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②图玄束至大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	第二語言習得研	予 究		學年/學期 Academic Year/Semester		113/1	
課程名稱(英文) Course Name in English	Second/Foreign Language Acquisition						
科目代碼 Course Code	ENG_50800	系級 Department & Year	碩士	開課單位 Course-Offering Department	英	美語文學系	
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0			
授課教師 Instructor	/王蘭菁						
先修課程 Prerequisite							

課程描述 Course Description

Please make sure you come to class the first week.

Course outline and evaluation will be explained in details.

課程目標 Course Objectives

This course is a brief but comprehensive introduction for graduate students who have little or no prior knowledge of linguistics and pedagogy related to the field of second language acquisition (SLA). The goals of this course, as stated in the course textbook, are threefold: (1) to provide a basic level of knowledge about second language learning phenomena to students as part of their general education in humanities, the social sciences, and education; (2) to stimulate interest in second language learning and provide guidance for further reading and study; and (3) to offer practical help to second language learners and future teachers.

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s
		Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	0
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.	0
В	培養英語文研究能力。The program gives students basic knowledge of research methods	•
В	培養英語文研究能力。The program gives students basic knowledge of research methods	•
С	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	•
С	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.	•
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	•
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.	•
Е	具備學術寫作的基本能力。The program trains students to write academic papers.	•
Е	具備學術寫作的基本能力。The program trains students to write academic papers.	•
F	具備批判性思考的能力。Ability in critical thinking.	•
F	具備批判性思考的能力。Ability in critical thinking.	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated						
授課進度表 Teaching Schedule & Content						
週次Week	內容 Subject/Topics	備註Remarks				
1						
2						
3						
4						
5						
6						
7						
8						
9	期中考試週 Midterm Exam					
10						
11						
12						
13						
14						
15						
16						
17						
18	期末考試週 Final Exam					

教學策略 Teaching Strategies
課堂講授 Lecture
教學創新自評Teaching Self-Evaluation
創新教學(Innovative Teaching)
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)
翻轉教室 Flipped Classroom
社會責任(Social Responsibility)
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation
跨域合作(Transdisciplinary Projects)
□跨界教學Transdisciplinary Teaching □跨院系教學Inter-collegiate Teaching
□ 業師合授 Courses Co-taught with Industry Practitioners
其它 other:

學期成績計算	算及多元	.評量方:	式 Gradi	ing & As	ssessmen	ts		
配分項目 配分比例 多元評量方式 Assessments								
Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
Grading & A					ruction			
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Grading & A	ssessme	ents Su <u>r</u>	plement	tal inst	ruction	IS		
教科書與參考	書目(書名、作	者、書	局、代理	!商、說□	月)		
her Reference	s (Titl	e, Auth	or, Pub	lisher,	Agents	, Remarl	ks, etc.)	
数科 聿與參老	*	建包、 价	去、圭	吕、仔理	商、設E	月)		
							s, etc.)	
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Persor	nal webs	site ca	n be li	sted her	re.)			
						; inior	ation.	
甘仙沽	充設田	(Sunnla	mental	instruc	tions)			
大心相)U 9/U 1/7	Соприте	montar	moti uc	tions)			
其他補	充說明	(Supple	mental	instruc	tions)			
1	配分比例 Percentage Grading & A The state of	配分比例 Percentage Image: Assessment of the second website of the s	配分比例 Percentage Assessments Supersonal website can be seen to supersonal website can be seen to supersonal website can be supersonal website.	配分比例 Percentage 湖險 實作 口頭 發表	配分比例 Percentage 演奏 實作 口頭 專題 現象 景景 研究 日本 現象 日本 日本 日本 日本 日本 日本 日本 日	配分比例 Percentage	Percentage 別級	ROウヒ例 Percentage タキ 製作 フ頭 事題 創作 基常 短照 分本 製作 製作 の