



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	全球化與教育專題研究			學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Seminar in Globalization and Education				
科目代碼 Course Code	MEPD72780	系級 Department & Year	博士	開課單位 Course-Offering Department	多元文化教育博士班
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/謝顯音				
先修課程 Prerequisite					
課程描述 Course Description					
This course provides an easily accessible, practical yet scholarly source of information about globalization and education. The text offers “a comprehensive overview and synthesis of current research, theories, and models related to the topic” (quote from the required textbook). The forces and impacts of globalizations on schooling will be introduced and discussed in this course.					
課程目標 Course Objectives					
Students will be able to have brief ideas on theories about the globalization of education and world models of education. They will also be expected to be able to evaluate different theories and analyze the concepts of the related knowledge in a multicultural setting.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	具備多元文化學術研究的知識與對於族群、階級、性別等不平等處境之深度分析能力。Gaining academic knowledge in multicultural education to analyze the unequal power relations pertaining to social dimensions of ethnicity, gender and class				○
B	具備專業領域推動多元文化教育創新的能力與精神。Acquiring professional competence and motivation to promote and innovate multicultural education				○
C	具備多元文化溝通、運用跨領域之資訊、傳達多元文化教育觀點之素養。Acquiring ability to communicate cross-culturally, utilize cross-disciplinary information, and share perspectives of multicultural education				●
D	具備多元文化社群行動能力，主動發掘教育與社會革新議題，參與教育與社會改革行動。Acquiring ability to ally with diverse cultural communities, investigate educational and social problems with a view to initiate actions to refor				●
E	具備運用跨國多元文化教育觀點，發展在地理論與實踐視角的能力。Gaining perspectives of multicultural education within cross-country contexts while developing theoretical knowledge and praxis in the local context				○
圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics				備註Remarks
1	Knowing Each other				
2	Mid-Autumn Festival				
3	Spring, 2014, Ch 1 Globalization of Education, p. 1-31				



4	Group Meeting: 你不知道的權力的二十種面貌。	
5	Round Table Discussion: 你不知道的權力的二十種面貌。	
6	Spring, 2014, Ch 2: The World Bank, p. 32-65	
7	Spring, 2014, Ch 3: OECD, p. 64-92	
8	Spring, 2014, Ch 4: The Global culture of Higher Education, p.93-123	
9	Spring, 2008, Ch 5: From Global to Local, p. 117-143	
10	Spring, 2014, Ch 6: Religion and Indigenous, p. 156-187	
11	Group Meeting: 全球公民教育與多元文化主義危機	
12	(NCTE in Boston) Make up as Group Conference TBA (Annotated Bibliography Project)	
13	Round Table Discussion: 全球公民教育與多元文化主義危機	
14	Spring, 2014, Ch 7: Global Migrations, p.188-211	
15	Invited Speaker: 陳翰堂, 1095工作室研究員	
16	Final Presentation	
17	Reflection Due	
18	期末考試週 Final Exam	

#### 教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
 ☐ 其他 Miscellaneous:

#### 教學創新自評 Teaching Self-Evaluation

##### 創新教學(Innovative Teaching)

- ☒ 問題導向學習(PBL)
 ☒ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
 ☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

##### 社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

##### 跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

---



學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	70%		✓	✓			✓		自我評量
期中考成績 Midterm Exam									
期末考成績 Final Exam	20%			✓	✓				
作業成績 Homework and/or Assignments									
其他 Miscellaneous (Participation)	10%								
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
Required Readings: 1. Major Reading: Spring, J. (2014). Globalization of Education: An Introduction. Florence: Taylor and Francis, (2nd Ed). 2. Share Reading: James Hillman 詹姆斯·希爾曼 (2024) 你不知道的權力的二十種面貌。網路與書。 3. Share Reading: 作者：馬希米里安諾·塔羅齊，卡洛斯·艾柏托·托瑞斯，譯者：丘忠融 (2019) 全球公民教育與多元文化主義危機：當前挑戰與觀點辯論。高教代理。https://www.edubook.com.tw/tw/book.aspx?no=2009&bno=8698 Related Reading List: 1. Stromquist, N. P., and Monkman, K. (2014). Globalization and <b>Education</b> : Integration and Contestation Across Cultures. (2nd Ed). Lanham, Maryland: Rowman & Littlefield Education. 2. Wiggan, G., & Hutchison, C. (Eds.). (2009). Global issues in education: Pedagogy, policy, practice, and the minority experience. R&L Education. 3. 推力：每個人都可以影響別人、改善決策，做人生的選擇設計師 (Richard H. Thaler, Cass R. Sunstein, Nudge: The Final Edition) 4. 全球化的世界地圖：一個地球，幾個世界 (Laurent Carroué, Atlas de la mondialisation :Une seule terre, des mondes) 5. 拚教養：全球化、親職焦慮與不平等童年 (Lan, P., Struggling to Raise Children: Globalization, Parental Anxieties and Unequal Childhoods) 6. 全球網路戰爭：全球化vs在地化 (Frédéric Martel, SMART. Enquête sur les internets) 7. 藍佩嘉：跨國灰姑娘：當東南亞幫傭遇上台灣新富家庭									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									