#### 請尊重智慧財產權,合法影印資料並使用正版教科書。

Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

## ②國玄東華大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	價格理論與管制	]經濟學		學年/學期 Academic Year/Semester		113/1	
課程名稱(英文) Course Name in English	Price Theory and Regulatory Economics						
科目代碼 Course Code	EC50390	系級 Department 碩士 & Year		開課單位 Course-Offering Department	經濟學系		
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/林慧菁						
先修課程 Prerequisite							

### 課程描述 Course Description

This course provides an introduction to price theory and regulatory economics, and is the first microeconomic theory course in the graduate study. Some components of the course are designed to teach material that all graduate students should know while others are used to introduce methodologies. Topics include: the theory of the firm and individual choice, markets and competition, tools and the application to price theory, basic game theory, market failure and regulation. The course is designed for students at the Master Degree level and a general knowledge of economics at the postgraduate level is assumed

### 課程目標 Course Objectives

## 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

## 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks	
1	Introduction	9/10	
2	Preference Relations:Preference Relations vs. Choice Rules (9/17 public holiday, no classes today)	9/17 國定假日	
3	Preference Relations:Preference Relations vs. Choice Rules	9/24	
4	Preference and Choice: The Relationship between Preference Relations and Choice Rules	10/1	
5	Preference and Choice: The Relationship between Preference Relations and Choice Rules Consumer Choice:	10/8	
6	Consumer Choice: Commodities, The Consumption Set	10/15	
7	Consumer Choice: Competitive Budgets Consumer Choice: Demand Functions and Comparative Statics	10/22	
8	Consumer Choice: Demand Functions and Comparative Statics Consumer Choice: Revealed Preference and the Law of Demand	10/29	
9	期中考試週 Midterm Exam	11/5 期中考	
10	Classical Demand Theory: Preference Relations: Basic Properties	11/12	

11	Classical Demand Theory: Preference and Utility, The Utility Maximization Problem vs. The Expenditure Minimization Problem						
12	Classical Demand Theory: Duality: A Maximization Problem Classical Demand Theory:Relationships between Demand, Indirect Utility, and Expenditure Functions	11/26					
13	Market mechanism: supply and demand	12/3					
14	Market and role of government	12/10					
15	Role of government: regulation and other policy issues	12/17					
16	Role of government: regulation and other policy issues	12/24					
17	Final exam 期末考	12/31期末考					
18	Review						
	教 學 策 略 Teaching Strategies						
✓ 課堂講授 Lecture							
教 學 創 新 自 評 Teaching Self-Evaluation							
創新教學(Innovative Teaching)							
問題導向學習(PBL) ■ 團體合作學習(TBL) 解決導向學習(SBL)							
翻轉教室 Flipped Classroom							
社會責任(Social Responsibility)							
■ 在地實踐Community Practice ■ 産學合作 Industy-Academia Cooperation							
跨域合作(Transdisciplinary Projects)							
跨界教學Transdisciplinary Teaching    跨院系教學Inter-collegiate Teaching							
業師合授 Courses Co-taught with Industry Practitioners							
其它 other:							

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%	>	~						
期中考成績 Midterm Exam	30%	<b>&gt;</b>							
期末考成績 Final Exam	30%	<b>~</b>							
作業成績 Homework and/or Assignments	30%	<b>~</b>	~		~				
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

## 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

参考書: Andreu Mas-Colell, Michael D. Whinston and Jerry R. Green, 1995, Microeconomic Theory, Oxford University Press.

## 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

http://faculty.ndhu.edu.tw/~hclin/ and New E-Learning (新E學苑)

其他補充說明(Supplemental instructions)