



教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文閱讀與寫作三級AI		學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	English Reading and Writing (Level 3)			
科目代碼 Course Code	LC__6040AI	系級 Department & Year	校核心	開課單位 Course-Offering Department
修別 Type	必修 Required	學分數/時間 Credit(s)/Hour(s)	2.0/2.0	
授課教師 Instructor	/葉吉書			
先修課程 Prerequisite				
課程描述 Course Description				
The course is designed to help students enrich their vocabulary and improvement their writing ability. 本課程旨在增加學生的字彙量並提升學生的寫作能力。				
課程目標 Course Objectives				
1. 提升理解與欣賞中級英語文本的能力 Increasing ability to comprehend and appreciate English texts at intermediate level. 2. 增強中級英語書寫能力 Enhancing English writing skills at intermediate level.				
(校)核心能力 Learning Outcomes				課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking			●
A	自主學習與創新思考Autonomous Learning and Creative Thinking			●
B	康健身心Physical Fitness and Mental Balance			
B	康健身心Physical Fitness and Mental Balance			
C	互動、溝通與解決問題Interactive Communication and Problem Solving			○
C	互動、溝通與解決問題Interactive Communication and Problem Solving			○
D	情藝美感Artistic Feeling and Aesthetic Perception			●
D	情藝美感Artistic Feeling and Aesthetic Perception			●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences			●
F	在地關懷與公民責任Local Commitment and Civic Responsibility			○
F	在地關懷與公民責任Local Commitment and Civic Responsibility			○
圖示說明Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction 課程與教師背景介紹	
2	Techniques on note-taking: The Stanford University's system 筆記摘要技巧簡介：史丹佛大學系統	
3	pp. 118 ~ 119	
4	pp. 121 ~ 124	
5	pp. 124 ~ 127	
6	pp. 127 ~ 130	
7	pp. 130 ~ 133	
8	pp. 133 ~ 136	
9	pp. 136 ~ 139	
10	pp. 139 ~ 142	
11	pp. 142 ~ 144	
12	pp. 145 ~ 147	
13	Writing exercise 寫作練習	
14	Writing exercise 寫作練習	
15	Writing exercise 寫作練習	
16	Writing exercise 寫作練習	
17	Writing exercise 寫作練習	
18	Final paper due 期末報告最後期限	

教學策略 Teaching Strategies

- 課堂講授 Lecture 分組討論 Group Discussion 參觀實習 Field Trip
- 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL) 團體合作學習 (TBL) 解決導向學習 (SBL)
- 翻轉教室 Flipped Classroom 磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching 跨院系教學 Inter-collegiate Teaching
- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	20%								
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	80%								
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

The final paper represents 80% of the total grade. While the class participation only represents 20% of the total grade, the instructor may reserve the right to flunk anyone who skips too many session. The instructor may randomly take attendance up to 6 times through out the semester. Anyone who happens to be absence 50% of those times may be flunked.

期末報告占總成績 80%。 發說課堂表現僅占總成績 20%， 授課教師有權將曠課過多者當掉。 整學期可能隨機點名 6 次。 若點名那幾周 50% 都沒有出現， 就可能直接當掉。

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Chapter 8 The Lack Dahlia Murder from World Famous Unsolved by Colin Wilson

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)