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②图玄束華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | 高等電子商務 | | | 學年/學期 Academic Year/Semester | | 112/2 | |
|------------------------------------|------------------------------|-------------------------------|--|---------------------------------------|--------|-------|--|
| 課程名稱(英文) Course Name in English | Advanced Electronic Business | | | | | | |
| 科目代碼 Course Code | IM <u></u> 50070 | 系級 Department 碩士 & Year | | 開課單位 Course-Offering Department | 資訊管理學系 | | |
| 修別 Type | 選修 Elective | 學分數/時 Credit(s)/Hou | | 3.0/3.0 | | | |
| 授課教師 Instructor | /陳林志 | | | | | | |
| 先修課程 Prerequisite | | | | | | | |

課程描述 Course Description

Electronic commerce, commonly known as e-commerce or eCommerce, consists of the buying and selling of products or services over electronic systems such as the Internet and other computer networks. Modern electronic commerce typically uses the World Wide Web at least at some point in the transaction's lifecycle, although it can encompass a wider range of technologies such as e-mail as wel

課程目標 Course Objectives

訓練學生從學界及實務界的論文及實例探討,了解最新電子商務的發展及未來趨勢,進而發展出適當之電子商務系統。

| | 条專業能力 Basic Learning Outcomes | 課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
|---|--|---|
| A | 培育具備創造與思考能力、服務精神、團隊合作以及國際觀Nurture ability regarding creativity and thinking, spirit of service, teamwork and international view | |
| В | 培養具備資訊專業知識與技能Nurture professional ability and skill regarding information | • |
| С | 培養具備資訊科技與管理領域之知識整合應用能力Nurture integrated ability regarding information technology and management | |
| D | 培養具備解決問題之資訊剖析、組織、整合、應用以及表達的能力Nurture ability of information analysis, organization, integration, application, and expression regarding problem solving | • |
| Е | 培養具備獨立研究、領導智能與資訊創新的能力Nurture ability regarding independent research, leadership and information innovation | |

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks |
|--------|---|-----------|
| 1 | Course Description | |
| 2 | Chapter 1: From World Wide Web to Semantic Web | |
| 3 | Chapter 2: Semantic Descriptions of Web Services | |
| 4 | Chapter 3: Developing Intelligent Semantic Web Services | |
| 5 | Chapter 4: Semantic Web Support for Customer Services | |

| _ | | | | | | |
|---|--|--|--|--|--|--|
| 6 | Chapter 5: A Tutorial on RDF with Jena | | | | | |
| 7 | Chapter 6: A Semantic Web Service Architecture for Learning Object Repositories | | | | | |
| 8 | Chapter 7: Using Semantic Web to Facilitate Agent-to-Agent Argumentation for E-Commerce | | | | | |
| 9 | 期中考試週 Midterm Exa | | | | | |
| 10 | Chapter 8: Building Dynamic Business Process in P2p Semantic Web | | | | | |
| 11 | Chapter 9: An Intelligent Metasearch Engine with Link Prediction and Page Clipping Generation Capabilities | | | | | |
| 12 | Chapter 10: Access Control for Web Service Application: An Example in Collaborative Auditing | | | | | |
| 13 | Chapter 11: Semantics and Medical Searc | | | | | |
| 14 | Chapter 12: Web Mining for Protein-Protein Interaction Information | | | | | |
| 15 | Chapter 13: SWAP: A Framework for Ontology Support in Semantic Web Applications | | | | | |
| 16 | Paper Study (1) | | | | | |
| 17 | Paper Study (2) | | | | | |
| 18 | 期末考試週 Final Exam | | | | | |
| | 教學策略 Teaching Strategies | | | | | |
| ✓ 課堂講 | 授 Lecture | | | | | |
| 其他Mis | scellaneous: | | | | | |
| | 教學創新自評 Teaching Self-Evaluation | | | | | |
| 創新教學(| Innovative Teaching) | | | | | |
| 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL) | | | | | | |
| 翻轉教室 Flipped Classroom | | | | | | |
| 社會責任(Social Responsibility) | | | | | | |
| 在地實踐Community Practice 產學合作 Industy-Academia Cooperation | | | | | | |
| | | | | | | |
| ■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching | | | | | | |
| ■ 業師合授 Courses Co-taught with Industry Practitioners | | | | | | |
| 其它 other: | | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 | 配分比例 | 多元評量方式 Assessments | | | | | | | |
| Items | Percentage | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | ~ | ~ | | | | | |
| 期中考成績 Midterm Exam | | | ~ | ~ | | | | | |
| 期末考成績 Final Exam | | | ~ | ~ | | | | | |
| 作業成績 Homework and/or Assignments | | | ~ | ~ | | | | | |
| 其他 Miscellaneous | | | 日十七 | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

無

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

- 1. Advances in Electronic Business, Vol. 2.
- 2. Journal of e-Business, http://jeb.cerps.org.tw/

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

http://cayley.sytes.net

其他補充說明(Supplemental instructions)

無