



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	進階華語(二)		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Intermediate Mandarin Chinese (Level 2)			
科目代碼 Course Code	CLC_B0180	系級 Department & Year	校核心	開課單位 Course-Offering Department
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/張育欣			
先修課程 Prerequisite				
課程描述 Course Description				
1. Learn how to communicate in Chinese in everyday situation, including the following topics: Interpersonal relationships, Moving home, Living environment, Leisure activities. 2. Learn more Chinese grammatical structures. 3. Have more ideas about Chinese culture. 4. Improve your skill of speaking and listening.				
課程目標 Course Objectives				
協助外籍學生，發展基礎華語溝通能力 To assist international students developing Chinese communication ability in a higher level.				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking			○
A	自主學習與創新思考Autonomous Learning and Creative Thinking			○
B	康健身心Physical Fitness and Mental Balance			
B	康健身心Physical Fitness and Mental Balance			
C	互動、溝通與解決問題Interactive Communication and Problem Solving			●
C	互動、溝通與解決問題Interactive Communication and Problem Solving			●
D	情藝美感Artistic Feeling and Aesthetic Perception			○
D	情藝美感Artistic Feeling and Aesthetic Perception			○
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
F	在地關懷與公民責任Local Commitment and Civic Responsibility			●
F	在地關懷與公民責任Local Commitment and Civic Responsibility			●
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	課程說明	
2	第五課	
3	第五課	
4	第五課	WB L5
5	National Day (Holiday)	
6	第六課	
7	第六課	
8	第六課	WB L6
9	第七課	
10	第七課	
11	第七課	WB L7
12	第八課	
13	第八課	
14	第八課	
15	第八課	WB L8
16	口頭報告	
17	期末考試	
18	短片	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		✓						
期中考成績 Midterm Exam									
期末考成績 Final Exam	35%	✓							
作業成績 Homework and/or Assignments	40%			✓		✓			
其他 Miscellaneous (隨堂考)	15%	✓							Quizzes

評量方式補充說明

Grading & Assessments Supplemental instructions

1. Attendance (10%)
2. Quizzes (15%)
3. Film of dialogue (20%)
4. Oral presentation (20%)
5. Final Exam (35%)

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Shou-hsin, Teng, A Course in Contemporary Chinese, Book II: Textbook, Workbook and Character workbook (optional). Linking Publishing.

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

1. Attendance is important. Please attend the class on time. Being absent or late will influence your score. Three points will be deducted for each absence and one point for being late to class. If you need to take a leave, please fill out the form in the system or write an email to the teacher. Also, up to six absences will not pass the course.
2. Class may start with a quiz. Makeup quiz is not acceptable.
3. Homework should be handed in on time.
4. The final exam includes listening test and written test. No makeup exam is acceptable.
5. You have to complete two tasks in this semester:
 - 1) a short film of Chinese dialogue chosen from L5-L8, or make your own script, with traditional Chinese subtitles.
 - 2) a 5-10-minute oral presentation of introduction about five cultural differences and their origins with a PPT, all in traditional Chinese.
6. Since this course starts with Book 2, Lesson 5, you should have a basic understanding of the vocabulary and grammar from Book 1 and also from Book 2, Lesson 1 to 4.