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## ②國玄東華大學

## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	環境與教育			學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	Environment and Education						
科目代碼 Course Code	MEMA60010	系級 Department 碩士 & Year		開課單位 Course-Offering Department	多元文化教育碩士班		
修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		3.0/3.0			
授課教師 Instructor	/張瀠之						
先修課程 Prerequisite							

## 課程描述 Course Description

This course offers an introduction to critical environmental education. Starting with the question: what can we learn from our environment? And what do we mean by 'environment', we explore what we can learn from land, watershed, climate, animals, plants and people. Through engagement with environmental justice literature, we will critically examine enlightenment nature/culture dichotomy, conservation, and current issues and challenges in environmental education, with a focus on the role politics, power, and capital play in current human-environment relationship with interest in understanding the context out of recent conceptual developments in anthropocene and more-than-human studies.

本課程為英語授課,作業開放中文書寫,鼓勵同學選修。

## 課程目標 Course Objectives

20世紀在全球工業急遽發展的脈絡中,因為土地開發、污染、生物多樣性消失和資源浩劫人類開始面臨劇烈環境變遷的課題。台灣2010年通過《環境教育法》,除了在體制內教育中納入環境議題,也企圖在社會各層面提升環境覺知和保護的意識。然而,近年來國際學術討論人類世和多物種思考,讓我們深刻反省以「人」為行動者中心的知識論在面對環境議題上的局限。

本課程帶領學生重新思考環境與教育的關係。有別於一般「環境教育」課程安排知識基礎與取徑,本課程從檢視人/環境與自然/文化起點切入,批判思考西方科學知識基礎的根本對立關係。透過國內外實際環境議題,學習不同的人與環境關係,以及環境正義中,階級、性別與族群的議題。本課程與在地團體合作,期望教育工作者能從花東地區當代正在進行的環境運動中,探索環境議題與教育的各種可能性。

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備理解台灣多元族群文化、性別與社會階級差異之觀點。Gaining perspectives to understand the diversity of ethnicity, gender and class in Taiwan	0
В	具備理解不同類型的社會不平等現象、透視霸權運作模式的能力。Acquiring ability to comprehend social inequalities and fathom the operation of hegemon	•
С	具備統整台灣社會現象與世界重要文化事件的素養。Acquiring ability to integrate social phenomena in Taiwan with critical cultural events worldwide	0
D	具備從多元廣泛探索中尋找貫串與連結的素養。Acquiring ability to connect while exploring a wide variety of seemingly unrelated social issues	0
Е	具備與跨領域專業社群共同合作、參與社會與教育改革之行動能力。Acquiring ability to collaborate with cross-disciplinary professional communities, and engage in social and educational reform	•

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

	授課進度表 Teaching Schedule & Content					
週次Week	內容 Subject/Topics	備註Remarks				
1	Introduction					
2	What can we learn from our environment?					
3	What do we mean by 'environment'?					
4	Environmental education: contemporary issues and challenges					
5	Community field trip I					
6	Critical environment studies					
7	Environmental justice					
8	nature/culture divide					
9	期中考試週 Midterm Exam					
10	rethinking disaster and resilience					
11	community visit II					
12	Invited talk: Land-based pedagogy					
13	Methods for land-based education					
14	More-than-human					
15	reframing human-environment relationships					
16	final presentations					
17	final presentations					
18	期末考試週 Final Exam					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	授 Lecture	Field Trip				
其他Mis	scellaneous:					
	教學創新自評 Teaching Self-Evaluation					
創新教學(	Innovative Teaching)					
✓ 問題導	向學習(PBL) 團體合作學習(TBL) 解決導向導	로 習(SBL)				
翻轉教室 Flipped Classroom 磨課師 Moocs						
社會責任(	Social Responsibility)					
✓ 在地實	踐Community Practice        產學合作 Industy-Academia Cooperati	on				
跨域合作(	Transdisciplinary Projects)					
□ 跨界教·	□ 跨界教學Transdisciplinary Teaching □ 跨院系教學Inter-collegiate Teaching					
業師合	授 Courses Co-taught with Industry Practitioners					
其它 othe	r:					

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式 ents Sup			ruction	s		
	41 61 dt di 62 t	<b>4</b> 0 (	<del>1. 12 1L</del>		<b>口</b> 小四	٠٠ - ١٠٠ الد	m \		
Textbook & Ot	教科書與參考 her References							ks, etc.)	
	教材網址(含線 .ds & Teacher' Persor	s Websi	ite(Incl	uding c		eaching			
	其他補	充說明	(Supple	mental:	instruct	tions)			