN .1	Objectives
A	數理分析能力:通曉經濟學的高階理論技巧,應用數學與賽局解決經濟議題的能力Mathematical analysis skills: Mastering in advanced application of mathematical theories and game theory in analyzing economic issues	•
В	實證經濟分析能力:通曉經濟學的高階實證技巧,善用資訊科技進行資訊蒐集、資料統計與計量分析。Empirical analysis skills: Mastering in advanced application of statistics and econometrics in data collection and examination	
С	微觀經濟之闡釋能力:通曉高階個體經濟學相關的理論與應用Microeconomic perspective: Thorough understanding of advanced microeconomic theories and relevant application	
D	宏觀經濟之闡釋能力:通曉高階總體經濟學相關的理論與應用Macroeconomic perspective: Thorough understanding of advanced macroeconomic theories and relevant application	•
Е	自我調整適應社會之能力:具備適應現代社會的學養以及就業能力。Employment opportunities: capabilities of working on important policy and decision challenges in business and government	
F	溝通表達能力:思路清晰,有能力與人溝通並撰寫高階專業研究報告Communication skills: Having a clear mind and profound ability in presenting advanced professional academic research	

圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		

2		
3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	
	教 學 策 略 Teaching Strategies	
課堂講	授 Lecture 分組討論Group Discussion 參觀實習」	Field Trip
其他Mi	scellaneous:	
	教 學 創 新 自 評 Teaching Self-Evaluation	
創新教學(Innovative Teaching)	
l	向學習(PBL) 解決導向學	· 월(SBL)
	室 Flipped Classroom	
	Social Responsibility)	
l	踐Community Practice 產學合作 Industy-Academia Cooperati	on
	Transdisciplinary Projects)	
l	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching	
業師合	授 Courses Co-taught with Industry Practitioners	
其它 othe	r:	

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
配分項目	配分項目 配分比例				多元評量				
Items	Percentage	測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式 ents Sup			ruction	s		
	41 61 dt di 62 t	4 0 (1. 12 1L		口 小四	٠٠ - ١٠٠ الد	m \		
Textbook & Ot	教科書與參考 her References							ks, etc.)	
	教材網址(含線 .ds & Teacher' Persor	s Websi	ite(Incl	uding c		eaching			
	其他補	充說明	(Supple	mental:	instruct	tions)			