



教學計畫表 Syllabus

課程名稱(中文) Course Name in Chinese	東南亞政策 放眼全球的中國聚焦在東南亞:繪製一 帶一路倡議中的東南亞			學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Southeast Asia Policy Global China in Southeast Asia: Mapping Southeast Asia in the “Belt and Road Initiative”			授課教師 Instructor	Dr. Yung-Yung Chang
科目代碼 Course Code		系級 Department & Year	博士	開課單位 Course-Offering Department	亞太區域研究博 士班
修別 Type	☐ 必修 Required ☒ 選修 Elective ☐ 學程 Program		學分數/時數 Credit(s)/ Hour(s)	3學分/3小時	
先修課程 Prerequisite	Not applicable.				
課程描述 Course Description	This course will explore the BRI geography of Southeast Asia, with a particular emphasis on the changing relationships between China and Southeast Asian countries. The region Southeast Asia is remarkably diverse in social, cultural, political, economic, and physical terms. The diversity is accompanied with many potentials as well as challenges to the regional development. The accelerated economic, social, and environmental transformations have made Southeast Asia a strategically important region. This can be manifested by China’s inclusion of the region into its Belt and Road Initiative (BRI). By using an issue-oriented approach (BRI), the course aims to develop students’ understanding and reflection on Southeast Asia’s complex relations with China. It particularly pays attention to the impact of partaking the BRI on changing the power dynamics in the Southeast Asia. This course will be divided into three parts based on the analytical levels: global level (China’s rise as great power in the international sphere and its BRI global strategy), regional level (regional cooperation in form of the BRI in the Mekong sub-region) and individual country focus (development potentials, development strategy, in the context of the BRI and policy responses to the BRI). In the part addressing individual country focus, the course plans to divide students into two groups to debate the challenges/pitfalls, opportunities and impacts of China’s BRI in the country. One stands for the involvements in the project and the other is against the idea of getting more involved in the BRI. Such debates aim to help students clarify their logical thinking and reasoning with the support of the knowledge gained by the previous courses and readings.				

課程目標 Course Objectives	The course aims to investigate the region of Southeast Asia region from the multilayer perspective (global, regional, and individual country). Putting the Southeast Asia in the context of China's BRI, it urges students to explore China's growing influence in the Southeast Asia and to identify the impact, pitfalls, and opportunities of the BRI for the region. After the class, students will be able to identify the strategic importance of the region and have a broader understanding of Southeast Asia in the global context. Through both the theoretical and empirical focus of the class, students will be able to conduct transnational and comprehensive research.						
系專業能力 Basic Learning Outcomes	A. Ability to research and master the development of professional trends in the Asia-Pacific region B. Capable of transnational political, economic, social, and cultural academic research C. Ability to use theoretical methods, comprehensive analysis, logical reasoning, and thesis writing D. Ability to integrate multiple values in the international community and integrate issues in the Asia-Pacific region E. Ability to have a regional presence and independently conduct research and teaching mainly in the Asia-Pacific region A 具有亞太區域研究與掌握專業趨勢發展的能力 B 具有跨國政治經濟與社會文化學術研究的能力 C 具備運用理論方法、綜合分析、邏輯推理與論文撰寫能力 D 具有國際社會多元價值議題、亞太區域議題整合的能力 E 具有區域駐點與獨立進行以亞太區域為主體之研究教學能力						
課程目標與系專業能力 相關性 Correlation between Course Objectives and Basic Learning Outcomes	A	B	C	D	E		
	●	●	●	●	○		
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated							
授 課 進 度 表 Teaching Schedule & Content							
週次 week	內容 (Subject/Topics)					備註 Remarks	
1	Introduction						
2	China's rise in the international sphere: overview and theoretical explanation/foundation of China's rise on international order (Thucydides trap, Kindleberger Trap, Revisionist country)						
3	China's global strategy: Belt and Road Initiative						
4	Southeast Asia and the International Relations: ASEAN and the regional integration						
5	Southeast Asia and the International Relations: China-Southeast Asia relations (history and present times)						
6	The BRI in the Southeast Asia: an overview with pandemic as a watershed						
7	Regional cooperation in the Mekong Basin: energy and infrastructure investment						
8	BRI in the eyes of Southeast Asian countries: from admirations, to fears and suspicion.						

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

- Ploberger, Christian, Soavapa Ngampamuan and Tao Song (eds). *China's Belt and Road Initiative: The Impact on Sub-regional Southeast Asia*. New York: Routledge, 2022
- Allison, Graham. *Destined for War: Can America and China Escape Thucydides's Trap?*. New York: Houghton Mifflin Harcourt, 2017.
- Nye, Joseph S. (9 January 2017). "The Kindleberger Trap". Belfer Center for Science and International Affairs. Harvard Kennedy School.
- Buzan, Barry. *China in International Society: Is 'peaceful rise' possible?* *The Chinese Journal of International Politics* 3 (1): 5-36, 2010.
- David M. Lampton, Selina Ho, and Cheng-Chwee Kuik (2020). *Rivers of Iron Railroads and Chinese Power in Southeast Asia*, University of California Press
- David Shambaugh (2020), *Where Great Powers Meet: America and China in Southeast Asia*. Oxford university press.
- D., SarDesai. *Southeast Asia: Past and Present*, Westview Press 2013 (seventh edition).
- Zakaria, Fareed and Lee Kuan Yew, 1994. "Culture Is Destiny: A Conversation with Lee Kuan Yew." *Foreign Affairs* 73:2, 109-126.

Supplementary readings:

- Chang, Yung-Yung. *Responsibility as an opportunity: China's water governance in the Mekong region*. In *The Routledge Handbook on Responsibility in International Relations*, edited by Hannes Hansen-Magnusson & Antje Vetterlein. Oxon/NY: Routledge, 2022, 242-256.
- Chang, Yung-Yung. *The Post-Pandemic World: between Constitutionalized and Authoritarian Orders – China's Narrative-Power Play in the Pandemic Era*. *Journal of Chinese Political Science*, 26:1, 27-65 (10.2020).
- Chang, Yung-Yung. *Understanding the BRI: an initiative to make China great again?* *European Journal of East Asian Studies*, 18:1, 7-35 (07.2019).
- CIMB ASEAN Research Institute. *China's Belt and Road Initiative and Southeast Asia*. London: LSE, 2018.
- G., Baba. *Regional Commonalities and Regional Identities: Forging a Normative Understanding of Southeast Asian Identity*. *Journal of Current Southeast Asian Affairs* 35(1):91-121, 2016.
- Ba, Alice. *How Troubled Are the Waters?* *Contemporary Southeast Asia* 33:3, 269-291, 2011.
- Miller, T. *China's Asian Dream: Empire Building along the New Silk Road*. London: ZED, 2007.
- Jones, David and Michael Smith. *Making Process, Not Progress: ASEAN and the Evolving East Asian Regional Order*. *International Security* 32:1, 148-184, 2007.
- Anderson, Benedict. *The Spectre of Comparisons: Nationalism, Southeast Asia, and the World*. London and New York: VERSO, 1998.
- Giplin, Robert. *War and Change in World Politics*. Cambridge: Cambridge University Press, 1981.

Journals:

ISEAS Perspective, *Journal of Southeast Asian Studies*, GIGA, *Contemporary Southeast Asia*, *Journal of Current Southeast Asian Affairs*, *Issues and Studies*.