# ② 図 z 東華大學 教學計劃表 Syllabus

Cour	課程名稱(平文 <i>)</i> se Name in Chinese				學年/學期 Academic Year/Se		113/1					
Cour	課程名稱(英文) rse Name in English	History of Asi	an Art									
	科目代碼 Course Code	ACI _11990	系級 Department & Year		開課單位 Course-Offering Department							
	修別 Type	Program	學分數/時間 Credit(s)/Hour(s	)	3	3.0/3.0						
	授課教師 Instructor	/										
	先修課程 Prerequisite											
課程描述 Course Description												
1.		ı										
2.			,									
3.												
	70 30%											
					5							
	5											
4.												
5.												
J.		課	程目標 Course	Objecti	ves							
		А at	5 Alk /L				E目標與系專業能 力相關性 elation between					
	系專業能力											
Education Objectives												
А	development trends of t	he creative arts										
В	characteristics of the	creative arts in										
С	conduct research and de		ve innovative conce istic products.	epts and	the ability to							

D	Ability to integrate local resources and participate in practical aspects of the creative arts industry.	
Е	Possess skills in planning, leadership, communication, collaboration, and problem solving.	
F	Analytical and managerial competence in the creative arts industry and its development trends.	

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

# 授課進度表 Teaching Schedule & Content

a田 -b W1-	カ京 Subject/Topies 供社Pomerks								
週次Week	內容 Subject/Topics	備註Remarks							
1	09/12 Google classroom, Zuvio								
	google classroom								
2	09/19  Kyung An, Jessi ca Cerasi, 2018								
3	09/26  Kyung An, Jessi ca Cerasi, 2018 10/03								
4	15%								
5	10/10								
6	10/17 26 2019								
7	10/24 26 2019								
8	10/31 26 2019								
9	11/07 26 20%								
10	11/14 1-20								
11	21-40								
12	11/28 41-60								
13	12/05 61-80								

14	1	12/12					
1-	†		{	30-100			
15	5	12/19			35%		
16	ń	12/26					
		01/02					
17	7						
18	3	01/09					
			教 學	策 略	Teaching Strat	egies	
>		Lecture	<b>✓</b>	Gr	oup Discussion	<b>✓</b>	Field Trip
	Mis	scel I aneous:					
		教	學創新	前自評'	Teaching Self-E	valuation	
	(1	nnovati ve Teachi ng)					
		(PBL)			(TBL)		(SBL)
		Flipped Classroom			Mocs		
	( 3	Social Responsibility)					
		Community Practice			Industy-A	cademia Cod	operati on
	(-	Transdisciplinary Proj∈	ects)				
		Transdi sci pl i nary Tea	chi ng		Inter-co	ollegiate Te	eachi ng
		Courses Co-taught wi	th Indust	try Prac	ti ti oners		
	ot her	n: 					

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例	多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
( ) General Performance (Attendance Record)									
Midterm Exam									
Fi nal Exam									
Homework and/or Assi gnments	100%		~	<b>&gt;</b>	<b>~</b>	~			
Miscel I aneous	5%								

評量方式補充說明

Grading & Assessments Supplemental instructions

## 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

## 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

google meet

https://meet.google.com/lookup/hrcjp2sq43

google classroom https://classroom.google.com/c/Nak5NzQ4OTNatODcy?cjc=4hcqwqf

其他補充說明(Supplemental instructions)