## ③国o支束華大學 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese		高階細胞培養技	〔術		學年/學期 Academic Year/Se	113/2				
課程名稱(英文) Course Name in English		Cell Culture Application								
科目代碼 Course Code		MBT_56480	系級 Department & Year		開課單位 Course-Offering Department	海洋	羊生物研究所			
	修別 Type	選修 Elective	學分數/時 Credit(s)/Hou		5.0/3.0					
	課教師 structor	/吕美津								
先修課程 Prerequisite										
	課程描述 Course Description									
本課程是學生認識細胞培養方法及基本細胞實驗技巧,最後冷凍保存細胞,這些基本細胞實驗為研究天然物活性最基 本之技術,更深入開設具有活性主題連貫性之課程,培育具備專業知識與紮實實作能力之生物科技人才,為十分重要 的課程。										
課程目標 Course Objectives										
圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated										
	授課進度表 Teaching Schedule & Content									
週次Week		內容 Subject/Topics 備註Remarks								
1	Cell fates-Cells develop phenotypes that are determined by organized and regulated molecular processes and diverse fates including proliferation, differentiation, and apoptosis.									
2	Cell cycle regulatory cascades-The regulation of cell number is of major importance to both unicellular and multicellular organisms.									
3	Cell cycle inhibitory proteins-Studies on cell cycle control focus on the progression of cells through CL into S phase. A particular									
4	<ul> <li>Architectural organization of the regulatory machinery for transcription, replication, and repair: dynamic temporal-spatial parameters of cell cycle control-The process focuses on the</li> <li>accruing insights into nuclear architecture and cytoarchitecture and their contributions to the subcellular localization and activity of the regulatory machinery for replication, transcription and repair.</li> </ul>									
5	5 Membrane receptors and signal transduction pathways in G1 The G1 phase of cell cycle is to regulate the passage of cell into and through G1-									
6	Onset of DNA synthesis and S phase-The identification and characterization of cylcins and CDKs are associated with entry into and progression through S phase.									
7	Chromatin remodeling and cancer-Misregulation of many of the cromatin remodeling enzymes has been associated with defects in cellular proliferation and tumorigenesis.									

8	Apoptosis signaling in normal and cancer cells-Understanding the molecular events that contribute to drug-induced apoptosis, and how tumors evade apoptotic death, provides a paradigm to explain the relationship between cancer genetics and treatment sensitivity and should enable a more rational approach to anticancer drug design and therapy.							
9	期中考試週 Midterm Exam							
10	Apoptosis signaling in normal and cancer cells-Understanding the molecular events that contribute to drug-induced apoptosis, and how tumors evade apoptotic death, provides a paradigm to explain the relationship between cancer genetics and treatment sensitivity and should enable a more rational approach to anticancer drug design and therapy.							
11	Mutagenesis, mutation, and repair-The process focus on the major DNA repair and maintenance pathways and their relevance to cancer.							
12	Oncogenessis-Oncogenesis is used to include any gene whose expression is associated with enhanced growth of tumor cells.							
13	respectively.							
14	Fine structure of autophagosome-Detailed introductions are given for the preparation of cells for conventional electron microscopy and for the identification of autophagic vacuoles bymorphology.							
15	Methods for assessing apoptotic cell death-The methods to assess the promotion and inhibition of apoptotic cell death via pharmacological and genetic manipulations.							
16	Methods for assessing autophagy and autiphagic cell death-The methods to assess the promotion and inhibition of autophgic cell death via pharmacological and genetic manipulations.							
17	17 Methods for assessing autophagy and autiphagic cell death-The 17 methods to assess the promotion and inhibition of autophgic cell death via pharmacological and genetic manipulations.							
18	期末考試週 Final Exam							
	教 學 策 略 Teaching Strategies							
課堂講	授 Lecture							
上 其他Mi	scellaneous:							
	教學創新自評 Teaching Self-Evaluation							
創新教學(	Innovative Teaching)							
□ 問題導向學習(PBL) □ 團體合作學習(TBL) □ 解決導向學習(SBL)								
│ □								
社會責任(Social Responsibility)								
「 在地實踐Community Practice 」 産學合作 Industy-Academia Cooperation								
跨域合作(	Transdisciplinary Projects)							
	學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching							
業師合.	捘 Courses Co-taught with Industry Practitioners							
其它 othe	r:							

	學期成績計算	草及多元	評量方式	र Gradi	ng & As	sessmen	ts		
配分項目	配分比例				多元評量	量方式 A	ssessme	nts	
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	20%		~						
期中考成績 Midterm Exam	30%		~						
期末考成績 Final Exam	30%			~					
作業成績 Homework and/or Assignments	20%		~						
其他 Miscellaneous ()									
	Grading & A		量方式着 ents Sup			ruction	S		
	教科書與參考	書目(書	書名、作	者、書)	局、代理	商、說明	月)		
Textbook & Oth	her Reference	s (Titl	e, Autho	or, Pub	lisher,	Agents,	Remark	ks, etc.	)
Cell Cycle and Growth: Bio			and ca	ncer, E	dited by	y Gary S	S. Stein	n and Ar	thur B.
Pardee. A John Willy&Sons.			Tanatha	- D 1-	h	A a a d a m i .			
Apoptosis, Edited by Lawre Autophagosome and Phagosom						Academii	e press.		
	教材網址(含線)					於本校	內之網址	E)	
Teaching Ai	lds & Teacher'			-		-	inform	ation.	
	Persor	nal webs	site car	be lis	sted her	·e.)			
	<u>, t</u>	1- 111	(0 1		•	•			
	其他補	充說明	Suppler	nental	instruct	tions)			