

  
**國立東華大學**  
**教學計劃表 Syllabus**

課程名稱(中文) Course Name in Chinese	跨文化研究與應用		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Research and Application of Cross-Cultures			
科目代碼 Course Code	COE_73790	系級 Department & Year	博士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/林意雪			
先修課程 Prerequisite				
課程描述 Course Description				
<p>Given the widespread of globalization, interactions among groups are becoming common yet the interactions can bring both positive as well as negative consequences. This course is designed to develop graduate students' awareness of the cultural differences and similarities across ethnic and regional groups, and the abilities to appreciate, even to design cross-cultural studies. The more we understand the differences between cultures, the less conflicts would likely to occur. Cross-cultural studies include many aspects: anthropology, history, literature, business, communication, art, cognition and so on. This course will particularly focus on psychology and its implication on education to fulfill the general goal of the international education program of ours.</p> <p>A spectrum of research and theory will be introduced in this course, including social, socio-cultural, personality, cognitive, and developmental perspectives in psychology and education.</p> <p>Course objectives:</p> <ol style="list-style-type: none"> <li>1. To understand the complexity of culture;</li> <li>2. To appreciate the cross-cultural studies in educational field;</li> <li>3. To become more aware of cultural differences in students' cognition and learning.</li> </ol>				
課程目標 Course Objectives				
This course is offered for graduate students to research theories and practice of cross-cultures, and apply the researched knowledge to the real setting of educational scenarios for promoting understanding among various cultures				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備卓越教育學術研究的素養。Competency in conducting educational research and producing educational knowledge.			●
B	具備對教育問題批判的素養。Competency in the critical analysis of educational problems.			●
C	具備領導教育革新的素養。Competency in leading educational change.			●
D	具備課程與教學的專業素養。Competency in the field of curriculum and instruction.			●
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks

1	Introduction and class expectation	
2	No class (Mid Autumn festival)	
3	What is culture? Cross-cultural psychology	
4	Methodology of cross-cultural psychology I	
5	Methodology of cross-cultural psychology II	
6	Research questions	
7	Eastern vs. Western	
8	Culture and Cognition	
9	Intelligence	
10	Language I	
11	Language II	
12	Emotion and well being	
13	Personality	
14	Human development and socialization	
15	Motivation and behavior	
16	Health and disorders	
17	Social interaction	
18	Debrief and share research	

### 教學策略 Teaching Strategies

- 課堂講授 Lecture
  分組討論 Group Discussion
  參觀實習 Field Trip
  其他 Miscellaneous:

### 教學創新自評 Teaching Self-Evaluation

#### 創新教學(Innovative Teaching)

- 問題導向學習(PBL)
  團體合作學習(TBL)
  解決導向學習(SBL)
  翻轉教室 Flipped Classroom
  磨課師 Moocs

#### 社會責任(Social Responsibility)

- 在地實踐 Community Practice
  產學合作 Industry-Academia Cooperation

#### 跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
  跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%								
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	50%								
其他 Miscellaneous (_____)	20%								

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Shirae, E. B., & Levy, D. A. (2013). Cross-cultural psychology: Critical thinking and contemporary applications (5th ed.). New York, US: Routledge.

Keith, K. D. (2011). Cross-cultural psychology: Contemporary themes and perspectives. West Sussex, UK: Blackwell.

Laungani, P. D. (2006). Understanding cross-cultural psychology: Eastern and western perspectives. Thousand Oaks, CA, US: Sage.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)

其他補充說明 (Supplemental instructions)