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② 國玄東華大學

教學計劃表 Syllabus								
課程名稱(中文) Course Name in Chinese	材料動力學概論				學年/學期 Academic Year/Se	113/1		
課程名稱(英文) Course Name in English	Introduction	Introduction to Kinetics in Materials						
科目代碼 Course Code	MS_31300	系級 Department & Year	學三		開課單位 Course-Offering Department	材料科學與工程學系		
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)			3.0/3.0			
授課教師 Instructor	/陳怡嘉							
先修課程 Prerequisite								
課程描述 Course Description								
理解材料的化學反應在某種反應(Elementary reaction)的數。藉由對反應的了解可設計	反應速率與反應	級數,其次介紹	四複合质	え應(Composite reaction	n)的反應i	束率與反應級	

課程目標 Course Objectives

材料動力學是解釋各種材料形成與製造所需要的基本知識。目的是使修習者獲得這些基 本知識後,能夠有基礎而對各種材料現象能提出動力學上的理論基礎。

起始及邊界條件來闡述材料動力學在材料上的應用實例。

Introduction to Kinetics in Materials is the basic knowledge needed to explain the formation and manufacture of various materials. The goal is to provide a foundation for students to acquire this basic knowledge and to develop a theoretical basis of dynamics for various material phenomena.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備材料科學所需的物理、化學及數學的知識。Acquire required basic physical, chemical, and mathematic knowledge for materials science and engineering.	•
В	具備材料科學的專業知識,並能應用於解決工程上之問題。Acquire required professional knowledge for materials science and engineering, applicable in solving engineering problems.	•
С	具備邏輯思考、實驗執行、報告撰寫與數據解釋之能力。Equipped with capabilities of logic thinking, execution of experiment, and data interpretation.	
D	具備專業道德及責任感,與良好的溝通及團隊合作的能力。Acquire professional morality and responsibility, and capability of quality communication and team cooperation	0
Е	具備適當的英文能力,應用於學習與交流。Acquire English capability used for learning and interaction.	0

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction (09/ 11,12)	
2	Rate Equations (09/18, 19)	
3	Molecular Kinetics (09/25, 26)	

4	Arrhenius Equation and Potential-Energy Surface (10/02, 03)					
5	Pre-exponential Factor (10/9) 10/10國慶日					
6	Reaction in Solution ((10/16,17)					
7	Reaction Dynamics (10/23, 24)					
8	Composite Reaction (10/30, 31)	TACT2021 (11/04-05)				
9	期中評量週 Midterm Exam (11/06)					
10	Free-Radical Reactions (11/14) (11/13 NDHU day)	11/16 全校運動會(停課 ー天) MRS-T 2022 (11/18-19)				
11	Diffusion Equation (11/20, 21)					
12	Atomic Theory of Diffusion (11/27, 28)					
13	Experimental Determination of diffusive enthalpy and entropy (12/04, 05)					
14	Diffusion in Dilute Alloys (12/11, 12)					
15	Diffusion with traps (12/18, 19)					
16	Diffusion in a Concentration Gradient (12/25, 26)					
17	期末評量週 Final Exam (2024 01/03)	期末評量				
18	第18週-教師彈性補充教學 (01/08, 09)	教師彈性補充教學				
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
其他Mis	scellaneous:					
	教學創新自評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
▼ 問題導向學習(PBL) ■ 團體合作學習(TBL) 解決導向學習(SBL)						
翻轉教室 Flipped Classroom						
社會責任(Social Responsibility)						
在地實踐Community Practice						
跨域合作(Transdisciplinary Projects)						
──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching						
■ 業師合授 Courses Co-taught with Industry Practitioners						
其它 othe	r·					
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學期成績計算及多元評量方式 Grading & Assessments										
配分項目	配分比例 Percentage	多元評量方式 Assessments								
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他	
平時成績 General Performance	15%	~							作業+小考 (共30%)	
期中考成績 Midterm Exam	30%	~								
期末考成績 Final Exam	40%	~								
作業成績 Homework and/or Assignments	15 %	~							作業+小考 (共30%)	
其他 Miscellaneous	10%	~								

評量方式補充說明

Grading & Assessments Supplemental instructions

任課教授有依學生與課程高度相關之其他表現調整學期總分數約10 %之權線

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Physical Chemistry 4th Edition by Keith J. Laidler (Author), John H. Meiser (Author), Bryan C.

Sanctuary (Author) Boston: Houghton Mifflin, ©2003. (Chapter 9, 10).

PHYSICAL CHEMISTRY IN BRIEF by Prof. Ing. Anatol Malijevsk'y, CSc., et al.

(https://old.vscht.cz/fch/en/tools/breviary-online.pdf) (Chapter 9).

Diffusion in Solids Editors: Shewmon, Paul (Ed.)© 2016 https://link.springer.com/book/10.1007/978-3-319-48206-4

https://link.springer.com/content/pdf/10.1007%2F978-3-319-48206-4.pdf

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

每天上課前請查閱本網站之教學計畫表。線上教學網址將會於此處每天上課前更新。

其他補充說明(Supplemental instructions)