



教學計劃表

Syllabus

課程名稱(中文) Course Name in Chinese	族群與文化專題研究			學年/學期 Academic Year/Semester	112-2
課程名稱(英文) Course Name in English	Special Topics on Ethnic and Cultural Studies				
科目代碼 Course Code	IS__D1050	系級 Department & Year	博士 PhD	開課單位 Course-Offering Department	原住民族研究國際博士班 International PH.D. Program in Indigenous Studies
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0	
授課教師 Instructor	Sam Pack				
先修課程 Prerequisite	None				
課程描述 Course Description					
This course focuses on the indigenous peoples and cultures of Native North America. It addresses two basic questions: first, what does it mean to be Native American?, and, perhaps more importantly, who gets to decide? In this capacity, we will investigate the primary markers of Indian identity (biology, culture, and self-identification) as they apply to a sampling of three tribal groups: the Cherokees, the Lumbees, and the Pequots. Students will notice that the issue of cultural authenticity becomes progressively more complicated with each group.					
課程目標 Course Objectives					
On completion of this course, students will be able to: 1. Grasp some of the major concepts, methods, and theories used in anthropological studies of Native American cultures; 2. Assess the roles that stereotypes, biological and cultural interaction with non-Indians, and urbanization have had on Indian identity; 3. Appreciate the richness and complexity of Native American life as it was <i>and continues</i> to be lived in diverse ways and in different places in North America.					

系專業能力 Basic Learning Outcomes		課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備國際原住民族研究之能力。 Ability to conduct international indigenous studies.	Highly correlated
B	具備國際原住民族議題之理論與實踐能力。 Having the theoretical and practical abilities to address international	Highly correlated
C	具備人文暨社會科學研究之理論知識與實證能力。 Having theoretical knowledge and empirical abilities in humanities and social sciences research.	Highly correlated
D	具備在地實踐與國際視野之原住民族政策諮詢人才。 Equipped with local and global visions for policy advisory of indigenous peoples.	Highly correlated

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次 Week	日期 Date (MM/DD)	內容 Subject/Topics	備註 Remarks
1.	02/22	Course Overview	
2.	02/29	The Academic and Cinematic Gazes	
3.	03/07	Fakes, Wannabes, and Pretenders	
4.	03/14	Native American Sports Mascots	
5.	03/21	Appropriation of Native Spirituality	
6.	03/28	What is a “Real Indian?”	
7.	04/04	NO CLASS (Spring Break)	
8.	04/11	Midterm Exam	
9.	04/18	Biology	
10.	04/25	Case Study: Cherokee	
11.	05/02	Culture	
12.	05/09	Case Study: Lumbee	
13.	05/16	Self-Identification	
14.	05/23	Case Study: Pequot	
15.	05/30	Project Presentations	
16.	06/06	Final Research Paper	
17.	06/13	Semester Evaluation Week	
18.	06/20	The 18th week for the alternative curriculum	

X 參觀實習 Field Trip

X 其他 Miscellaneous:藝術作品欣賞、影片觀賞等。

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考 Quiz	實作 觀察 Experimentation & observation	口頭 發表 Oral Presentation	專題 研究 Independent Studies	創作 展演 Performance	卷宗 評量 Written Test	證照 檢定 Certificate	其他 Others
平時成績 General Performance	10					X			
期中考成績 Midterm Exam	30						X		
期末考成績 Final Exam	30						X		
作業成績 Homework and/or Assignments	20		X		X				
其他 Miscellaneous (參訪、參 觀心得寫作)	10			X					

評量方式補充說明 Grading & Assessments Supplemental instructions
Student evaluation will be based on attendance and participation (10%), midterm examination (30%), film review assignment (20%), project presentation (10%), and final research paper (30%).
教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)
No textbooks will be required. Readings will be from relevant ethnographies and academic journal articles.
課程教材網址（教師個人網址請列在本校內之網址） Teaching Aids & Teacher's Website (Personal website can be listed here.)
N/A
課程預期效益 Expected outcomes of this course
See Course Objectives
其他補充說明 (Supplemental instructions)
N/A