



教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 班級經營與專題規劃 (四) | | 學年/學期 Academic Year/Semester | 112/2 |
| 課程名稱(英文) Course Name in English | Class Management and Project Planning: Chapter 4 | | | |
| 科目代碼 Course Code | RVIS20140 | 系級 Department & Year | 學二 | 開課單位 Course-Offering Department |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | 1.0/1.0 | |
| 授課教師 Instructor | /張蘭石 | | | |
| 先修課程 Prerequisite | | | | |
| 課程描述 Course Description | | | | |
| 《班級經營與專題規劃》開放縱谷跨域書院全班同學與教師一起規劃整個學期的課程進修方式與成績評量方式，課程宗旨是培養班級成員的合作默契與團隊協作能力，並且結合本學位學程的以專題培養專業的教育方式，利用本課程培養協作能力的機會，幫助每個同學形成專題計畫、執行專題研究或創作。 | | | | |
| 課程目標 Course Objectives | | | | |
| 本學期除持續展開班級經營並探討專題規劃外，並會持續展開戲劇公演，尤其重要者，本學期希望能針對個人的財務收支與投資理財做深度探索，我們會邀請具有相關經驗者以過來人經驗來跟同學演講與對話，讓同學能反思「財富自由」的意義並做出更精確相應的生命實踐。 | | | | |
| 系專業能力 Basic Learning Outcomes | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
| A | 放心：具備內在省察的心靈體驗 Seek for the Self: spiritual experiences with internal inspection | | | ● |
| B | 博學：具備跨域視野的教育理念 Study Extensively: one's own educational philosophy with a cross domain perspective | | | ○ |
| C | 審問：具備嚴謹研討的問學精神 Enquire Prudently: learning spirit with rigorous discussion | | | ● |
| D | 慎思：具備獨立思考的論證素養 Reflect Carefully: demonstration literacy based on independent thinking | | | ○ |
| E | 明辨：具備辨別真相的專業知識 Discriminate Clearly: expertise which can identify the truth | | | ○ |
| F | 篤行：具備社會實踐的生命熱忱 Practice Earnestly: social practice from great enthusiasm for life | | | ● |
| 圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | |
| 授課進度表 Teaching Schedule & Content | | | | |
| 週次 Week | 內容 Subject/Topics | | | 備註 Remarks |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |

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|----|--------------------|--|
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | 期末考試週 Final Exam | |

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
|-------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | ✓ | | | | | |
| 期末考成績 Final Exam | | | | ✓ | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)