



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文作文(二) AA		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	English Composition (II)			
科目代碼 Course Code	EL_2514AA	系級 Department & Year	學二	開課單位 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/鄭育霖			
先修課程 Prerequisite				
課程描述 Course Description				
<p>In semester 1 through guided reading and critical analysis of articles written for the general public (rather than a target audience), students' grammatical knowledge and vocabulary will be improved. In semester 2 through guided reading and critical analysis of real world writing samples, students will become effective writers for real world communication.</p> <p>Students will receive a copy of the syllabus on the first day of class.</p>				
課程目標 Course Objectives				
<p>By the end of this one-year course, students will be able to</p> <ol style="list-style-type: none"> 1) write a well-organized and accurate short essay. 2) use details clearly and properly to support a thesis or illustrate ideas in a short essay. 3) displays consistent ability in the use of language when writing a short essay. 4) demonstrate variety in sentence structure and proper word choice when writing a short essay. 				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.			●
B	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.			●
C	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.			●
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.			●
E	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.			●
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks
1	Course Introduction			
2	Unit I			

3	Unit I	
4	Unit I	
5	Unit II	
6	Unit II	
7	Unit II	
8	Unit II	
9	Unit III	
10	No Class: Sports Day	
11	Unit III	
12	Unit III	
13	Unit III	
14	Unit IV	
15	Unit IV	
16	Oral Presentation	
17	n/a	
18	n/a	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous: 分組口頭報告

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
 團體合作學習 (TBL)
 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (說明如下)	100%								
評量方式補充說明 Grading & Assessments Supplemental instructions									
1. Language of Instruction: 50% English, 50% Chinese. 課程授課語言: 中/英 各半。 2. Students will need laptops + USB drives for completing in-class coursework. 同學需要 每週 自備 筆電+隨身碟 到課。 Read, Discuss, and Fix = 10pts x 7 (best 7/11) = 70 Group Writing = 10pts x 2 = 20 Presentation = 10									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									