## ② 国立束華大學 教學計劃表 Syllabus

Cour	課程名稱(中文) se Name in Chinese	兒童文學			學年/學期 Academic Year/Se	112/2				
Cour	課程名稱(英文) se Name in English	Children's Literature								
	科目代碼 Course Code	EL22900	系級 _22900 Department 等 & Year		開課單位 Course-Offering Department	英	英美語文學系			
	修別 Type	學程 Program 學分數/時間 Credit(s)/Hour(s) 3.0/3.0								
	授課教師 Instructor	/蔡淑芬								
	先修課程 Prerequisite									
課程描述 Course Description										
Course Objective: This course is to introduce students to the history and criticism of western children's literature. The teaching hours will be divided evenly between general acquaintance of children's literature from a range of genres, studying how books relate to developmental issues in children's lives and applying various critical theories to some children's classics. Teaching methods and requirements: Besides the instructor's lectures, this course requires students' faithful attendance and vigorous participation in group activities, such as choosing and evaluating picture books for children, revising/modernizing traditional tales, and storytelling for children (tentative projects). Quizzes will be held about each assigned reading to monitor students'										
preparation for and understanding of the texts. 課程目標 Course Objectives										
This is an introductory course designed to help students become familiar with the history and criticism of western children's literature. The teaching hours will be divided about evenly between looking at children's literature from a range of genres, studying how books relate to developmental issues in children's lives and applying various critical theories to some representative children's classics										
力相關性 系専業能力力相關性 Correlation bet Course Objecti and Dept.' Education						relation between urse Objectives and Dept.'s				
A	具備英文聽說讀寫的基礎的 writing.	k備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, riting. ●								
В	cultures and their lite	史的基礎瞭解。Basic understanding of English and American iterary histories.								
С		跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability analyze texts in different aspects: language, ethnicity, gender, igion.								
D		賞力。Basic ability to appreciate different arts.								
Е		分析、書面及口頭報告的能力。Basic ability to gather materials All analysis in preparation for either oral or written reports.								
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated										

授課進度表 Teaching Schedule & Content						
週次Week	內容 Subject/Topics	備註Remarks				
1	Introduction					
2	Children's/adolescent psychology ; Brief history of children's literature					
3	Nurse rhymes; Picture Books: The Giving Tree; The Missing Piece. Picture books of your own choice/ Preparation for storytelling					
4	Fairy Tales (I) Cinderella; Politically Bedtime Story (2) Cinderella; Ever After (film)					
5	Fairy Tales (II) Little Red Riding Hood + Snow White					
6	Fairy Tales (III) Beauty and the Beast					
7	Fairy tales (IV) Tales from Hans Anderson and Oscar Wilde ;					
8	Secret Garden					
9	期中考試週 Midterm Exam					
10	Peter Pan					
11	The Wizard of Oz					
12	The Wizard of Oz					
13	Catcher in the Rye					
14	Cather in the Rye					
15	A Wizard of Earthsea					
16	A Wizard of Earthsea					
17	Dragon Festival					
18	期末考試週 Final Exam					

教 學 策 略 Teaching Strategies						
✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 參觀實習 Field Trip						
✓ 其他Miscellaneous: <u>quiz making and group report</u>						
教 學 創 新 自 評 Teaching Self-Evaluation						
創新教學(Innovative Teaching)						
□問題導向學習(PBL)      團體合作學習(TBL)           解決導向學習(SBL)						
── 翻轉教室 Flipped Classroom ── 磨課師 Moocs						
社會責任(Social Responsibility)						
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation						
跨域合作(Transdisciplinary Projects)						
□ 跨界教學Transdisciplinary Teaching □ 跨院系教學Inter-collegiate Teaching						
業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 配分比例 多元評量方式 Assessments									
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%								
期中考成績 Midterm Exam	30%								
期末考成績 Final Exam	30%								
作業成績 Homework and/or Assignments	30%								
其他 Miscellaneous ()									
	Grading & A		量方式 ants Sur			ruction	S		
Grading & Assessments Supplemental instructions Mid-term and final exams may be in two categories: (1) comprehension test of the history of children's classics. (2) critical analysis of classical texts									
教科書與冬考書目(書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) Textbooks (tentative): Glazer, Joan I. Introduction to Children's Literature. Prentice Hall, 1997. Tatar, Maria. ed. The Classic Fairy Tales. Norton critical edition, 1999. Silverstein, Shel. The Missing Piece. HarperCollins, 1976. The Giving Tree. HarperCollins, 1964. Sendak, Maurice Bernard. Where the Wild Things Are. Babbitt, Natalie. Tuck Everlasting. FSG, 1975. Barrie, J. M. Peter Pan. Baum, L. Frank. The Wizard of Oz. Penguin, 1900. Burnett, Frances Hodgson. The Secret Garden. Wordsworth, 1993. Le Guin, Ursula K. A Wizard of Earthsea. Puffin books, 1968. George, Jean Craighead. Julie of the Wolves. 1972. Salinger, J. D. Cather in the Rye. White, E. B. Charlotte's Web. Recommended References: Nodelman, Perry. The Pleasure of Children's Literature. Longman, 1996.									
<ul> <li>(中譯本: 閱讀兒童文學的樂趣)</li> <li>Russell, David. Literature for Children. Longman, 1997.</li> <li>Lukens, Rebecca J. A Critical Handbook of Children's Literature. Longman, 1999.</li> <li>Tomilnson, Carl M &amp; Carol Lynch-Brown. Essentials of Children's Literature. 1996.</li> <li>Pearson, Carol S. The Hero Within: Six Archetypes We Live By. (中譯本: 內在英雄) <ul> <li></li></ul></li></ul>									

其他補充說明(Supplemental instructions)