② 图 z 東華大學 教學計劃表 Syllabus

	名稱(中文) me in Chinese					學年/學期 Academic Year/Se	mester	113/1		
	名稱(英文) me in English	Special Topics	s in Sports Ps	sychol o	gy					
	-目代碼 rse Code	PE5270Z	系級 Department & Year			開課單位 Course-Offering Department				
	修別 Type	El ecti ve	學分數/時/ Credit(s)/Hou		•	2	2.0/2.0			
	z課教師 structor	/								
	修課程 equisite									
		課		e Descr	ript	ion				
			TEPE							
		課	程目標 Cour	se Obje	ecti	ves				
系專業能力 Basic Learning Outcomes							Cor	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives		
A capabi sci en	llities in both th	ne natural scienc				c research nities and social				
B profe	ssional field of p	hysical educatio		·						
C physi	cal education prac		ossess the abil	ity to a	appl :	y sports theory and	I			
D teach		o possess profes	ssional compete	ncies ir	n ph	ysical education				
圖示說明I	llustration :	高度相關 Hi	ghly correla	ated C)中/	度相關 Moderatel	y corre	lated		
		授課進	度 表 Teachin	g Sched	lule	& Content				
週次Week		內容	Subject/Topi	cs				備註Remarks		
1										
2										
3										
	1									

5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
	教 學 策	略 Teaching Strategies						
	Lecture	Group Discussion	Field Trip					
M	scel I aneous:							
	教 學 創 新 自	評 Teaching Self-Evaluation						
(nnovati ve Teachi ng)							
✓	(PBL)	(TBL)	(SBL)					
	Flipped Classroom	Mocs						
(:	Social Responsibility)							
	Community Practice Industy-Academia Cooperation							
(Transdi sci pl i nary Proj ects)							
	Transdi sci pl i nary Teachi ng Inter-col l egi ate Teachi ng							
	Courses Co-taught with Industry Practitioners							
othe	·: 							

和八石口	配分比例 Percentage	多元評量方式 Assessments							
配分項目 Items		測驗會考	實作觀察	口頭發表	專題研究	創作展演	卷宗 評量	證照 檢定	其他
() General Performance (Attendance Record)									
Midterm Exam									
Fi nal Exam									
Homework and/or Assignments									
Miscel I aneous									
	Grading & A		量方式を ents Sup			ruction	s		
1. 50% 2. 50%									
Textbook & Ot	教科書與參考 her References					•		ks, etc.)	
Hastie, P., & Martin E. (2 teacher. Pearson. 2013	2006). Teachi n	g eleme	ntary p	hysi cal	educati	ion-sti	ategi es	s for the	cl assroom
2013 2012 2006									
	教材網址(含線 ids & Teacher' Person	s Websi	te(Incl	uding c		eaching			
	其他補	充說.明	(Suppler	nental	instruct	tions)			