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②图玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文作文(二)AA				學年/學期 Academic Year/Semester		113/1	
課程名稱(英文) Course Name in English	English Composition (II)							
科目代碼 Course Code	EL2514AA	系級 Department 學二 (& Year		開課單位 Course-Offering Department	英美語文學系			
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)			3.0/3.0			
授課教師 Instructor	/鄭育霖							
先修課程 Prerequisite								

課程描述 Course Description

In semester 1 through guided reading and critical analysis of articles written for the general public (rather than a target audience), students' grammatical knowledge and vocabulary will be improved. In semester 2 through guided reading and critical analysis of real world writing samples, students will become effective writers for real world communication.

Students will receive a copy of the syllabus on the first day of class.

課程目標 Course Objectives

By the end of this one-year course, students will be able to

- 1) write a well-organized and accurate short essay.
- 2) use details clearly and properly to support a thesis or illustrate ideas in a short essay.
- 3) displays consistent ability in the use of language when writing a short essay.
- 4) demonstrate variety in sentence structure and proper word choice when writing a short essay.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing.	•
В	具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories.	•
С	具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion.	•
D	具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts.	•
Е	具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports.	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Course Introduction	
2	Unit I	

3	Unit I					
4	Unit I					
5	Unit II					
6	Unit II					
7	Unit II					
8	Unit II					
9	Unit III					
10	No Class: Sports Day					
11	Unit III					
12	Unit III					
13	Unit III					
14	Unit IV					
15	Unit IV					
16	Oral Presentation					
17	n/a					
18	n/a					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
	scellaneous: <u>分組口頭報告</u>					
	教學創新自評Teaching Self-Evaluation					
創新教學(秋字剧和自新Teaching Sett-Evaluation					
	→ 「學習(PBL) 解決導向學	로캡(SBL)				
Manual Manua						
社會責任(Social Responsibility)						
「 在地實踐Community Practice						
跨域合作(Transdisciplinary Projects)						
□ 跨界教學Transdisciplinary Teaching □ 跨院系教學Inter-collegiate Teaching						
業師合授 Courses Co-taught with Industry Practitioners						
其它 othe	r:					

學期成績計算及多元評量方式 Grading & Assessments										
配分項目		多元評量方式 Assessments								
Items	配分比例 Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
平時成績 General Performance										
期中考成績 Midterm Exam										
期末考成績 Final Exam										
作業成績 Homework and/or Assignments										
其他 Miscellaneous (說明如下)	100%									

評量方式補充說明

Grading & Assessments Supplemental instructions

- 1. Language of Instruction: 50% English, 50% Chinese. 課程授課語言: 中/英 各半。
- 2. Students will need laptops + USB drives for completing in-class coursework. 同學需要 每週 自備 筆電+隨身碟 到課。

Read, Discuss, and Fix = $10pts \times 7$ (best 7/11) = 70

Group Writing = $10pts \times 2 = 20$

Presentation = 10

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)