



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	身心障礙教材教法(2)		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Materials and Methods for Exceptional Children(2)			
科目代碼 Course Code	SPE_31290	系級 Department & Year	學三	開課單位 Course-Offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	2.0/2.0	
授課教師 Instructor	/林玟秀			
先修課程 Prerequisite	/*身心障礙教材教法(1)			
課程描述 Course Description				
<p>一、 課程特色與目標： 此課程乃依據我國特殊教育課程大綱之規範，以特殊教育有效教學考量，訓練特殊教育教師如何設計與實施各身心障礙特殊需求領域之教材與教法，以利學習功能缺損之身心障礙學生的學習。</p> <p>二、 教學目標： 1. 瞭解身心障礙特殊需求領域的內容與應用。 2. 透過觀察學童學習行為，分析身心障礙學生學習需求與處遇。 3. 能依據學童需求完成某一特殊需求領域的教學設計。</p>				
課程目標 Course Objectives				
<p>一、了解身心障礙學生之課程模式與教材編選之策略 二、了解智能障礙兒童生活教育、實用語文、實用數學等領域之編選之方法與教學策略 三、能設計及編製各領域教材</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.			●
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.			●
C	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.			●
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.			●
E	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.			○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次Week	內容 Subject/Topics			備註Remarks
1				
2				

3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture                       分組討論 Group Discussion                       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)                       團體合作學習(TBL)                       解決導向學習(SBL)  
 翻轉教室 Flipped Classroom                       磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice                       產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching                       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)