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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	哀傷心理與諮商	 آ研究		學年/學期 Academic Year/Se	113/1		
課程名稱(英文) Course Name in English	Seminar in Grief Counseling						
科目代碼 Course Code	CP58390	系級 Department 碩士 & Year		開課單位 Course-Offering Department	諮商與臨床心理學系		
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/王純娟						
先修課程 Prerequisite							

課程描述 Course Description

本課程旨在提供同學們在未來專業生涯中,增進對可能的喪親者的了解與心理介入能力的情境。藉由同學課外的參與和準備、課前的預習、師生間與同學間的雙向溝通、和老師的授課,本課程希冀使同學們能夠學習站在「喪親者」的角度,獲得哀傷領域知識與態度上的成長、和持續的自我反思。

課程目標 Course Objectives

本課程旨在提供同學們在未來專業生涯中,增進對可能的喪親者的了解與心理介入能力的情境。

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	應用專業知能瞭解現象與問題解決的能力Students should be able to apply their professional abilities to understand situations arising in the course of their work and to solve problems.	•
В	公民關懷與倫理思考的能力Students should develop their social awareness as well as engage in ethical thinking	•
С	生涯規劃與自我發展的能力Students should be able to plan their professional and academic endeavors.	•
D	傾聽、統整與溝通合作的能力Students should have the ability to integrate their thoughts and disseminate them well.	•
Е	正向與創新的能力Students should have the ability to innovate and do critical thinking.	0

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	討論並調整教學大綱;初步分配報告主題	
2	放假一日	
3	The origins of grief, mourning and bereavement	
4	grief	
5	continuing bonds	

6	meaning					
7	課堂實務 + 討論					
8	two track model of bereavement					
9	the dual process model of coping with bereavement					
10	grief professionals working as human					
11	grief counseling (I)					
12	課堂實務 + 討論					
13	grief counseling (II)					
14	ethical issues					
15	research methodology					
16	alternative concept of grief					
17	作業繳交完畢					
18	彈性週次					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
✓ 其他Mis	scellaneous: 實作					
	教 學 創 新 自 評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
問題導	向學習(PBL) ■ 團體合作學習(TBL) 解決導向學	보谐(SBL)				
翻轉教:	室 Flipped Classroom					
社會責任(Social Responsibility)					
■ 在地實踐Community Practice ■ 產學合作 Industy-Academia Cooperation						
跨域合作(Transdisciplinary Projects)						
■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching						
業師合	授 Courses Co-taught with Industry Practitioners					
其它 othe	r: 					

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	40%			>	~				
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	60%		~		~				
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

英文期刊論文

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)