Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文作文(三)	AA		學年/學期 Academic Year/Semester		112/2	
課程名稱(英文) Course Name in English	English Composition (III)						
科目代碼 Course Code	EL2362AA	系級 Department 學二 & Year		開課單位 Course-Offering Department	英美語文學系		
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/鄭育霖						
先修課程 Prerequisite							

課程描述 Course Description

In semester 1 through guided reading and critical analysis of articles written for the general public (rather than a target audience), students' grammatical knowledge and vocabulary will be improved. In semester 2 through guided reading and critical analysis of real world writing samples, students will become effective writers for real world communication.

Students will receive a copy of the syllabus on the first day of class.

課程目標 Course Objectives

By the end of this one-year course, students will be able to

- 1) write a well-organized and accurate short essay.
- 2) use details clearly and properly to support a thesis or illustrate ideas in a short essay.
- 3) displays consistent ability in the use of language when writing a short essay.
- 4) demonstrate variety in sentence structure and proper word choice when writing a short essay.

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Syllabus and Course Introduction	
2	Theme One	
3	No Class: 228 Memorial Day	
4	Theme One	
5	Theme One	
6	Theme One	
7	Theme Two	
8	Theme Two	
9	Theme Two	
10	Theme Two	
11	Theme Three	
12	Theme Three	

13	Theme Three					
14	Theme Three					
15	Theme Four					
16	Theme Four					
17	Theme Four					
18	N/A					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
其他Mis	scellaneous: <u>分組口頭報告</u>					
	教 學 創 新 自 評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)						
■ 翻轉教室 Flipped Classroom						
—————————————————————————————————————						
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation						
跨域合作(Transdisciplinary Projects)						
──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching						
──業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (說明如下)	100%								

評量方式補充說明

Grading & Assessments Supplemental instructions

- -. Score Breakdown:
- 1) Read, Discuss, and Fix = 8pts x 10 (best 8/12) = 80%
- 2) Group Writing = $10pts \times 2 \text{ (best } 2/3) = 20\%$
- 三. Students will need laptops + USB drives for completing in-class coursework 修習本課程,學生需要 每週 自備 筆電 + 隨身碟 到課。

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)