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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	英文閱讀與寫作	三級AI		學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	English Reading and Writing (Level 3)						
科目代碼 Course Code	LC6040AI	系級 Department 校核心 (& Year		開課單位 Course-Offering Department		語言中心	
修別 Type	必修 Required	學分數/時 Credit(s)/Hou		2.0/2.0			
授課教師 Instructor	/葉吉書						
先修課程 Prerequisite							

課程描述 Course Description

The course is designed to help students enrich their vocabulary and improvement their writing ability.

本課程旨在增加學生的字彙量並提升學生的寫作能力.

課程目標 Course Objectives

- 1. 提升理解與欣賞中級英語文本的能力
- Increasing ability to comprehend and appreciate English texts at intermediate level.
- 2. 增強中級英語書寫能力

Enhancing English writing skills at intermediate level.

	(校)核心能力 Learning Outcomes	課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes
A	自主學習與創新思考Autonomous Learning and Creative Thinking	•
A	自主學習與創新思考Autonomous Learning and Creative Thinking	•
В	康健身心Physical Fitness and Mental Balance	
В	康健身心Physical Fitness and Mental Balance	
С	互動、溝通與解決問題Interactive Communication and Problem Solving	0
С	互動、溝通與解決問題Interactive Communication and Problem Solving	0
D	情藝美感Artistic Feeling and Aesthetic Perception	•
D	情藝美感Artistic Feeling and Aesthetic Perception	•
Е	文化素養與尊重差異Cultural Literacy and Respect for Differences	•
Е	文化素養與尊重差異Cultural Literacy and Respect for Differences	•
F	在地關懷與公民責任Local Commitment and Civic Responsibility	0
F	在地關懷與公民責任Local Commitment and Civic Responsibility	0
圖示	. 說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately co	orrelated

授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics	備註Remarks			
1	Introduction 課程與教師背景介紹				
2	Techniques on note-taking: The Stanford University's system 筆記摘要技巧簡介: 史丹佛大學系統				
3	pp. 118 ~ 119				
4	pp. 121 ~ 124				
5	pp. 124 ~ 127				
6	'pp. 127 ~ 130				
7	pp. 130 ~ 133				
8	pp. 133 ~ 136				
9	pp. 136 ~ 139				
10	pp. 139 ~ 142				
11	pp. 142 ~ 14				
12	pp. 145 ~ 147				
13	Writing exercise 寫作練習				
14	Writing exercise 寫作練習				
15	Writing exercise 寫作練習				
16	Writing exercise 寫作練				
17	Writing exercise 寫作練習				
18	Final paper due 期末報告最後期限				

教學策略 Teaching Strategies
課堂講授 Lecture
教學創新自評Teaching Self-Evaluation
創新教學(Innovative Teaching)
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)
翻轉教室 Flipped Classroom
社會責任(Social Responsibility)
□ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation
跨域合作(Transdisciplinary Projects)
□跨界教學Transdisciplinary Teaching □跨院系教學Inter-collegiate Teaching
□ 業師合授 Courses Co-taught with Industry Practitioners
其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目	配分比例 Percentage	多元評量方式 Assessments							
Items		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	20%								
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	80%								
其他 Miscellaneous									

評量方式補充說明

Grading & Assessments Supplemental instructions

The final paper represents 80% of the total grade. While the class participation only represents 20% of the total grade, the instructor may reserve the right to flunk anyone who skips too many session. The instructor may randomly take attendance up to 6 times through out the semester. Anyone who happens to be absence 50% of those times may be flunked.

期末報告占總成績 80%. 羧說課堂表現僅占總成績 20%, 授課教師有權將曠課過多者當掉. 整學期可能隨機點名 6次. 若點名那幾周 50% 都沒有出現, 就可能直接當掉.

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Chapter 8 The Lack Dahlia Murder from World Famous Unsolved by Colin Wilson

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)
Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)