



教學計畫表 Syllabus

課程名稱(中文) Course Name in Chinese	印太地區的國際關係與政治			學年/學期 Academic Year/Semester	112/2
課程名稱(英文) Course Name in English	International Relations and Politics of the Indo-Pacific			授課教師 Instructor	張詠詠
科目代碼 Course Code	APRSD@001	系級 Department & Year	博士班	開課單位 Course-Offering Department	亞太區域研究博士班
修別 Type	☐ 必修 Required ☒ 選修 Elective ☐ 學程 Program	學分數/時數 Credit(s)/ Hour(s)		3 學分 / 3 小時	
先修課程 Prerequisite					
課程描述 Course Description	From US's pivot to Asia during Obama administration to Trump's vision of 'Free and Open Indo-Pacific' as US's strategy, the term Indo-Pacific has been adopted by more and more states and regional organizations to supplant the wide accepted term 'Asia-Pacific'. Is Indo-Pacific comparable and identical to Asia-Pacific? Will the region 'Asia-Pacific' be reconstructed through 'renaming'? The aim of this course is to explore the nature of international politics in the region of Indo-Pacific/Asia-Pacific. Both theoretical and empirical aspects will be analyzed and discussed. It will center on the theme of great powers dynamic, namely competition and cooperation among great powers and major actors. It will begin with the terminology and definition of the region to ponder the significance, challenges, and implication of the emerging term 'Indo-Pacific'. Against this background, it will further probe into individual countries as case study to gain empirical explanations. The following major actors will be the focus of the country case study: US., China, Japan, ASEAN, India, and Australia. Students will learn the significant political, strategic and economic issues that the Indo-Pacific region poses and the foreign policies of major regional actors, including India, China, the US, Japan and Australia. The issues and challenges, which are both interstate and transnational in nature, and include strategic rivalry and competition between major regional actors, will be addressed, discussed and debated.				

課程目標 Course Objectives	The aim of this course is to explore the nature of international relations/politics in the region of Indo-Pacific. It wants to lead students to explore the factors driving the significant changes in the region, bearing in mind the strategic implications brought by the emergence term of Indo-Pacific to reconfigure the region. In short, it aims at providing students with a working knowledge of the international relations and international politics of Asia and the Pacific, including the relevant theoretical background and determinants of the problem. Being oriented by the research questions targeting substantial individual actors, the course eventually attempts to assess the growing influences of the Indo-Pacific region in the international politics around the world. In addition, the course expects to develop students' abilities to draw on relevant political science theories to critically analyze international politics in the region; to explain the impacts of political, cultural, and economic factors on international relations in the Indo-Pacific; to analyze the interests driving the various parties to the engagement in the region.						
系專業能力 Basic Learning Outcomes	A. Ability to research and master the development of professional trends in the Asia-Pacific region B. Capable of transnational political, economic, social and cultural academic research C. Ability to use theoretical methods, comprehensive analysis, logical reasoning and thesis writing D. Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region E. Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region A 具有亞太區域研究與掌握專業趨勢發展的能力 B 具有跨國政治經濟與社會文化學術研究的能力 C 具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 D 具有國際社會多元價值議題、亞太區域議題整合的能力						
課程目標與系專業能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes	A	B	C	D	E		
	●	●	●	●	●		
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated							
授 課 進 度 表 Teaching Schedule & Content							
週次 week	內容 (Subject/Topics)					備註 Remarks	
1	Introduction of the course						
2	General Introduction: conceptualizing Indo-Pacific, in search for definition. Indo-Pacific in the world						

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Obligatory:

- The International Politics of the Asia-Pacific, 4rd edition (NY: Routledge, 2019).
- Doyle, Timothy and Dennis Rumley (eds.) The Rise and Return of the Indo-Pacific (Oxford University Press, 2019)

Supplementary readings:

- Pekkanen, Saadia, Ravenhill, John and Rosemary Foot (eds.) The Oxford Handbook of the International Relations of Asia (Oxford University Press, 2014). (beneficial to students with limited background in political science).
- Goldman, Merle and Andrew Gordon (eds.) Historical Perspectives on Contemporary East Asia (Cambridge: Harvard University Press, 2000). (beneficial to students with little background in Asian Politics).
- Feinberg R. (ed.), APEC as an Institution: Multilateral Governance in the Asia-Pacific, Institute of Southeast Asian Studies, Singapore 2003.
- Felix Heiduk and Gudrun Wacker. 2020. From Asia-Pacific to Indo-Pacific Significance, Implementation and Challenges, SWP Research Paper.
- David Scott, "The Indo-Pacific in US Strategy: Responding to Power Shifts", Rising Powers Quarterly 3, no. 2 (2018): 19–43.
- Pan, C. (2014). The Indo-Pacific and geopolitical anxieties about China's rise in the Asian regional order. Australian Journal of International Affairs, 68(4), 453–469.
- Niranjana, G. S. (2022). Institutionalization of the Indo-Pacific: Assessing the Case of QUAD and IORA. Electronic Journal of Social and Strategic Studies, 3(1).
- Mattli, W. (1999). The logic of regional integration: Europe and beyond. Cambridge, UK: Cambridge University Press.
- Medcalf, R. (2013). A term whose time has come: the Indo-Pacific. Retrieved from <https://www.lowyinstitute.org/publications/term-whose-time-has-come-indo-pacific>
- Medcalf, R. (2014). In defence of the Indo-Pacific: Australia's new strategic map. Australian Journal of International Affairs, 68(4), 470–483.
- Beeson, M. (2018). Institutionalizing the Indo-Pacific: the Challenges of Regional Cooperation. East Asia 35, 85–98.
- J. S. T. Kerr (Ed.), Indian Ocean futures: Communities, sustainability and security. Singapore: Cambridge Scholars Publishing.
- Doyle, T. (2018). Blue Economy and the Indian Ocean Rim. Journal of the Indian Ocean Region, 14(1), 1–6.
- Doyle, T., & Seal, G. (2015). Indian Ocean futures: New partnerships, alliances, and academic diplomacy. Journal of the Indian Ocean Region, 11(1), 2–7.
- He, K. (2008). Institutional balancing and international relations theory: economic interdependence and balance of power strategies in Southeast Asia. European Journal of International Relations, 14(3), 489–518.
- Hurrell, A. (1995). Explaining the Resurgence of Regionalism in World Politics. Review of International Studies, 21(4), 331–358.
- Keohane, R. O. (1984). After hegemony: cooperation and discord in the world political economy Princeton University Press.
- Khurana, G. S. (2007). Security of sea lines: Prospects for India–Japan cooperation. Strategic Analysis, 31(1), 139–153.
- Koelble, T. A. (1995). Review of The New Institutionalism in Political Science and Sociology, by Karen Schweers Cook, Margaret Levi, Mark Granovetter, Richard Swedberg, James G. March, Johan P. Olsen, Walter W. Powell, et al. Comparative Politics 27(2), 231–243.

Additional readings will be uploaded according to the weekly course topic.

Journals:

Pacific Affairs, Pacific Review, Asian Survey, Journal of Asian Studies, China Dialogue, Issues & Studies

Useful websites: EastAsiaForum, SWP, Foreign Affairs, DGAP, and some other useful thinktanks website will be further introduced

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)