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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	代數專題(二)				學年/學期 Academic Year/Semester			
課程名稱(英文) Course Name in English	Topics in Algebra (II)							
科目代碼 Course Code	AM75210	系級 Department 博士 & Year		開課單位 Course-Offering Department	應用數學系			
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3	3.0/3.0			
授課教師 Instructor	/官彦良							
先修課程 Prerequisite								
課程描述 Course Description								

This course is an introduction to advanced modern algebra and algebraic number theory. It is a course including Module Theory, Galois Theory and basics of Algebraic Number Theory.

課程目標 Course Objectives

研習基本代數結構,以訓練學生處理複雜問題的簡化能力。

To study basic algebraic structures to train the students to have the ability to simplify and reduce complicated problems.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備專業知識及邏輯推理能力。Have well-founded expertise and be capable of logical reasoning.	•
В	具備學習其它學科的能力,以期能邁向跨領域研究。 Be able to study other fields of science so as to conduct interdisciplinary research in the future.	0
С	具備獨立思考與解決問題的能力。 Be capable of independent thinking and have the problem-solving skills.	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction of Module Theory	
2	Introduction of Module Theory	
3	Introduction of Module Theory	
4	Introduction of Module Theory	
5	Introduction of Module Theory	
6	Introduction of Module Theory	
7	Modules over Principal Ideal Domains	

8	Modules over Principal Ideal Domains				
9	Algebraic Integers				
10	Algebraic Integers				
11	Algebraic Integers				
12	Algebraic Integers				
13	Algebraic Integers				
14	Algebraic Integers				
15	The Theory of Valuations				
16	The Theory of Valuations				
17	The Theory of Valuations				
18	期末考				
	教學策略 Teaching Strategies				
	授 Lecture				
	教學創新自評 Teaching Self-Evaluation				
創新教學(Innovative Teaching)				
✓ 問題導	向學習(PBL) 解決導向學習(SBL)				
翻轉教室 Flipped Classroom					
社會責任(Social Responsibility)					
在地實踐Community Practice					
跨域合作(Transdisciplinary Projects)					
■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching					
業師合授 Courses Co-taught with Industry Practitioners					
其它 other:					

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam	100%	>							
作業成績 Homework and/or Assignments									
其他 Miscellaneous			: = - 1:						

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Abstract Algebra, Third Edition, David S. Dummit and Richard M. Foote Algebraic Number Theory, Jurgen Neukirch

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)