



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	認知心理學		學年/學期 Academic Year/Semester	113/1	
課程名稱(英文) Course Name in English	Cognitive Psychology				
科目代碼 Course Code	CP__B0120	系級 Department & Year	學二	開課單位 Course-Offering Department	諮商與臨床心理學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/周育如				
先修課程 Prerequisite	/*心理學概論				
課程描述 Course Description					
This course aims to provide students with a foundational understanding of human cognition, the workings of the mind, and the research methodologies used in cognitive psychology. The course will cover topics such as memory, language, concept formation, problem-solving, reasoning, creativity, and decision-making. It is recommended for students to have completed an Introduction to Psychology course for the best preparation.					
課程目標 Course Objectives					
一、了解人類各種認知能力、心智處理之歷程。 二、提供研究人類心智處理歷程及認知科學的方法。 三、了解不同認知障礙及其成因。					
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics				備註 Remarks
1	09/08~09/14	課程介紹 Introduction of the subject	--	Handout	中文班上課教室: 人社二館-第四講堂 B011。 International Class at Human building II, B101.
2	09/15~09/21	如何記憶 Memory I	--	Medin 5.	
	Holiday for International class.				
3	09/22~09/28	如何記憶 Memory II (models)	--	Medin 6; Solso 7	
4	09/29~10/05	認知能力的發展 Cognitive development	--	Solso 12	Oral Report: gp1_memory
5	10/06~10/12	認知發展 II Cog. dev. II、 語言學習 Language I	--	Medin 9	gp2_cog-dev
6	10/13~10/19	語言學習 Language I	--	Medin 9	
7	10/20~10/26	語言學習 Language II	--	Medin 9	gp3_language
8	10/27~11/02	期中考 Midterm exam			
9	11/03~11/09	概念形成 Concepts	--	Medin 10	
10	11/10~11/16	眼球追蹤儀與認知研究 Eye tracker & research on Cognition	--	Handouts	
11	11/17~11/23	解決問題 Problem solving	--	Chen 12	gp4_concept

12	11/24~11/30 解決問題 Problem-solving II -- Chen 12、 如何推理 Reasoning I -- Medin 11	gp5 equipments
13	12/01~12/07 如何推理 Reasoning II -- Medin 11	gp6_p-solving
14	12/08~12/14 創造力 Creativity I -- Solso 13	gp7_reasoning
15	12/15~12/21 創造力 Creativity II -- Solso 13	gp8_creativity
16	12/22~12/28 期末考 Final exam	
17	12/29~01/04 從影片讀認知－影片案例討論 Film and Discussion	
18	01/05~01/11 進行彈性補充教學	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous: 影片案例討論 Film and Discussion

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		✓						Attendance/Perfor mance/Practice
期中考成績 Midterm Exam	25%	✓							
期末考成績 Final Exam	25%	✓							
作業成績 Homework and/or Assignments	15%				✓				One piece of Essay for the semester
其他 Miscellaneous (口頭報告(Oral Report))	25%			✓	✓				

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Readings are listed for each lecture as appropriate and lecture notes will be made available on E-college.

The module's main textbooks are

(a)Medin, D. L., Ross, B. H., & Markman, A. B. (2005). Cognitive Psychology. (4th ed.). Wiley. (NDHU lib BF201 M43 2005)

(b)Solso, R. L., MacLin, M. K., & MacLin, O. H. (2008) Cognitive Psychology. (8th ed.). Allyn & Bacon. (NDHU lib BF311 S653 2008)

(c)陳烜之(主編)(2007)。認知心理學。北市：五南。(Chen, 2007) (NDHU lib 176.3 7593)

The other references are

(d)Sternberg, R. J. & Sternberg, K. (2017). Cognitive Psychology. Cengage Learning. (NDHU lib BF201 S74 2017)

(e)鄭昭明(2010)。認知心理學-理論與實踐(3rd ed.)。北市：學富。(Cheng, 2010) (NDHU lib 176.3 8766-3 2010)

(f)陳學志、邱發忠(譯)(2004)。認知心理學(原作者：Aschraft, M. H.)。北市：學富。(原著出版年：2002) (NDHU lib 176.3 7225)

(g)動態影片

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

1. 若遠距上課，認知心理學Google Meet會議連結

If there were distance learning, the Google Meet website for Cognitive Psychology would be <https://meet.google.com/ndr-mynv-itx>

2. 報告大綱、檔案資源放置於-東華e學苑 Electronic resources on e-Collage NDHU

<http://www.elearn.ndhu.edu.tw/moodle/>

Mandarin course: <https://elearn4.ndhu.edu.tw/moodle/course/view.php?id=8439>

International course: <https://elearn4.ndhu.edu.tw/moodle/course/view.php?id=8465>

3. 點名與分組資訊放置於ZUVIO，課程碼：國際班_127891836，中文班_127891129。

Student list and grouping information are on Zuvio.

Entry code for international class 127891836，

4. 中文班助教-張毓庭 <411183007@gms.ndhu.edu.tw>;

TA of international class: 章雨莎 Sasha <411183043@gms.ndhu.edu.tw>

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其他補充說明 (Supplemental instructions)

Please complete the first-week feedback.
<https://forms.gle/Uy2rALtte6neY3fw9>