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國立東華大學

教學計劃表　Syllabus

課程名稱(中文) Course Name in Chinese	ESP專業英語聽讀初級班			學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	ESP Listening and Reading (Beginners)				
科目代碼 Course Code	LC__65660	系級 Department & Year	校核心	開課單位 Course-Offering Department	語言中心
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	2.0/2.0		
授課教師 Instructor	/陳思穎				
先修課程 Prerequisite					

課程描述　Course Description

This course aims to let students have brief understanding of New TOEIC listening and reading skills. Through multiple practices to familiarize some common vocabularies, phrases and grammar used in the TOEIC test. Students will acquire basic skills of test-taking skills and strategies of taking TOEIC test.

課程目標　Course Objectives

英語全球化趨勢，以及英語對全球化競爭力扮演的角色，最重視的是語言使用的適切性 (appropriateness)。因為在每個專業領域裡以及為達到不同的目的，語言使用的方式，包括字彙、句法、語用及文體結 構都有可能不盡相同，故適切性會隨著領域與目的不同而改變，沒有固定的標準。ESP在聽說讀寫能力的目標要求上，亦因不同領域與使用目的以致標準不一，本課程以學院相關英文課程的聽讀能力為基礎，教授與特定領域或學科直接相關的英文，培訓不同專業領域學生，具有領域英語聽讀理解的能力，協助學生及早適應全球化的職場競爭，以符合國際就業市場之所需。本課程以培養專業英語職能聽讀理解能力為重點。學生透過院領域學習職場英文，運用英文聽讀理解專業知識及了解各專業領域之新知，提升職場競爭力。

	(校)核心能力 Learning Outcomes	課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking	●
A	自主學習與創新思考Autonomous Learning and Creative Thinking	●
B	康健身心Physical Fitness and Mental Balance	○
B	康健身心Physical Fitness and Mental Balance	○
C	互動、溝通與解決問題Interactive Communication and Problem Solving	●
C	互動、溝通與解決問題Interactive Communication and Problem Solving	●
D	情藝美感Artistic Feeling and Aesthetic Perception	○
D	情藝美感Artistic Feeling and Aesthetic Perception	○
E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences	●
F	在地關懷與公民責任Local Commitment and Civic Responsibility	●
F	在地關懷與公民責任Local Commitment and Civic Responsibility	●

圖示說明Illustration ：● 高度相關 Highly correlated ○中度相關 Moderately correlated		
授 課 進 度 表 Teaching Schedule & Content		
週次Week	內容 Subject/Topics	備註Remarks
1	Course Introduction	
2	Listening 1 Picture	
3	Listening 2 Question and Response	
4	Listening 2 Practice	
5	Listening 3 Short conversation	
6	Listening 3 practice	
7	Listening 4 Talks	
8	Listening 4 practice	
9	Midterm Exam	
10	Reading 1	
11	Reading 1 practice	
12	Reading 2	
13	Reading 2 practice	
14	Reading 3	
15	Reading 3 practice	
16	Reading 4	
17	Final exam	
18	Final exam discussion	

教 學 策 略 Teaching Strategies

☑ 課堂講授 Lecture ☑ 分組討論Group Discussion ☐ 參觀實習 Field Trip

☐ 其他Miscellaneous:

教 學 創 新 自 評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

☐ 問題導向學習(PBL) ☐ 團體合作學習(TBL) ☑ 解決導向學習(SBL)

☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任(Social Responsibility)

☐ 在地實踐Community Practice ☐ 產學合作 Industy-Academia Cooperation

跨域合作(Transdisciplinary Projects)

☐ 跨界教學Transdisciplinary Teaching ☐ 跨院系教學Inter-collegiate Teaching

☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	10%								
期中考成績 Midterm Exam	35%	✓							
期末考成績 Final Exam	35%	✓							
作業成績 Homework and/or Assignments	20%								
其他 Miscellaneous (_____)									

評量方式補充說明
Grading & Assessments Supplemental instructions

教科書與參考書目（書名、作者、書局、代理商、說明）
Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

Please be aware of following rules
1. Please be on time, if late for the class will be deducted 10 points each time
2. If you need to have sick leave, please write email to TA in advanced and prepare the proof of doctor's prescription
3. The score will be deducted 5 points each time if you fail to attend the class
4. Absent four times or late for four times will not pass the class.