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②图玄束牵大學

教學計劃表 Syllabus								
課程名稱(中文) Course Name in Chinese	社會科學研究法				學年/學期 Academic Year/Se	112/2		
課程名稱(英文) Course Name in English	Research Methods in Social Sciences							
科目代碼 Course Code	ISD1040	系級 Department 博士 & Year		開課單位 Course-Offering Department	原住民族研究國際博士班			
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)			3.0/3.0			
授課教師 Instructor	/黄毓超							
先修課程 Prerequisite								
課程描述 Course Description								
This course is a general is as designed has a two-fold measurement in empirical rand their underlying logic the student with the basic	l focus: 1) to gresearch, and 2 cal rationales.	give students) to acquaint This broad-b	a wor stude ased o	king nts bjec	knowledge of issuath commonly used tive will be achieved.	ues and t d researd eved by a	ch designs acquainting	

課程目標 Course Objectives

To understand the basic methods of social science research. To critically evaluate research studies. To understand the design, execution, analysis, and application of social science research.

research designs available, with the types of studies generally used in social science research and

with the basic forms of data analysis.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備國際原住民族研究之能力Ability to conduct international indigenous studies.	\circ
В	具備國際原住民族議題之理論與實踐能力Having the theoretical and practical abilities to address international indigenous issues.	
С	具備人文暨社會科學研究之理論知識與實證能力Having theoretical knowledge and empirical abilities in humanities and social sciences research.	•
D	具備在地實踐與國際視野之原住民族政策諮詢人才Equipped with local and global visions for policy advisory of indigenous peoples.	

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Course Introduction	
2	Research Ethics	
3	Elements of Research	
4	Research Design	
5	Measurement	

6	Measurement					
7	Sampling					
8	Survey Research					
9	Midterm Exam					
10	Experimental Research					
11	Content Analysis					
12	Introduction to Statistics					
13	Basic Statistical Procedures					
14	Basic Statistical Procedures					
15	Qualitative Research					
16	Presentation					
17	Final Paper Due					
18	期末考試週 Final Exam					
	教學策略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
其他Mis	scellaneous:					
	教 學 創 新 自 評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)						
■ 翻轉教室 Flipped Classroom						
社會責任(Social Responsibility)						
│						
──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching						
□ 業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments										
配分項目	配分比例 Percentage	多元評量方式 Assessments								
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
平時成績(含出缺席) General Performance (Attendance Record)	30%		~	~						
期中考成績 Midterm Exam	35%	>								
期末考成績 Final Exam	35%		~	~	~					
作業成績 Homework and/or Assignments										
其他 Miscellaneous										

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)