



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	聽力教學法研究		學年/學期 Academic Year/Semester	112/2
課程名稱(英文) Course Name in English	Research on Teaching Listening			
科目代碼 Course Code	EL_51780	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/王蘭菁			
先修課程 Prerequisite				
課程描述 Course Description				
<p>Course syllabus and evaluation will be introduced and discussed in the first week. Please make sure you come to the class.</p> <p>第一週上課，將說明本課程教學計畫及評量。</p> <p>請務必前來，第一週上課也計入出缺席紀錄。本學期18週全勤者，學期成績可加一級分(例如：B+ >> A-) 加退選之後才加選本課程的同學，依照加選紀錄，第一週缺席可以不計入缺席。</p> <p>請注意：本課程每週必點名，缺課累計達三週次，本課程不及格。(病假公假喪假，各一次，不列入計算，但須檢附相關證明)</p>				
課程目標 Course Objectives				
<p>One very important idea in this class is that EFL listening courses must make use of students' prior knowledge in order to improve listening comprehension. Then the teachers need to help them apply that knowledge and those interests so they can become effective listeners.</p> <p>Two issues will wind through this class. The first is the necessity of supporting students' learning. Another issue will be learning motivation. Both issues are united by a focus on the EFL learners how to learn and teachers how to teach. Teachers need to capitalize on the knowledge and interests the EFL learners already possess.</p> <p>This class also considers the similarities and differences between listening and reading (comprehensible input), and then looks specifically at why the activation of prior knowledge is perhaps even more important in listening than in reading comprehension. Finally, there is a concrete example of activating prior knowledge in listening materials for discussion in class.</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.			●
B	培養英語文研究能力。The program gives students basic knowledge of research methods			●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.			●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.			●
E	具備學術寫作的的基本能力。The program trains students to write academic papers.			●
F	具備批判性思考的能力。Ability in critical thinking.			●

圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		
2		
3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
- 其他 Miscellaneous: pair-up work, learning reflection, and mini project

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)