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國立東華大學
 教學計畫表 Syllabus

Class hours : 3 hrs./Monday, 9:10-12:00

Classroom : D113 in HSS Building III

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Cellphone : 0918-093331

課程名稱(中文) Course Name in Chinese	基礎華語 AA			學年/學期 Academic Year/Semester	113-1
課程名稱(英文) Course Name in English	Fundamental Chinese			授課教師 Instructor	傅國忠 Fu Kuo Chung
科目代碼 Course Code	CLC__B030AA	系級 Department & Year	校核心	開課單位 Course-Offering Department	華語文中心
修別 Type	☒ 必修 Required ☐ 選修 Elective ☐ 學程 Program	學分數/時數 Credit(s)/ Hour(s)		3/3	
先修課程 Prerequisite	None				
課程描述 Course Description	1. Learn Pinyin and Chinese pronunciation. 2. Learn how to communicate in Chinese in basic everyday situation, including the following topics: Introducing myself, Family members, Eating in a restaurant, etc. 3. Have basic knowledge of Chinese characters. 4. Have some basic ideas about Chinese culture. 5. Learn how to type in Chinese.				

授課進度表 Teaching Schedule & Content					
週次 week		內容 (Subject/Topics)		備註 Remarks	
1	9/9	Getting Started			
2	9/16	Introductions for eWant & Classroom expressions			
3	9/23	PART I		Moocs W1 Pinyin & Basic expressions 1	
4	9/30	Teams 1(W1)		Moocs W2 Pinyin & Basic expressions 2	
5	10/7	Teams 2(W2)		Moocs W3 Pinyin & Basic expressions 3	
6	10/14	Teams 3(W3)		Moocs W4 Pinyin & Basic expressions 4	
7	10/21	Teams 4(W4)		Moocs W5 Unit 1 (New Semester)	

8	10/28	Teams 5(W5)	Moocs W6 Unit 2 (My Family)
9	11/4	Teams 6(W6)	Moocs W7 Unit 3 (Buy Food)
10	11/11	Teams 7(W7)	Moocs W8 Type in Chinese More about Chinese characters
11	11/18	Midterm Exam (online) 9 : 10~12 : 00	Moocs W9
12	11/25	PART II Lesson 1	
13	12/2	Lesson 2	WB L1-2
14	12/9	Lesson 3	
15	12/16	Lesson 3	WB L3
16	12/23	Oral presentation	Topic: Self introduction Deadline: 12/18
17	12/30	Final Exam	Exam L1~3 B1
18	1/6	Alternative Curriculum	
教學策略 Teaching Strategies		☒ 課堂講授 Lecture ☒ 分組討論 Group Discussion ☐ 參觀實習 Field Trip ☐ 其他 Miscellaneous: _____	
教學創新自評 Teaching Self-Evaluation		創新教學(Innovative Teaching) ☐ 問題導向學習(PBL) ☒ 團體合作學習(TBL) ☐ 解決導向學習(SBL) ☒ 翻轉教室 Flipped Classroom ☒ 磨課師 Moocs 社會責任(Social Responsibility) ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation 跨域合作(Transdisciplinary Projects) ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching ☐ 業師合授 Courses Co-taught with Industry Practitioners 其他 Others: _____	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 assessments							
		測驗/ 會考	實作/ 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
出席 Attendance	10%		☆						
小考 Quizzes (Moocs)	20%	☆							
期中考成績 Midterm Exam (online)	20%	☆							

期末考成績 Final Exam	20%	☆							
口語報告 Oral Presentation	30%			☆		☆			

評量方式補充說明

Grading & Assessments Supplemental instructions

1. Attendance (10%)
2. Quizzes (20%)
3. Midterm Exam (online) (20%)
4. Oral presentation (30%)
5. Final Exam (20%)

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

PART I

Online MOOCS materials

PART II

Shou-hsin, Teng, A Course in Contemporary Chinese, Book I: Textbook, Workbook (paper book is preferred). Linking Publishing.

課程教材網址 (教師個人網址請列在本校內之網址)

Teaching Aids & Teacher's Website (Personal website can be listed here.)

In addition to campus course selection, all students taking this course must complete registration and enrollment on the Ewant platform before the registration deadline. Please visit the following website to find the corresponding course registration. If you have any questions, please contact the course instructor or TA.

1. Registration website: <https://www.ewant.org/local/school/singlelist.php?id=63>
2. How to register : https://youtu.be/czFmDWD_iM8

其他補充說明 (Supplemental instructions)

◎ This is a special course consists of both online classes and classes in the classroom. Please read the teaching schedule for the details.

1、Requirements：

1. Attendance is always important. Please attend the class on time. **(Start with 8. Absent = -3, late =-1. Full time attendance=+2. Email is required for asking a day off.)**

● **PART I:**

2. You should download the learning materials, watch the videos, practice in Quizlets and do the online tests every week, and then attend the online meetings in Microsoft Teams in the next week.

3. We do two things in the online meetings: 1) Q & A 2) Oral test. The oral test will be held randomly each week. If I pick you but you are not there, you get 0 points for the test.

4. After finishing **PART I**, there will be an **online mid-term exam**, which includes listening test and reading test. **A final exam** will be conducted in classroom when finishing **PART II**. In final exam, there will be a character-writing test.

● **PART II:**

5. Homework should be handed in on time.

6. You have to complete a language task in this semester: a 3-5 minute **oral presentation** (video recording) in the topic of **self-introduction** in Chinese.

7. **About Chinese characters:** You are required to read and type every character that appear in the textbook. As to writing, you should at least be able to write your Chinese name and 10 characters from each lesson that I choose for you.

2、Notices:

1. You don't get extra points for doing homework and you don't lose points for not doing it. However, doing homework helps you improve your Chinese ability. Usually students who do their homework learn better than those who don't. **Don't copy homework from your classmates.** You are just wasting your time.

2. I don't accept digital homework because I can't correct it. If you use a digital workbook, you have to print out your homework by yourself.

3. When you make the PowerPoint for the oral presentation, you have to write your original content. Copying another student's content is not allowed.

4. Attendance is important. If you don't have an ideal final score, usually it's because your attendance is bad.

5. **I will NEVER accept any negotiation for scores.** If you need a high score, work hard to earn it.

About the Oral Presentation “Self-Introduction”:

1. You have to finish this on time.
2. Please do a ppt slides to make your presentation more interesting.
3. **NEVER** use google translation based on 2 reasons: 1) you don't practice anything. 2) Google translation is **ALWAYS** wrong. However, you can use it for looking for vocabulary that you need to express.
4. Please only use the Chinese you know to make this presentation. **DO NOT** use too difficult language structure. You may fail to present it in a proper way. Difficult sentences don't make your presentation better.
5. You **HAVE TO** write some Chinese sentences in the PPT. I will evaluate your typing skill.
6. In your self-introduction, you should include the following topics:
 - 1) Your name.
 - 2) Your nationality.
 - 3) Your family members.
 - 4) Your hobby.
 - 5) Your likes and dislikes of food.
 - 6) How do you feel about Taiwan and your study here? You can also talk about how you feel about Donghua university.
 - 7) Last comment.
7. Please do this in **traditional characters**.
8. Adding some pictures or drawings will be a plus.
9. Record your presentation to a video. Upload it to YouTube and send me the link **before the deadline**. Late submission will get **10% score deduction**.
10. Your presentation will be graded based on: 1) the fluency, 2) the accuracy (e.g. good pronunciation and tones, no wrong characters, no grammar mistakes, etc.), 3) the content.
11. **NEVER** use AI to generate your oral presentation. This is a language class, not a computer science class.