



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	固態光學		學年/學期 Academic Year/Semester	113/1	
課程名稱(英文) Course Name in English	Optical properties of solid				
科目代碼 Course Code	OE_52000	系級 Department & Year	碩士	開課單位 Course-Offering Department	光電工程學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/林伯彥				
先修課程 Prerequisite					
課程描述 Course Description					
闡述光在半導體，金屬，絕緣體中的光學特性					
課程目標 Course Objectives					
固體的光學性質是探導光與固態物質交互作用的基礎理論課，通過本課程的學習，要求掌握固體中光學性質的基本理論，為從事凝態光學的研究、教學和工程應用等工作打好理論基礎。					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives	
A	具有獨立研究能力 Equipped with abilities of independent research.			○	
B	具有光電工程的專業知識及應用能力。Professional knowledge and application ability of Opto-electronic engineering			●	
C	具有設計與執行實驗、報告撰寫與數據解釋之能力。Abilities to design and execute experiment, write reports, and explain data			○	
D	使用儀器進行物件的分析及測試。Analysis and test of devices by instruments			○	
E	具備適當的英文能力，應用於學習與交流。English language ability to study and interact			●	
F	具有良好的溝通與團隊合作的能力。Ability to communicate and teamwork			○	
G	具有創新思維及終身學習的能力。Creative thinking and life-long learning ability			○	
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics				備註 Remarks
1	Introduction of course and rule of grading				
2	syllabus				
3	Brief review of EM theory				
4	Brief review of EM theory				

5	Optical Properties of Condensed Matters	
6	Optical Properties of Condensed Matters	
7	Oscillation model: Lorentz model	
8	Oscillation model: Lorentz model	
9	Midterm Exam	
10	Oscillation model: Drude model	
11	Oscillation model: Drude model	
12	Oscillation model: Drude model	
13	Optical properties of semiconductors	
14	Optical properties of semiconductors	
15	Optical properties of semiconductors	
16	Luminescence centres	
17	Luminescence centres	
18	Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture     
 分組討論 Group Discussion     
 參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)     
 團體合作學習 (TBL)     
 解決導向學習 (SBL)

- 翻轉教室 Flipped Classroom     
 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice     
 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching     
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%		✓						
期中考成績 Midterm Exam	20%			✓					
期末考成績 Final Exam	20%	✓							
作業成績 Homework and/or Assignments	30%				✓				
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Optical properties of solids, M. Fox, Oxford  
Semiconductor optics, C. Klingshirn, Springer  
Waves in metamaterials, L. Solymar, Oxford

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

課程進度依實際上課狀況做調整