



教學計畫表 Syllabus

課程名稱(中文) Course Name in Chinese	亞太議題研究			學年/學期 Academic Year/Semester	2024Fall
課程名稱(英文) Course Name in English	Topics of Asia-Pacific Research: Colloquium for APRS students			授課教師 Instructor	Dr. Yung-Yung Chang
科目代碼 Course Code	APRSD1200	系級 Department & Year	博士	開課單位 Course-Offering Department	亞太區域研究博士班
修別 Type	☒ 必修 Required ☐ 選修 Elective ☐ 學程 Program	學分數/時數 Credit(s)/ Hour(s)		3學分/3小時	
先修課程 Prerequisite	Not applicable.				
課程描述 Course Description	In order to better prepare for Asia-Pacific regions and countries issues of research topics, APRS Ph.D. students are required to attend the course. The course is designed as a form of colloquium for students who work on their dissertation projects. Various aspects of research topics are presented and discussed by the participants. It centers on students' research process: topic, research questions, methodology, theoretical background, etc. The class is featured with inter-disciplinary approaches. Through presentation, discussions, debates, students will have the opportunity to clarify their thoughts, doubts (e.g. the definition of variables, the operationalization, generation of hypotheses and selection of comparative cases) and share their experiences as well as problems/difficulties faced during their research process. Stimulated by various research background, students can have a more open-minded attitudes toward conducting research. In the course, the participants will present and discuss their own research concepts or project outlines once or twice. The purpose is to discuss problems occurring while conceptualizing and writing a thesis, and finding solutions to methodological and practical questions emerging during the work process.				

課程目標 Course Objectives	To understand various research subjects related to the Asia-Pacific Region, including (but not being limited to) economic, financial, political, societal and higher educational aspects. To better prepare their dissertation writing and have critical assessment on other's research.						
系專業能力 Basic Learning Outcomes	A. Ability to research and master the development of professional trends in the Asia-Pacific region B. Capable of transnational political, economic, social, and cultural academic research C. Ability to use theoretical methods, comprehensive analysis, logical reasoning, and thesis writing D. Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region E. Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region A 具有亞太區域研究與掌握專業趨勢發展的能力 B 具有跨國政治經濟與社會文化學術研究的能力 C 具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 D 具有國際社會多元價值議題、亞太區域議題整合的能力 E 具有區域駐點與獨立進行以亞太區域為主體之研究教學能力						
課程目標與系專業能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes	A	B	C	D	E		
	●	●	●	●	●		
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated							
授課進度表 Teaching Schedule & Content							
週次 week	內容 (Subject/Topics)					備註 Remarks	
1	Course introduction (design, plan, assessment)						
2	Introduction in dissertation; Presentation: research topic/proposal						
3	Literature review in dissertation; Presentation: research topic/proposal						
4	Philosophy of science; Presentation: research topic/proposal						
5	Holiday						
6	Framing research question I; Presentation: research topic/proposal						
7	Guest Lecture						
8	Framing research question II; Presentation: research topic/proposal						
9	Midterm						
10	Guest Lecture						

11	APRS International Conference on Cross-Disciplinary Research : Industry, Tourism, and Regional Studies in Asia-Pacific Region	
12	Research proposal structure; Presentation: research topic/proposal	
13	Guest Lecture	
14	How to publish your research work; Presentation: research topic/proposal	
15	Guest Lecture	
16	Conclusion: wrapping up	
	☒ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip ☒ 其他 Miscellaneous: <u>seminar, joint discussion, presentation and guest lecture</u>	
	☒ 問題導向學習(PBL) ☒ 團體合作學習(TBL) ☒ 解決導向學習(SBL) ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs ☐ 社會責任(Social Responsibility) ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation ☒ 跨域合作(Transdisciplinary Projects) ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching ☐ 業師合授 Courses Co-taught with Industry Practitioners 其它 other :	

學期成績計算及多元評量方式 Grading & assessment	配分項目 Items	配分比例 Percentage	多元評量方式 assessments							
			測驗/會考	實作/觀察	口頭發表	專題研究	創作展演	卷宗評量	證照檢定	其他
	平時成績 General Performance	25% Active Participation			✓					
	期中考成績 Midterm Exam	15% Midterm paper				✓				
	期末考成績 Final Exam	35% Final term paper				✓				
	作業成績 Homework and/or Assignments	25% Presentation			✓					
	其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

The main concern is centering around students' research proposals. Participate actively in the class as well as join the discussion and give suggestions to your peers are crucial. Additionally, the written midterm paper and final term paper will be another major evaluation of the course. More details will be discussed in the class.

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

READINGS:

Suggested Readings:

Van Evera (1997) Guide to Methods for Students of Political Science. Ch.1

Falleti & Lynch (2008) Context and Causal Mechanisms in Political Analysis McComas

Almazroa (1998) The nature of science in science education.

Popper (1959) The Problem of Induction. P. 426-432

Kuhn (1970) Logic of Discovery or Psychology of Research? P.11-18

Lakatos (1973) Science and Pseudoscience P.20-26

Babbie (2001) Research Design P.91-117

Munck (1989) Canons of Research Design in Qualitative Analysis P.18-45

Van Evera (1997) Guide to Methods for Students of Political Science. Ch.2

Gerring (2004) What is a Case Study and What is it Good for? P.341-354

Geddes (1991): How the cases you choose affect the cases you get, P.131-150.

Bennett (2004): Case Study Methods. Design, Use and Comparative Advantage. P.19-55.

Neuendorf (2002) Defining Content Analysis P.1-25

Potter (2003) Discourse Analysis P.607-623

Bennett; Elman (2006) Qualitative Research: Recent Developments in Case Study Methods P. 455-476

Berg (1989) A Dramaturgical Look at Interviewing P.13-39

Fowler (1994) Survey Research Methods, P. 1-9; 69-93