



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	注意力缺陷過動症			學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Attention Deficit and   Hyperactivity Disorders				
科目代碼 Course Code	SPE_20100	系級 Department & Year	學一	開課單位 Course-Offering Department	特殊教育學系
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)		2.0/2.0	
授課教師 Instructor	/林玟秀				
先修課程 Prerequisite					

### 課程描述 Course Description

本課程目標在提供有關注意力缺陷過動症的知識，嘗試以可加驗證的科學新知澄清有關注意力缺陷過動症的迷思與誤會，期望引導修習此課程的特教系學生成為具有科學求知精神、能力的教育工作者，能在採取教學行動與親職教育時有所依據，並且能夠駕馭問題、處理生活及適切地運用藥物治療。在課程中學生能學會：

1. 瞭解注意力缺陷過動症的相關知識
2. 熟悉以科學驗證的態度澄清有關注意力缺陷過動症的迷思
3. 瞭解注意力缺陷過動症的適性處遇
4. 能夠製作專注力訓練的教材與教具

### 課程目標 Course Objectives

1. 瞭解注意力缺陷過動症的相關知識
2. 熟悉以科學驗證的態度澄清有關注意力缺陷過動症的迷思
3. 瞭解注意力缺陷過動症的適性處遇

#### 系專業能力

#### Basic Learning Outcomes

課程目標與系專業能力相關性  
Correlation between Course Objectives and Dept.'s Education Objectives

A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.	○
B	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	●
C	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
E	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	●
F	具備特殊教育專業倫理認知與實踐To demonstrate having ethical and practical literacy in special education.	

圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

### 授課進度表 Teaching Schedule & Content

週次 Week	內容 Subject/Topics	備註 Remarks
1		

2		
3		
4		
5		
6		
7		
8		
9	期中考試週 Midterm Exam	
10		
11		
12		
13		
14		
15		
16		
17		
18	期末考試週 Final Exam	

#### 教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture
 ☐ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
 ☐ 其他 Miscellaneous:

#### 教學創新自評 Teaching Self-Evaluation

##### 創新教學(Innovative Teaching)

- ☐ 問題導向學習(PBL)
 ☐ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
 ☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

##### 社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

##### 跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									