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②图玄束華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | 英語發音訓練 | | | 學年/學期 Academic Year/Se | 學年/學期 Academic Year/Semester | | |
|------------------------------------|---------------|-----------------------------|-----|---------------------------------------|---------------------------------|--|--|
| 課程名稱(英文) Course Name in English | English Pronu | nciation | | | | | |
| 科目代碼 Course Code | LC62810 | 系級 Department & Year | 校核心 | 開課單位 Course-Offering Department | Course-Offering 言 | | |
| 修別 Type | 選修 Elective | 學分數/時間 Credit(s)/Hour(s) | | 2 | 2.0/2.0 | | |
| 授課教師 Instructor | /周庭加 | | | | | | |
| 先修課程 Prerequisite | | | | | | | |

課程描述 Course Description

English Pronunciation 英語發音訓練

* Extra seats may be available only for the students who have attended the first-week class meeting. 欲加簽本課程者,請務必出席第一週課堂。

課程目標 Course Objectives

透過修習本課程,期望學生能達到以下目標:

By the end of the course, you will be able to:

一、熟悉與運用英語語音的發音方法與相關知識。

Familiarize and apply the knowledge in the sounds of English as well as its basic rhythm, stress and intonation patterns in context.

二、精進英語發音並增進個人於英語口語溝通的信心。

Improve English pronunciation and increase self-confidence in the way you speak.

三、覺察個人在英語發音上受母語影響的優缺點。

Discover your own strengths and weaknesses in pronunciation due to the influence of your native language.

四、培養對語音的敏銳度與語言文化相關議題的興趣。

Develop speech-monitoring abilities and interests toward language and its related cultural issues.

| | (校)核心能力 Learning Outcomes | 課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes |
|---|---|---|
| A | 自主學習與創新思考Autonomous Learning and Creative Thinking | \circ |
| A | 自主學習與創新思考Autonomous Learning and Creative Thinking | \circ |
| В | 康健身心Physical Fitness and Mental Balance | |
| В | 康健身心Physical Fitness and Mental Balance | |
| С | 互動、溝通與解決問題Interactive Communication and Problem Solving | |
| С | 互動、溝通與解決問題Interactive Communication and Problem Solving | |
| D | 情藝美感Artistic Feeling and Aesthetic Perception | |
| D | 情藝美感Artistic Feeling and Aesthetic Perception | |

| E | 文化素 | 養與尊重差異Cultural Literacy and Respect for Differences | • | | | |
|----|--|---|------------|--|--|--|
| Е | E 文化素養與尊重差異Cultural Literacy and Respect for Differences | | | | | |
| F | 在地關 | 0 | | | | |
| F | 在地關 | 懷與公民責任Local Commitment and Civic Responsibility | 0 | | | |
| 圖示 | 説明[] | lustration :● 高度相關 Highly correlated ○中度相關 Moderately | correlated | | | |
| | | 授課進度表 Teaching Schedule & Content | | | | |
| 週次 | Week | 內容 Subject/Topics | 備註Remarks | | | |
|] | 1 | 9月9日 September 9 - 課程介紹 Course Introduction | | | | |
| 6 | 2 | 9月16日 September 16 | | | | |
| ć | 3 | 9月23日 September 23 | | | | |
| 4 | 4 | 9月30日 September 30 | | | | |
| Ę | 5 | 10月7日 October 7 | | | | |
| (| 3 | 10月14日 October 14 | | | | |
| - | 7 | 10月21日 October 21 | | | | |
| } | 3 | 10月28日 October 28 | | | | |
| (| 9 | 11月4日 November 4 - 期中考試週 Midterm Exam Week | | | | |
| 1 | 0 | 11月11日 November 11 | | | | |
| 1 | 1 | 11月18日 November 18 | | | | |
| 1 | 2 | 11月25日 November 25 | | | | |
| 1 | 3 | 12月2日 December 2 | | | | |
| 1 | 4 | 12月9日 December 9 | | | | |
| 1 | 5 | 12月16日 December 16 | | | | |
| 1 | 6 | 12月23日 December 23 | | | | |
| 1 | 7 | 12月30日 December 30 - 期末考試週 Final Exam | | | | |

1月6日 January 6 - 彈性補充教學 Flex Class

18

不需到教室 No Class

Meeting

| 教學策略 Teaching Strategies | | | | | | |
|---|--|--|--|--|--|--|
| ✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 參觀實習 Field Trip | | | | | | |
| ✓ 其他Miscellaneous: 實作練習 Hands-on Practice | | | | | | |
| 教學創新自評Teaching Self-Evaluation | | | | | | |
| 創新教學(Innovative Teaching) | | | | | | |
| □ 問題導向學習(PBL) ■ ■ 解決導向學習(SBL) | | | | | | |
| 翻轉教室 Flipped Classroom 磨課師 Moocs | | | | | | |
| 社會責任(Social Responsibility) | | | | | | |
| □ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation | | | | | | |
| 跨域合作(Transdisciplinary Projects) | | | | | | |
| □ 跨界教學Transdisciplinary Teaching □ 跨院系教學Inter-collegiate Teaching | | | | | | |
| ■ 業師合授 Courses Co-taught with Industry Practitioners | | | | | | |
| 其它 other: | | | | | | |
| | | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|------------|--------------------|----------|----------|----------|----------|----------|----------|---|
| 配分項目 | 配分比例 | 多元評量方式 Assessments | | | | | | | |
| Items | Percentage | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 25% | | ~ | ~ | | | | | Attendance 出席: 15% |
| 期中考成績 Midterm Exam | 30% | ~ | ~ | ~ | | | | | 發音診斷測驗 Diagnostic Test |
| 期末考成績 Final Exam | 15% | | ~ | ~ | | | | | 課堂詳述 To Be Specified |
| 作業成績 Homework and/or Assignments | 30% | | ~ | | | | | | 發音練習錄音 Pronunciation Practice Recordings |
| 其他 Miscellaneous | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

錢清香,《標準圖解英語發音》,第2版,台北:書林,2011。https://www.books.com.tw/products/0010509969 | https://www.bookman.com.tw/BookDetail.aspx?bokId=10011089

齊斌,《發音英語通》,教育廣播電台,2011。https://channelplus.ner.gov.tw/viewalllang/109

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

| 其他補充治明 | (Supplemental | instructions) |
|-------------------|--------------------|-----------------|
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