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②國玄東華大學

教學計劃表 Syllabus

		· - ·	, , - , ,	•						
	名稱(中文) me in Chinese	最佳化方法與應	馬		學年/學期 Academic Year/Sem	ester	112/2			
	名稱(英文) me in English	IIINTIMIZATION MOTHORE AND ANNIICATIONS								
	新日代碼 CSIEM0380				開課單位 Course-Offering Department	章	資訊工程學系			
	修別 Type	選修 Elective	0/3.0							
	e課教師 structor	/高韓英								
	修課程 equisite									
課程描述 Course Description										
培養最佳化理論基礎、建立最佳化模式與解題能力。										
		課	程目標 Cour	se Objec	tives					
	知識概念,並培養 y of optimizatio				ential concepts of o	ptimiza	tion. Develop			
課程目標與系 力相關 系專業能力 Correlation Course Obje Basic Learning Outcomes and Dept. Educati										
A MA							\bigcirc			
B valid	設計技術理論驗證實驗之能力Ability to design and conduct science experiments and to validate hypotheses.									
V 1	咨知動硬體設計開發之能力Ability to design and develop computer software and									
	享案開發之能力Abil	_		-			0			
E 批判性思考與創新研發之能力。Ability of analytical thinking, creative research planning, and innovative development.										
圖示說明Ⅰ	llustration :	● 高度相關 Hi	ghly correla	ited O	中度相關 Moderately	y corre	lated			
		授 課 進	度表 Teaching	g Schedu	le & Content					
週次Week	l次Week 内容 Subject/Topics					備註Remarks				
1	1 Overview of the Operations Research Modeling Approach				ach	2/19				
2	Introduction to	Linear Programming					2/26			
3	Solving Linear	Programming Problems: The Simplex Method					3/4			
4	Duality Theory	and Sensitivity Analysis					3/11			
5	The Transporta	cion and Assignment Problems					3/18			
6	Network Optimis	zation Models			3/25					

7	Dynamic Programming	4/1					
8	Break 放假	4/8					
9	期中考試週 Midterm Exam	4/15					
10	Integer Programming	4/22					
11	Nonlinear Programming	4/29					
12	Multi-criteria decision making	5/6					
13	Advanced topics and paper study	5/13					
14	Advanced topics and paper study	5/20					
15	Advanced topics and paper study	5/27					
16	Advanced topics and paper study	6/3					
17	Break 放假	6/10					
18	期末考試週 Final Exam	1/15/2021					
教學策略 Teaching Strategies							
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion ● 参觀實習 Field Trip 其他Miscellaneous:							
教學創新自評 Teaching Self-Evaluation							
創新教學(Innovative Teaching)							
✓ 問題導向學習(PBL) ■ 團體合作學習(TBL) W 解決導向學習(SBL)							
■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■ ■							
社會責任(Social Responsibility)							
在地實踐Community Practice							
跨域合作(Transdisciplinary Projects)							
一 跨界教學Transdisciplinary Teaching							
業師合授 Courses Co-taught with Industry Practitioners							
其它 other:							

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%	~	~	~			~		
期中考成績 Midterm Exam	30%	~	~						
期末考成績 Final Exam	30%		~	~	~				
作業成績 Homework and/or Assignments	30%	~	~	~			~		
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Hillier and Lieberman, Introduction to Operations Research, 10/e, McGraw-Hill Education. 喻奉天譯,作業研究,10/e (Hillier: Introduction to Operations Research, 10/e),東華,2019. Winston, Operations Research: Applications & Algorithms 4/e, Thomson. Anderson, et al., An Introduction to Management Science, 15/e, Cengage. Linus Schrage, Optimization Modeling with LINGO, LINDO SYSTEMS. Selected papers, etc

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)