

請尊重智慧財產權請合法影印資料 Please consult intellectual property Rights before making a photocopy.



教學計畫表 Syllabus

Class hours : 3 hrs./Thursday, 9:10-12:00

Classroom : D113 in HSS Building III

Email: zhragon@gms.ndhu.edu.tw

Cellphone : 0918-093331

課程名稱(中文) Course Name in Chinese	進階華語（二）			學年/學期 Academic Year/Semester	113-2
課程名稱(英文) Course Name in English	Intermediate Mandarin Chinese II			授課教師 Instructor	傅國忠 Fu Kuo Chung
科目代碼 Course Code	CLC__B0180	系級 Department & Year	校核心	開課單位 Course-Offering Department	通識教育中 心
修別 Type	☒ 必修 Required ☐ 選修 Elective ☐ 學程 Program	學分數/時數 Credit(s)/ Hour(s)		3/3	
先修課程 Prerequisite	Intermediate Mandarin Chinese I				
課程描述 Course Description	1. Learn how to communicate in Chinese in everyday situation, including the following topics: Interpersonal relationships, Moving home, Living environment, Leisure activities. 2. Learn more Chinese grammatical structures. 3. Have more ideas about Chinese culture. 4. Improve your skill of typing Chinese.				

授課進度表 Teaching Schedule & Content					
週次 week		內容 (Subject/Topics)			備註 Remarks
1	2/20	Getting Started			
2	2/27	Lesson 5			
3	3/6	Lesson 5			
4	3/13	Lesson 5			WB L5
5	3/20	Lesson 6			
6	3/27	Lesson 6			
7	4/3	Spring Holiday (No class)			
8	4/10	Lesson 6			WB L6
9	4/17	Lesson 7			
10	4/24	Lesson 7			
11	5/1	Lesson 7			WB L7

12	5/8	Choose one task: 1) Oral presentation. Topic: My Favorite Sport 2) Chinese Short Movie Deadline: 5/7	Finish your language task before 5/7 , upload it to YouTube, and then paste the link on "Forum" > "Oral Presentation/Chinese Short Movie" of e-learning website NDHU.
13	5/15	Lesson 8	
14	5/22	Lesson 8	
15	5/29	Lesson 8	WB L8
16	6/5	Lesson 8	
17	6/12	Final Exam	Exam L5~8 B2
18	6/19	Alternative Curriculum Let's play games in Chinese! Dixit/Mahjong/Find out assassins	
教學策略 Teaching Strategies		☒ 課堂講授 Lecture ☒ 分組討論 Group Discussion ☐ 參觀實習 Field Trip ☐ 其他 Miscellaneous: _____	
教學創新自評 Teaching Self-Evaluation		創新教學(Innovative Teaching) ☐ 問題導向學習(PBL) ☒ 團體合作學習(TBL) ☐ 解決導向學習(SBL) ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs 社會責任(Social Responsibility) ☒ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation 跨域合作(Transdisciplinary Projects) ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching ☐ 業師合授 Courses Co-taught with Industry Practitioners 其他 Others: _____	

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 assessments							
		測驗/ 會考	實作/ 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
出席 Attendance	10%		☆						
小考 Quizzes	20%	☆							
語言任務 Language Task	30%			☆	☆	☆			
期末考成績 Final Exam	40%	☆							

評量方式補充說明 Grading & Assessments Supplemental instructions
1. Attendance (10%) 2. Quizzes (20%) 3. Language task (Oral presentation or Chinese short movie) (30%) 4. Final Exam (40%)
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)
Shou-hsin, Teng, A Course in Contemporary Chinese, Book II: Textbook, Workbook (paper book is preferred). Linking Publishing.
課程教材網址 (教師個人網址請列在本校內之網址) Teaching Aids & Teacher's Website (Personal website can be listed here.)

其他補充說明 (Supplemental instructions)

1、 Requirements :

1. Attendance is important. Please attend the class on time. **(Start with 8. Absent = -3, late =-1. Full time attendance=+2. Email is required for asking a day off.)**
2. Whenever we finish a lesson, there will be a quiz in the next week. **Makeup quiz is not acceptable.**
3. The final exam includes listening test, reading test and writing test. **No makeup exam is acceptable.**
4. You have to complete a language task in this semester: a 3-5 minute **oral presentation** (video recording) in the topic of **My Favorite Sport** in Chinese, or you can choose to make a Chinese short movie in group.
5. In this level, you need to learn all the characters in the textbook.

2、 Notices:

1. You don't get extra points for doing homework and you don't lose points for not doing it. However, doing homework helps you improve your Chinese ability. Usually students who do their homework learn better than those who don't. **Don't copy homework from your classmates.** You are just wasting your time.
2. I don't accept digital homework because I can't correct it. If you use a digital workbook, you have to print out your homework by yourself.
3. When you make the PowerPoint for the oral presentation, you have to write your original content. Copying another student's content is not allowed.
4. Attendance is important. If you don't have an ideal final score, usually it's because your attendance is bad.
5. **I will NEVER accept any negotiation for scores.** If you need a high score, work hard to earn it.

About the Oral Presentation “My Favorite Sport”/Chinese Short Movie:

1. You have to finish this on time. Late submission will get a **10% score deduction**.
2. **NEVER** use google translation based on 2 reasons: 1) you don't practice anything. 2) Google translation is **ALWAYS** wrong. However, you can use it for looking for vocabulary that you need to express.
3. Do a PPT slides and write some Chinese sentences in it. Adding some pictures or drawings will be a plus. If you choose to make Chinese short movie, you have to put on subtitles. Your Chinese typing skill will be evaluated by this.
4. In your presentation, you should include the following contents:
 - 1) The most popular sport in your country
 - 2) Your personal favorite sport (doing or/and watching)
 - 3) The reason why you like this sport
 - 4) How this sport benefits to your health
 - 5) Last comments
5. If you choose to make a Chinese short movie, you have to write your own script.
6. Please do this in **traditional characters**.
7. Record your presentation to a video. Upload it to YouTube and then paste the link on “Forum” > “Oral Presentation” of e-learning website NDHU **before the deadline**. If you make Chinese short movie, paste the link on “Forum” > “Chinese short movie”
8. Your language task will be graded based on: 1) the fluency, 2) the accuracy (e.g. good pronunciation and tones, no wrong vocabulary usages, no grammar mistakes, good Chinese typing, etc.), 3) the content.
9. **NEVER** use AI to generate your oral presentation. This is a language class, not a computer science class.
10. **Do not** set your video as a **private** one.