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②國玄東華大學

教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	注意力缺陷過動症				學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	Attention Deficit and Hyperactivity Disorders							
科目代碼 Course Code	SPE_20100	系級 Department 學一 & Year		開課單位 Course-Offering Department	特殊教育學系			
修別 Type	學程 Program	學分數/時間 Credit(s)/Hour(s)			2.0/2.0			
授課教師 Instructor	/林玟秀							
先修課程 Prerequisite								
理程性流 Course Description								

課程描述 Course Description

本課程目標在提供有關注意力缺陷過動症的知識,嘗試以可加驗證的科學新知澄清有關注意力缺陷過動症的迷思與誤會,期望引導修習此課程的特教系學生成為具有科學求知精神、能力的教育工作者,能在採取教學行動與親職教育時有所依據,並且能夠駕馭問題、處理生活及適切地運用藥物治療。在課程中學生能學會:

- 1. 瞭解注意力缺陷過動症的相關知識
- 2. 熟悉以科學驗證的態度澄清有關注意力缺陷過動症的迷思
- 3. 瞭解注意力缺陷過動症的適性處遇
- 4. 能夠製作專注力訓練的教材與教具

課程目標 Course Objectives

- 1. 瞭解注意力缺陷過動症的相關知識
- 2. 熟悉以科學驗證的態度澄清有關注意力缺陷過動症的迷思
- 3. 瞭解注意力缺陷過動症的適性處遇

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.	0
В	具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs.	•
С	具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.	
D	具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.	
Е	具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.	•
F	具備特殊教育專業倫理認知與實踐To demonstrate having ethical and practical literacy in special education.	
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圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1		

2						
3						
4						
5						
6						
7						
8						
9	期中考試週 Midterm Exam					
10						
11						
12						
13						
14						
15						
16						
17						
18	期末考試週 Final Exam					
	教 學 策 略 Teaching Strategies					
課堂講	授 Lecture 分組討論Group Discussion 參觀實習」	Field Trip				
其他Mi	scellaneous:					
	教 學 創 新 自 評 Teaching Self-Evaluation					
創新教學(Innovative Teaching)					
l	向學習(PBL) 解決導向學	· 월(SBL)				
	室 Flipped Classroom					
	Social Responsibility)					
在地實踐Community Practice 產學合作 Industy-Academia Cooperation						
跨域合作(Transdisciplinary Projects)						
l	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching					
業師合	授 Courses Co-taught with Industry Practitioners					
其它 othe	r:					

	學期成績計算	草及多元	.評量方:	弋 Gradi	ng & As	sessmen	ts		
配分項目 Items	配分比例 Percentage				多元評量				
		測驗 會考	實作觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績(含出缺席) General Performance (Attendance Record)									
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments									
其他 Miscellaneous ()									
	Grading & A		量方式 ents Sup			ruction	s		
	41 61 dt di 62 t	4 0 (1. 12 1L		口 小四	٠٠ - ١٠٠ الد	m \		
Textbook & Ot	教科書與參考 her References							ks, etc.)	
	教材網址(含線 .ds & Teacher' Persor	s Websi	ite(Incl	uding c		eaching			
	其他補	充說明	(Supple	mental:	instruct	tions)			