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②國玄東華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | 質譜技術原理與 | ! 應用 | | 學年/學期 Academic Year/Semester | | 112/2 |
|------------------------------------|-----------------------------------------------|-------------------------------|--|---------------------------------------|--|-------|
| 課程名稱(英文) Course Name in English | Mass spectrometry: principle and applications | | | | | |
| 科目代碼 Course Code | APH_D0160 | 系級 Department 博士 & Year | | 開課單位 Course-Offering Department | | 物理學系 |
| 修別 Type | 選修 Elective | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | | |
| 授課教師 Instructor | /彭文平 | | | | | |
| 先修課程 Prerequisite | | | | | | |

課程描述 Course Description

Contents:

- 1. Introduction
- 2. Ionization: gas phase, solid phase, solution phase
- 3. Mass Analysis: general, history, ion focusing, ion optics, ion detection
- 4. Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap
- 5. Tandem Mass Spectrometry
- 6. Internal Energies: collisional processes, energy transfer

課程目標 Course Objectives

- 1. Essential training of professionals for research and development knowledge intensive industries.
- 2. Professional training for college physics teaching.
- 3. Promoting the teaching and researching potential of the department and the college.
- 4. Professional training in mass spectrometry research.

| | 系專業能力 Basic Learning Outcomes | 課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives | | |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|--|--|
| A | 具備物理與相關應用領域之專業知識Possessing professional knowledge in physics and related application fields. | • | | |
| В | 能以物理知識與邏輯推理,分析解決物理問題Being able to analyze and solve physics problems based on basic knowledge in physics as well as logical reasoning. | • | | |
| С | 瞭解當代實驗儀器之原理,並具備操作實驗儀器之能力Understanding the principles of up-to-date equipment and being able to operate them for performing physics experiments. | 0 | | |
| D | 能利用電腦處理各類物理問題Being able to use computers for solving various physics problems. | 0 | | |
| Е | 對學術倫理有清楚正確之認知Properly and clearly acknowledging the academic ethics. | \circ | | |
| F | 具備以口頭報告及論文寫作發表研究成果之能力Possessing the skills of oral presentation and scientific writing for publishing research findings. | 0 | | |
| G | 具備科技發展之國際觀及外語溝通能力Having an international view of the technology developments and being able to use a foreign language for communications. | 0 | | |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated | | | | |

| 授課進度表 Teaching Schedule & Content | | | | | |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|--|--|--|
| 週次Week | 內容 Subject/Topics | 備註Remarks | | | |
| 1 | 2/22 (Thur.): Introduction 2/23 (Fri.): Introduction | | | | |
| 2 | 2/29 (Thur.): Introduction 3/1 (Fri.): Ionization: gas phase, solid phase, solution phase | | | | |
| 3 | 3/7 (Thur.): Ionization: gas phase, solid phase, solution phase 3/8 (Fri.): Ionization: gas phase, solid phase, solution phase | | | | |
| 4 | 3/14 (Thur.): Ionization: gas phase, solid phase, solution phase 3/15 (Fri.): Ionization: gas phase, solid phase, solution phase | | | | |
| 5 | 3/21 (Thur.): Ionization: gas phase, solid phase, solution phase 3/22 (Fri.): Mass Analysis: general, history, ion focusing, ion optics, ion detection | | | | |
| 6 | 3/28 (Thur.): Mass Analysis: general, history, ion focusing, ion optics, ion detection 3/29 (Fri.): Mass Analysis: general, history, ion focusing, ion optics, ion detection | | | | |
| 7 | 4/4 (Thur.): Holiday 4/5 (Fri.): Holiday | | | | |
| 8 | 4/11 (Thur.): Mass Analysis: general, history, ion focusing, ion optics, ion detection 4/12 (Fri.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap | | | | |
| 9 | 期中考試週 Midterm Exam 4/18 (Thur.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap 4/19 (Fri.): MIDTERM EXAM | | | | |
| 10 | 4/25 (Thur.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap 4/26 (Fri.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap | | | | |
| 11 | 5/2 (Thur.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap 5/3 (Fri.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap | | | | |
| 12 | 5/9 (Thur.): Mass Analysis: sectors, tof, icr, quadrupole, ion traps, orbitrap (Online) 5/10 (Fri.): Tandem Mass Spectrometry | | | | |
| 13 | 5/16 (Thur.): Tandem Mass Spectrometry 5/17 (Fri.): Tandem Mass Spectrometry | | | | |
| 14 | 5/23 (Thur.): Tandem Mass Spectrometry 5/24 (Fri.): Tandem Mass Spectrometry | | | | |
| 15 | 5/30 (Thur): Tandem Mass Spectrometry 5/31 (Fri.): Internal Energies: collisional processes, energy transfer | | | | |
| 16 | 6/6 (Thur.): Internal Energies: collisional processes, energy transfer (Online) 6/7 (Fri.): Internal Energies: collisional processes, energy transfer (Online) | | | | |
| 17 | 6/13 (Thur.): Internal Energies: collisional processes, energy transfer 6/14 (Fri.): FINAL EXAM | | | | |
| 18 | 期末考試週 Final Exam | | | | |

| 教學策略 Teaching Strategies | | | | | |
|-------------------------------------------------------------------|--|--|--|--|--|
| ✓ 課堂講授 Lecture | | | | | |
| | | | | | |
| 教 學 創 新 自 評 Teaching Self-Evaluation | | | | | |
| 創新教學(Innovative Teaching) | | | | | |
| 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL) | | | | | |
| 翻轉教室 Flipped Classroom 磨課師 Moocs | | | | | |
| 社會責任(Social Responsibility) | | | | | |
| □ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation | | | | | |
| 跨域合作(Transdisciplinary Projects) | | | | | |
| ──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching | | | | | |
| □ 業師合授 Courses Co-taught with Industry Practitioners | | | | | |
| 其它 other: | | | | | |
| | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 | 配分比例 | 多元評量方式 Assessments | | | | | | | |
| Items | Percentage | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | 35% | | | | | | | | |
| 期末考成績 Final Exam | 35% | | | | | | | | |
| 作業成績 Homework and/or Assignments | 30% | | | | | | | | |
| 其他 Miscellaneous | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Texts: Handout from Department of Chemistry of Purdue University

Author: Profs. R. G. Cooks/Scott McLuckey

Mass Spectrometry/Principles and Applications; Third Edition

Author: Edmond de Hoffmann and Vincent Stroobant

ISBN 978-0-470-03311-1; Wiley

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

| 其他補充說明 | (Supplemental | instructions) |
|---------------|---------------|---------------|