



教學計劃表 Syllabus

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| 課程名稱(中文) Course Name in Chinese | 西班牙文(二)(上) | | | 學年/學期 Academic Year/Semester | 113/1 |
| 課程名稱(英文) Course Name in English | Spanish (II), 1st Semester | | | | |
| 科目代碼 Course Code | EL__30810 | 系級 Department & Year | 學三 | 開課單位 Course-Offering Department | 英美語文學系 |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | |
| 授課教師 Instructor | /Ignacio Ruiz de la Cuesta Vela | | | | |
| 先修課程 Prerequisite | | | | | |
| 課程描述 Course Description | | | | | |
| <p>¡Hola! We decided to open Spanish II for the next year. But don't worry if you have never studied before.</p> <p>Because of this year's change in plans, after the earthquake and online classes, and because we will have a long summer holidays, depending on how many people are interested in taking this course next semester, an extensive review will be offered starting in the first semester of September 2024.</p> <p>So that we make sure that students know the basics properly, and anyone starting from zero also has the chance to join.</p> <p>Therefore, if any new students are interested in taking the course, you have the chance as well. Please contact me if you have any questions. As well as those with some Spanish level.</p> <p>my e-mail: ignaciorcv@gms.ndhu.edu.tw Thank you, Ignacio.</p> <p>p.s. No matter what, in the end, the level will not be high (A1 or A2). If you already have a B1 level, this class will probably be too easy, yet you are still welcome to join.</p> | | | | | |
| 課程目標 Course Objectives | | | | | |
| 本課程的目標在使已經修過西班牙文(一)的學生從具備語溝通能力進步至聽、讀、說、寫流利 (From Communicative Competence to Proficiency) | | | | | |
| 系專業能力 Basic Learning Outcomes | | | | | 課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives |
| A | 具備英文聽說讀寫的基礎能力。Basic English ability in listening, speaking, reading, writing. | | | | ○ |
| B | 具備對英美文化與文學史的基礎瞭解。Basic understanding of English and American cultures and their literary histories. | | | | |
| C | 具備閱讀鑑賞與分析跨界(語言、種族、性別、性向、宗教)文本的基本能力。Basic ability to appreciate and analyze texts in different aspects: language, ethnicity, gender, sexuality, and religion. | | | | ○ |
| D | 具備多元藝術媒體形式鑑賞力。Basic ability to appreciate different arts. | | | | ○ |

| E | 具備資料蒐集、文本分析、書面及口頭報告的能力。Basic ability to gather materials required for textual analysis in preparation for either oral or written reports. | ● |
|--|---|-----------|
| 圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated | | |
| 授課進度表 Teaching Schedule & Content | | |
| 週次Week | 內容 Subject/Topics | 備註Remarks |
| 1 | Introduction to the course. Presentation of the teacher and students. Check the background level of students (important to balance the class). Review of alphabet. Review of how to introduce myself. | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | 期中考試週 Midterm Exam | |
| 10 | | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | | |
| 18 | 期末考試週 Final Exam | |

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous: however I also explain a bit how things are said in other languages.

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|--|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 Items | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| | | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 20% | | | | | | | | |
| 期中考成績 Midterm Exam | 30% | | | | | | | | |
| 期末考成績 Final Exam | 40% | | | | | | | | |
| 作業成績 Homework and/or Assignments | 10% | | | | | | | | |
| 其他 Miscellaneous (_____) | | | | | | | | | |
| 評量方式補充說明 Grading & Assessments Supplemental instructions | | | | | | | | | |
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| 教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) | | | | | | | | | |
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| 課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.) | | | | | | | | | |
| | | | | | | | | | |
| 其他補充說明 (Supplemental instructions) | | | | | | | | | |
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