

生命教育、生涯規劃教育、多元文化教育、生活教育、融合教育、特殊教育、通用設計

| 系專業能力<br>Basic Learning Outcomes |                                                                                                                                                                      | 課程目標與系專業能力相關性<br>Correlation between Course Objectives and Dept.'s Education Objectives |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| A                                | 具備幼兒教保發展理念與實務的素養。To demonstrate the literacy of theorizing and performing developmentally appropriate early childhood educare curricula.                             | ●                                                                                       |
| B                                | 具備理解與尊重幼兒發展及學習需求的素養。To demonstrate the literacy of respecting and understanding preschool children's versatile developmental and learning needs.                     | ●                                                                                       |
| C                                | 具備規劃適切的幼兒教保課程、教學及多元評量的素養。To demonstrate the literacy of planning, executing, and evaluating developmentally appropriate educare programs for preschool children.     | ●                                                                                       |
| D                                | 具備建立幼兒教保正向學習環境及適性輔導的素養。To demonstrate the literacy of establishing positive learning environment and implementing multiple adaptive guidance for preschool children. | ●                                                                                       |
| E                                | 具備認同與實踐幼兒教保專業倫理的素養。To demonstrate the literacy of identifying and complying with the early childhood educare professional ethics.                                    | ●                                                                                       |

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

| 授課進度表 Teaching Schedule & Content |                       |             |
|-----------------------------------|-----------------------|-------------|
| 週次Week                            | 內容 Subject/Topics     | 備註Remarks   |
| 1                                 | 課程介紹與說明               | 講述          |
| 2                                 | 個別化教育計畫的意義、理念、內容與精神   | 講述、學習單討論    |
| 3                                 | 國內外特殊教育法與IEP          | 影片、講述       |
| 4                                 | 我國特殊教育法規對個別化教育計畫之相關規定 | 講述、小組報告1    |
| 5                                 | 個別化教育計畫會議             | 講述、小組報告2    |
| 6                                 | 家庭狀況、學生能力現況及需求評估      | 講述、小組報告3    |
| 7                                 | 民族掃墓節(放假)             |             |
| 8                                 | 特殊教育、相關服務與支持策略        | 講述、小組報告4    |
| 9                                 | 期中考試週 Midterm Exam    |             |
| 10                                | 個別化教育計畫相關服務、支持策略與行政支援 | 影片、講述、學習單討論 |
| 11                                | 學年目標與學期目標             | 講述、小組報告5    |
| 12                                | 行為功能介入方案與行政支援         | 講述、小組報告6    |
| 13                                | 轉銜輔導及服務內容             | 講述、小組報告7    |
| 14                                | 個別化教育計畫的實施原則          | 講述、學習單討論    |
| 15                                | 端午節(補假)               |             |
| 16                                | 個別化教育計畫實作個案討論         | 講述、學習單討論    |
| 17                                | 期末考                   |             |
| 18                                | 期末綜合討論(彈性)            | 綜合討論        |

### 教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture      ☒ 分組討論 Group Discussion      ☐ 參觀實習 Field Trip  
☐ 其他 Miscellaneous:

### 教學創新自評 Teaching Self-Evaluation

#### 創新教學 (Innovative Teaching)

- ☒ 問題導向學習 (PBL)      ☒ 團體合作學習 (TBL)      ☐ 解決導向學習 (SBL)  
☐ 翻轉教室 Flipped Classroom      ☐ 磨課師 Moocs

#### 社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice      ☐ 產學合作 Industry-Academia Cooperation

#### 跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching      ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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| 學期成績計算及多元評量方式 Grading & Assessments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                    |          |          |          |          |          |          |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目<br>Items                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 配分比例<br>Percentage | 多元評量方式 Assessments |          |          |          |          |          |          |    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                    | 測驗<br>會考           | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他 |
| 平時成績(含出席)<br>General Performance<br>(Attendance Record)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 40%                | ✓                  |          | ✓        | ✓        |          |          |          |    |
| 期中考成績 Midterm Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 30%                | ✓                  |          |          |          |          |          |          |    |
| 期末考成績 Final Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 30%                | ✓                  |          |          |          |          |          |          |    |
| 作業成績 Homework and/or<br>Assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                    |                    |          |          |          |          |          |          |    |
| 其他 Miscellaneous<br>(_____)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                    |          |          |          |          |          |          |    |
| 評量方式補充說明<br>Grading & Assessments Supplemental instructions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                    |          |          |          |          |          |          |    |
| 教科書與參考書目(書名、作者、書局、代理商、說明)<br>Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                    |                    |          |          |          |          |          |          |    |
| Textbook:<br>胡永崇(2018)。個別化教育計畫的理念與實施。臺北：心理。                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                    |                    |          |          |          |          |          |          |    |
| References:<br>1. 林燕玲 柯懿真 盧台華 鄒小蘭 (2020)。個別化教育計畫的擬定與執行。臺北：華騰文化。<br>2. 鈕文英(2013)。邁向優質、個別化的特殊教育服務。臺北：心理。<br>3. 林素貞(2007)。個別化教育計畫之實施。臺北：五南圖書公司。<br>4. 黃瑞珍 (2007)。優質IEP。臺北：心理。<br>5. 李翠玲 (2007)。個別化教育計畫理念與實施。臺北：心理。<br>6. 盧台華、張靖卿(2003)。個別化教育計畫評鑑檢核表之建構研究。特殊教育研究學刊，24，15-38。<br>7. Hyatt, K. J., & Filler, J. W. (2016). Developing IEPs: The Complete Guide to Educationally Meaningful Individualized Educational Programs for Students with Disabilities (2nd edition). Kendall Hunt Publishing.<br>8. Gibb, G. S., & Dyches, T. T. (2015). IEPs: Writing quality individualized education programs. Pearson. |                    |                    |          |          |          |          |          |          |    |
| 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)<br>Teaching Aids & Teacher's Website(Including online teaching information.<br>Personal website can be listed here.)                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                    |                    |          |          |          |          |          |          |    |
| 其他補充說明 (Supplemental instructions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                    |                    |          |          |          |          |          |          |    |