



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	系統化教學設計		學年/學期 Academic Year/Semester	113/1	
課程名稱(英文) Course Name in English	Systematic Instructional Design				
科目代碼 Course Code	COE_50400	系級 Department & Year	碩士	開課單位 Course-Offering Department	教育與潛能開發學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0		
授課教師 Instructor	/劉明洲				
先修課程 Prerequisite					
課程描述 Course Description					
本課程先介紹ISD的基本觀念與模式，然後透過模式的應用與討論，將教學設計、實施方法、教育研究做整體探討。我們關注未來性的議題，就是在新興科技引導下的ISD會有怎樣的轉變，希望引發同學有更多的創想與實作。					
課程目標 Course Objectives					
<ol style="list-style-type: none"> 1. Design of the effective teaching materials. 2. Familiar with the principles of teaching analysis. 3. To complete Dick and Carey' s systematic project work. 4. Assist in project work which may be presented in the academic seminar at domestic or abroad. 					
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives	
A	具備教育學術研究的素養。Competency in conducting educational researches.			●	
B	具備對教育問題批判的素養。Competency in the critical analysis of educational problems.			○	
C	具備課程發展與教學創新的素養。Competency in curriculum development and instructional innovations.			●	
D	具備潛能開發的素養。Competency in curriculum development and instructional innovations.				
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated					
授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics			備註Remarks	
1	課程說明				
2	ISD-Instruction				
3	ADDIE-Reading and Discussion				
4	Expand Learning: ADDIE - Application and Discussion				
5	國慶日(放假)				
6	ASSURE-Reading and Discussion				
7	Expand Learning: ASSURE - Application and Discussion				

8	Expand Learning: ASSURE - Application and Discussion	
9	期中考試週 Midterm Exam: Report	
10	ISD-Reading and Discussion'	
11	Expand Learning: ISD- Application and Discussion'	
12	Expand Learning: ISD- Application and Discussion'	
13	ISD for SEL	
14	Group reading and discussion reports 1	
15	Group reading and discussion reports 2	
16	Overall Review and Reflection	
17	期末考試週 Final Exam	
18	self directed learning	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學(Innovative Teaching)

- 問題導向學習(PBL)
 團體合作學習(TBL)
 解決導向學習(SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任(Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作(Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)	30%			✓					
期中考成績 Midterm Exam	30%			✓	✓				
期末考成績 Final Exam	40%			✓	✓				
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)