



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	資優教育教學實習(2)		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Practicum in Gifted Education(2)			
科目代碼 Course Code	SPE_31380	系級 Department & Year	學三	開課單位 Course-offering Department
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)	2.0/2.0	
授課教師 Instructor	/蔣明珊			
先修課程 Prerequisite				
課程描述 Course Description				
<p>本課程主要為建立系統性與漸進性資優教育實務實習制度，透過與教學現場的連結，強化師資生資優教育相關實務技能。實施方式則配合「資賦優異教材教法」課程，透過參觀、見習、試教、實習等方式，加強理論與實務的連結。其中實習包括教學實習、評量實習、實作實習等。</p>				
課程目標 Course Objectives				
<ol style="list-style-type: none"> 1. 能統整所學，實際應用在教學活動上。 2. 能從實地見習活動中，學習教學者的優點並思考改進之道。 3. 能從實際教學活動中反思教學設計之優劣，及可能改進之道。 4. 能對資優教育之教學、班級經營、親師互動與行政有更具體之認識與執行。 5. 能實際觀察資優學生之特質並瞭解如何設計並實施課程教學。 				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.			●
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.			○
C	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.			○
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.			○
E	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.			○
F	具備特殊教育專業倫理認知與實踐To demonstrate having ethical and practical literacy in special education.			○
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次 Week	內容 Subject/Topics			備註 Remarks
1				
2				

3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)