



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	寫作教學法研究		學年/學期 Academic Year/Semester	113/1
課程名稱(英文) Course Name in English	Research on Teaching Writing			
科目代碼 Course Code	EL_51580	系級 Department & Year	碩士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/嚴愛群			
先修課程 Prerequisite				
課程描述 Course Description				
<p>Course Objectives:</p> <ol style="list-style-type: none"> 1. Introduce key theories related to writing development and pedagogy for young learners. 2. Equip teachers with strategies for teaching sentence structure, paragraph development, and various genres of writing. 3. Provide insights into differentiating instruction and assessing young learners' writing. 4. Integrate theory and practice by linking research-based methods with classroom application. 				
課程目標 Course Objectives				
<p>Students will learn theories and research of writing instruction, and EFL writing instructions from kindergarten to graduate student level. Students grow as writing teacher, writer and academic writers. Students will learn not only the knowledge of research and theories of writing instruction, but also its practical use. This courses will present some approach in writing instruction and teach students to use it in real or own classroom.</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	培養英語文教學能力。The program improves students' English and trains them in English language pedagogy.			●
B	培養英語文研究能力。The program gives students basic knowledge of research methods			●
C	具備文獻資料搜索與引用分析之能力。The program trains students to gather and analyze research materials.			●
D	具備英文論文基礎閱讀能力。The program cultivates the ability to understand the research thesis format.			●
E	具備學術寫作的基本能力。The program trains students to write academic papers.			●
F	具備批判性思考的能力。Ability in critical thinking.			●
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				
授課進度表 Teaching Schedule & Content				
週次Week	內容 Subject/Topics			備註Remarks
1	Overview of Writing Development in Children Genre-Based Approach to Writing			

2	Process Writing Approach Integrating Technology in Writing Instruction Teaching Sentence Structure to EFL Learners (1)	
3	Teaching Sentence Structure to EFL Learners (2)	
4	Paragraph Development and Cohesion (1)	
5	Paragraph Development and Cohesion (2)	
6	期中考試週 Midterm Exam (Linking Theory to Practice)	
7	Teaching Descriptive Writing (1)	
8	Teaching Descriptive Writing (2)	
9	Teaching Narrative Writing (1)	
10	Teaching Narrative Writing (2)	
11	Differentiated Instruction in Writing (1)	
12	Differentiated Instruction in Writing (2)	
13	Feedback and Assessment of Young Learners' Writing (1)	
14	Feedback and Assessment of Young Learners' Writing (2)	
15	Feedback and Assessment of Young Learners' Writing (3)	
16	期末考試週 Final Exam	
17	期末報告繳交	
18	自學週	

教學策略 Teaching Strategies

- 課堂講授 Lecture
 分組討論 Group Discussion
 參觀實習 Field Trip
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)
 團體合作學習 (TBL)
 解決導向學習 (SBL)
 翻轉教室 Flipped Classroom
 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice
 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching
 跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	40%		✓	✓					
期中考成績 Midterm Exam	10%		✓	✓	✓				
期末考成績 Final Exam	10%		✓	✓	✓				
作業成績 Homework and/or Assignments	15%		✓	✓	✓				
其他 Miscellaneous (課堂表現)	25%		✓	✓					

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)