Please consult Intellectual Property Rights before making a photocopy. Please use the textbook of copyrighted edition.

# ②國玄東華大學

## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	系統化教學設計	-		學年/學期 Academic Year/Se	113/1		
課程名稱(英文) Course Name in English	Systematic Instructional Design						
科目代碼 Course Code	COE_50400	系級 Department 碩士 & Year		開課單位 Course-Offering Department	教育與潛能開發學系		
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/劉明洲						
先修課程 Prerequisite							

#### 課程描述 Course Description

本課程先介紹ISD的基本觀念與模式,然後透過模式的應用與討論,將教學設計、實施方法、教育研究做整體探討。 我們關注未來性的議題,就是在新興科技引導下的ISD會有怎樣的轉變,希望引發同學有更多的創想與實作。

#### 課程目標 Course Objectives

- 1. Design of the effective teaching materials.
- 2. Familiar with the principles of teaching analysis.
- 3. To complete Dick and Carey's systematic project work.
- 4. Assist in project work which may be presented in the academic seminar at domestic or abroad.

		課程目標與系專業能 力相關性
	系專業能力 	Correlation between
	Basic Learning Outcomes	Course Objectives and Dept.'s Education Objectives
A	具備教育學術研究的素養。Competency in conducting educational researches.	•
В	具備對教育問題批判的素養。Competency in the critical analysis of educational problems.	0
С	具備課程發展與教學創新的素養。Competency in curriculum development and instructional innovations.	•
D	具備潛能開發的素養。Competency in curriculum development and instructional innovations.	

### 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

#### 授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	課程說明	
2	ISD-Instruction	
3	ADDIE-Reading and Discussion	
4	Expand Learning: ADDIE - Application and Discussion	
5	國慶日(放假)	
6	ASSURE-Reading and Discussion	
7	Expand Learning: ASSURE - Application and Discussion	

8	Expand Learning: ASSURE - Application and Discussion					
9	9 期中考試週 Midterm Exam: Report					
10	10 ISD-Reading and Discussion'					
11	11 Expand Learning: ISD- Application and Discussion'					
12	Expand Learning: ISD- Application and Discussion'					
13	ISD for SEL					
14	Group reading and discussion reports 1					
15	Group reading and discussion reports 2					
16	Overall Review and Reflection					
17	期末考試週 Final Exam					
18	self directed learning					
	教學策略 Teaching Strategies					
	受 Lecture					
	教 學 創 新 自 評 Teaching Self-Evaluation					
創新教學(	Innovative Teaching)					
✓ 問題導	向學習(PBL) ■ 解決導向學習(SBL)					
翻轉教室 Flipped Classroom						
社會責任(Social Responsibility)						
在地實踐Community Practice						
跨域合作(Transdisciplinary Projects)						
■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching						
業師合授 Courses Co-taught with Industry Practitioners						
其它 other:						

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	多元評量方式 Assessments								
Items	配分比例 Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%			~					
期中考成績 Midterm Exam	30%			~	~				
期末考成績 Final Exam	40%			~	~				
作業成績 Homework and/or Assignments									
其他 Miscellaneous			- H - L						

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明(Supplemental instructions)