


國立東華大學
教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 社會階層專題 | | | 學年/學期 Academic Year/Semester | 113/1 |
| 課程名稱(英文) Course Name in English | Special Topics on Social Stratification | | | | |
| 科目代碼 Course Code | SPA_50500 | 系級 Department & Year | 碩士 | 開課單位 Course-Offering Department | 社會學系 |
| 修別 Type | 選修 Elective | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | |
| 授課教師 Instructor | /鄭皓駿 | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| 本課程為研究所課程，也歡迎對社會階層感興趣的大學部學生前來旁聽（原則上以修習過社會學為授課對象）。本課程將系統性地介紹探討社會階層的古典理論，以及各子領域的國內外文獻。希望各位同學在修完這門課之後，能夠進一步瞭解馬克思與韋伯等人如何理解社會階級或階層的存在，以及做為社會學中最重要變項的社會階層，如何在不同社會議題上持續扮演的重要角色。更重要的是，希望透過此課程，可以幫助同學們設計出關於社會階層議題的研究題目。 | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程的主要目的是介紹與討論社會制度與社會階層的關係，以不同的觀點來分析社會階層的各種層面的運作方式。同時，也要讓修習課程的學生了解社會階層學門的相關知識與理論。 | | | | | |
| 系專業能力 Basic Learning Outcomes | | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives |
| A | 關懷社會並具備能深入分析社會問題的獨立思考能力。The student shall have the ability to analyze social conditions and care society. | | | | ● |
| B | 熟稔相關專業理論知識，並能運用批判反省和處理問題。The student shall have the ability to apply social theory in dealing with social issues. | | | | ● |
| C | 具備綜合運用理論和調查分析技能的專業能力。The student shall have comprehensive ability to use sociological knowledge and data analysis in understanding social life. | | | | ● |
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | |
| 週次Week | 內容 Subject/Topics | | | | 備註Remarks |
| 1 | Introduction | | | | |
| 2 | Proletarier aller Länder, vereinigt euch! | | | | |
| 3 | Marxian Classification of Classes | | | | |
| 4 | Max Weber | | | | |
| 5 | Classes and Statuses | | | | |
| 6 | Taste and Cultural Capital | | | | |

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| 7 | Social Capital and Networks | |
| 8 | Neighborhood and Segregation | |
| 9 | Educational Stratification | |
| 10 | 全校運動會停課 | |
| 11 | Mid-term Presentation | |
| 12 | Gender Stratification | |
| 13 | Marriage and Family | |
| 14 | Employment and Labor Market | |
| 15 | Income Inequality | |
| 16 | Life Course | |
| 17 | Discussion for Final Paper | |
| 18 | Final Paper Submission | |

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- ☒ 問題導向學習(PBL)
 ☐ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching
☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|---|--------------------|--------------------|----------|----------|----------|----------|----------|----------|------|
| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 10% | | | | | | | | 課堂參與 |
| 期中考成績 Midterm Exam | 5% | | | ✓ | | | | | |
| 期末考成績 Final Exam | 15% | | | | ✓ | | | | |
| 作業成績 Homework and/or Assignments | 70% | | | | | | | | 每周提問 |
| 其他 Miscellaneous (_____) | | | | | | | | | |
| 評量方式補充說明 Grading & Assessments Supplemental instructions | | | | | | | | | |
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| 教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) | | | | | | | | | |
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| 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.) | | | | | | | | | |
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| 其他補充說明 (Supplemental instructions) | | | | | | | | | |
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