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## ②图玄束華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	身心障礙教材教法(2)			學年/學期 Academic Year/Semester		113/1	
課程名稱(英文) Course Name in English	Materials and Methods for Exceptional Children(2)						
科目代碼 Course Code	SPE_31290	系級 Department 學三 ( & Year		開課單位 Course-Offering Department	特殊教育學系		
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		2.0/2.0			
授課教師 Instructor	/林玟秀						
先修課程 Prerequisite	/*身心障礙教材	教法(1)					

#### 課程描述 Course Description

#### 一、 課程特色與目標:

此課程乃依據我國特殊教育課程大綱之規範,以特殊教育有效教學考量,訓練特殊教育教師如何設計與實施各身心障礙特殊需求領域之教材與教法,以利學習功能缺損之身心障礙學生的學習。

- 二、 教學目標:
- 1. 瞭解身心障礙特殊需求領域的內容與應用。
- 2. 透過觀察學童學習行為,分析身心障礙學生學習需求與處遇。
- 3. 能依據學童需求完成某一特殊需求領域的教學設計。

#### 課程目標 Course Objectives

- 一、了解身心障礙學生之課程模式與教材編選之策略
- 二、了解智能障礙兒童生活教育、實用語文、實用數學等領域之編選之方法與教學策略
- 三、能設計及編製各領域教材

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.	•
В	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	
С	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.	•
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	•
Е	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	0

### 圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		
2		

3							
4							
5							
6							
7							
8							
9	期中考試週 Midterm Exam						
10							
11							
12							
13							
14							
15							
16							
17							
18	期末考試週 Final Exam						
	教學策略 Teaching Strategies						
	授 Lecture	Field Trip					
教學創新自評Teaching Self-Evaluation							
	Innovative Teaching)	3 ad (ODI )					
	向學習(PBL) 團體合作學習(TBL) 解決導向學	章省(SBL)					
翻轉教室 Flipped Classroom							
社會責任(Social Responsibility)  — 在地實踐Community Practice       產學合作 Industy-Academia Cooperation							
	碊Community Practice                        產學合作 Industy-Academia Cooperati Transdisciplinary Projects)	OII					
l	PTransdisciplinary Teaching      跨院系教學Inter-collegiate Teaching	r					
	# Iransurscriptinary reaching	<b>S</b>					
業師合	爱 Courses Co-taught with Industry Practitioners						
其它 othe:	r:						

	學期成績計算	草及多元	、評量方式	犬 Gradi	ng & As	sessmen	ts		
配分項目 Items	配分比例 Percentage						ssessme	nts	
		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式和 ents Sup			ruction	ıs		
Textbook & Ot	教科書與參考 her References					-		ks, etc.)	
	教材網址(含線 ids & Teacher'								

其他補充說明(Supplemental instructions)