②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese				學年/學期 Academic Year/Semester		113/1	
課程名稱(英文) Course Name in English	Research and Application of Cross-Cultures						
科目代碼 Course Code	COE_73790	系級 Department & Year		開課單位 Course-Offering Department			
修別 Type	El ecti ve	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/						
先修課程 Prerequisite							
was bush of D. C. D. C. C.							

課程描述 Course Description

Given the widespread of globalization, interactions among groups are becoming common yet the interactions can bring both positive as well as negative consequences. This course is designed to develop graduate students' awareness of the cultural differences and similarities across ethnic and regional groups, and the abilities to appreciate, even to design cross-cultural studies. The more we understand the differences between cultures, the less conflicts would likely to occur. Cross-cultural studies include many aspects: anthropology, history, literature, business, communication, art, cognition and so on. This course will particularly focus on psychology and its implication on education to fulfill the general goal of the international education program of ours.

A spectrum of research and theory will be introduced in this course, including social, sociocultural, personality, cognitive, and developmental perspectives in psychology and education.

Course objectives:

週次Week

- 1. To understand the complexity of culture;
- 2. To appreciate the cross-cultural studies in educational field;
- 3. To become more aware of cultural differences in students' cognition and learning.

課程目標 Course Objectives

This course is offered for graduate students to research theories and practice of cross-cultures, and apply the researched knowledge to the real setting of educational scenarios for promoting understanding among various cultures

unuen	didei stalidi ligi aliving vali ods cui tui es						
	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives					
А	Competency in conducting educational research and producing educational knowledge.						
В	Competency in the critical analysis of educational problems.						
С	Competency in Leading educational change.						
D	Competency in the field of curriculum and instruction.						
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated							
	授課進度表 Teaching Schedule & Content						

備註Remarks

內容 Subject/Topics

1	Introduction and class expectation						
2	No class (Mid Autumn festival)						
3	What is culture? Cross-cultural psychology						
4	N⊕thodology of cross-cultural psychology I						
5	Methodology of cross-cultural psychology II						
6	Research questions						
7	Eastern vs. Western						
8	Culture and Cognition						
9	Intelligence						
10	Language I						
11	Language II						
12	Emotion and well being						
13	Personal i ty						
14	Human development and socialization						
15	Motivation and behavior						
16	Heal th and di sorders						
17	Social interaction						
18	Debri ef and share research						
	教學策略 Teaching Strategies						
✓	Lecture Group Discussion	Field Trip					
MI MI	scel I aneous:						
	教學創新自評Teaching Self-Evaluation						
(I nnovati ve Teachi ng)						
	(PBL) (TBL)	(SBL)					
	Flipped Classroom Mocs						
(Social Responsibility)						
	Community Practice Industy-Academia Cooperation						
((Transdi sci pl i nary Proj ects)						
	Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng						
	Courses Co-taught with Industry Practitioners						
othe	r:						

學期成績計算及多元評量方式 Grading & Assessments													
配分項目	配分項目 配分比例					多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他				
() General Performance (Attendance Record)	30%												
Midterm Exam													
Fi nal Exam													
Homework and/or Assignments	50%												
Miscel I aneous	20%												

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Shiraev, E. B., & Levy, D. A. (2013). Cross-cultural psychology: Critical thinking and contemporary applications (5th ed.). New York, US: Routledge.

Keith, K. D. (2011). Cross-cultural psychology: Contemporary themes and perspectives. West Sussex, UK: Blackwell.

Laungani, P. D. (2006). Understanding cross-cultural psychology: Eastern and western perspectives. Thousand Oaks, CA, US: Sage.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)