請尊重智慧財產權,合法影印資料並使用正版教科書。

Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

② 國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	國際企業研究力	5法	學年/學期 Academic Year/Seme	1 119/9					
課程名稱(英文) Course Name in English	Seminar on In	Seminar on International Business Research Methods							
科目代碼 Course Code	IBM0050	系級 開課單位 Course-Offering Department Department							
修別 Type	必修 Required	必修 Required							
授課教師 Instructor	/夏締青	/夏締青							
先修課程 Prerequisite									
課程描述 Course Description									
This course is designed to provide students with theories and application of psychometrics, causal modeling, and other (international) business research methods. Students are expected to gain a significant understanding of multivariate analysis and the ability to conduct and write research (method part).									
課程目標 Course Objectives									
This course is designed to provide students with theories and application of psychometrics, causal modeling, and other (international) business research methods.									
条專業能力 Basic Learning Outcomes						課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives			
A 具備國際企業管理之進 Students will have a		of international l	ousiness.			•			
具備多元邏輯思考、問題分析與解決之能力。 B Students will be able to identify, analyze and solve business problems using logical and critical thinking.						•			
具備領導、溝通協調與團隊合作之能力。 C Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills.						0			
具備國際視野以及外語溝通的能力。 D Students will be able to communicate in foreign languages and have an awareness on global and cultural diversity issues.						0			
具備跨國企業進階經營管理之能力。 E Students will be able to demonstrate the advanced managerial skills for international business.									
培養進階資訊科技運用之能力。 Students will be able to demonstrate proficiency in use of advanced information technology.									
G Students will be abl	培養國際企業倫理之素養。 Students will be able to identify and understand the importance of ethical decision making for international business.								
圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated									
授課進度表 Teaching Schedule & Content									

內容 Subject/Topics

備註Remarks

週次Week

1	An overview of this course/Syllabus	
2		
3	Ethics in business research	
4	Thinking like a researcher and Literature Review/assigned reading	
5	Identifying research gap and Formulating hypotheses	
6	Multivariate analysis: An overview	
7	Holiday	
8	Research Scales	
9	期中考試週 Midterm Exam	
10	Research Design: Experiment	
11	Research Design: Survey	
12	Data analysis approaches	
13	Questionnaire design/ Cross cultural research	
14	How to qualitatively evaluate a paper/assigned reading	
15	Paper presentations & discussion (I)	
16	Paper presentations & discussion (II)	
17	Final Exam	
18	Supplementary Teaching	
	教 學 策 略 Teaching Strategies	
✓ 課堂講	授 Lecture	Field Trip
✓ 其他Mis	scellaneous: <u>software demonstrations</u>	
	教學創新自評Teaching Self-Evaluation	
創新教學(Innovative Teaching)	
✓ 問題導	向學習(PBL) ■ 團體合作學習(TBL) ■ 解決導向學	基習(SBL)
翻轉教	室 Flipped Classroom	
社會責任(Social Responsibility)	
在地實	踐Community Practice	on
跨域合作(Transdisciplinary Projects)	
✓ 跨界教	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching	Ş
業師合	授 Courses Co-taught with Industry Practitioners	
其它 othe	r:	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	20%								
期中考成績 Midterm Exam	20%								
期末考成績 Final Exam	30%								
作業成績 Homework and/or Assignments	30%								
其他 Miscellaneous ()									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Business Research Method, D.R. Cooper and P. S. Schindler, McGraw Hill: 12e

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)

Journal Papers on Research Methods