



教學計劃表

Syllabus

課程名稱(中文) Course Name in Chinese	社會科學研究法			學年/學期 Academic Year/Semester	113-2
課程名稱(英文) Course Name in English	Research Methods of Social Science Studies				
科目代碼 Course Code	APRS@0010	系級 Department & Year	博一	開課單位 Course-Offering Department	亞太區域研究博士班 APRS Doctoral Program
修別 Type	必 compulsory	學分數/時間 Credit(s)/Hour(s)	3/3 (Fri. 9:10-12:00)		
授課教師 Instructor	王鴻濬 Dr. Wang, Hurng-jyuhn				
先修課程 Prerequisite	無 none				
課程描述 Course Description					
The course is an introduction to social research methods and will emphasize topics: literature review, data collection <i>via</i> in-depth interview and focus group interview, data analysis, research ethical issues. As social science research is a craft, it takes practice to do it well. Students have opportunities to learn by doing in all aspects for this course, including interview design and practice. A designed field trip will be arranged for understanding the society of Taiwan.					
課程目標 Course Objectives					
To enhance student’s abilities to systematically collect and analyze first-hand qualitative data from the field To understand research ethical issues To formulate possible research methods for Ph. D. dissertation study To observe and be aware of the Taiwanese society					
授課進度表 Teaching Schedule & Content					
週次 Week	內容 Subject/Topics				備註 Remarks
1	Introduction What is the objective of “Research Method” for the social sciences research? First-hand data collection and analysis for social sciences research Research ethical				2/21 Reading Materials
2	228 National Holiday				2/28, No class
3	Focus Group Interview Discussion, Moderator, Assistant, Participants, and the Topic Lecture: Literature Review, Scientific Process, Organizing Literature, Cite Bibliography Sources, Citation				3/7, PPT: Lecture 1 and PPT: Lecture 2

4	Self-Study: Introduction to your study, research questions and research purposes. Based on a theoretical framework or try to build a research framework to test your hypothesis. Assignment 1	3/14
5	Presentation and Questioning for Assignment 1, each for 20 min	3/21
6	Lecture: Writing Note of Reviewed Paper	3/28, PPT: Lecture 3
7	4/4 Spring Break	4/4, No class
8	Self-Study: Identify Keywords, Search for Main References (10 articles), Read and Make Passage for each of them. Assignment 2	4/11,
9	Presentation and Questioning for Assignment 2, each for 20 min	4/18
10	Lecture: In-depth Interview and Focus Group Interview	4/25, PPT: Lecture 4
11	Self-Study: Informed Consent, Outline of Semi-Structured Interview, List Stakeholders or Interesting Groups. Assignment 3 and 4	5/2
12	Presentation and Questioning for Assignment 3 and 4, each for 20 min	5/9
13	Lecture: Epistemological Issues Lecture: Research Ethical Issues	5/16, PPT: Lecture 5, Lecture 6
14	Lecture: Planning and Conducting a Semi-Structured Interview	5/23, PPT: Lecture 7
15	5/30 Dragon Boat Festival National Holiday	5/30, No class
16	Lecture: Transcribing and Analyzing the Data	6/6, PPT: Lecture 8
17	Course Review	6/13
18	Course Review	6/20

教學策略 Teaching Strategies

☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
☐ 其他 Miscellaneous:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
Attendance and Discussion	20%			■					
Assignment 1 and Presentation	20%			■	■				
Assignment 2 and Presentation	30%			■	■				
Assignment and Presentation (Assignment 3 and 4)	30%			■	■				

其他 Miscellaneous (____)									
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評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目（書名、作者、書局、代理商、說明） Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.) ○ Irving Seidman, 2013, <i>Interviewing as Qualitative Research</i>. NY and London: Columbia University Press ○ Rosalind Edwards and Janet Holland, 2013, <i>What is Qualitative Interviewing?</i> NY and London: Bloomsbury ○ Anne Galletta, 2013, <i>Mastering the Semi-Structured Interview and Beyond</i>. NY and London: New York University Press ○ Steinar Kvale, 2007. <i>Doing Interviews</i>. London: Sage Publications Ltd.									
課程教材網址（教師個人網址請列在本校內之網址） Teaching Aids & Teacher's Website (Personal website can be listed here.) Humanities and Social Sciences College Building I APRS Office									
課程預期效益									
其他補充說明 (Supplemental instructions) 【請對於課程之「跨領域」與「創新」內涵，及課程之「整合性」加強說明】									