

 國立東華大學
教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	觀光韌性與危機管理專論			學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Tourism resilience and crisis management				
科目代碼 Course Code	TRLSM0200	系級 Department & Year	碩士	開課單位 Course-Offering Department	觀光暨休閒遊憩學系
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor	/賴柏欣				
先修課程 Prerequisite					
課程描述 Course Description					
Globalization along with improved mobility and connectedness has driven the rapid expansion of modern tourism systems since the industrial revolution. The same force driving tourism growth has also substantially challenged the ability of tourism systems to remain resilient. The challenge is complicated by increasing disruptions from natural and human-made events (e.g., climate change, natural disasters, political instability and terrorism, threats to public health).					
課程目標 Course Objectives					
Globalization along with improved mobility and connectedness has driven the rapid expansion of modern tourism systems since the industrial revolution. The same force driving tourism growth has also substantially challenged the ability of tourism systems to remain resilient. The challenge is complicated by increasing disruptions from natural and human-made events (e.g., climate change, natural disasters, political instability and terrorism, threats to public health).					
This course is designed to nurture students' ability to 1.demonstrate a critical understanding of the concepts of tourism resilience and vulnerability and associations with sustainability at the individual, organizational, and destination levels; 2.illustrate knowledge of how various sources contribute to vulnerability in tourism systems 3.apply ethical and managerial considerations to assessing and developing the resilience capacity of tourism system systems.					
系專業能力 Basic Learning Outcomes					課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.' s Education Objectives
A	具備觀光、休閒、遊憩之理論的進階知識To Have advanced knowledge on tourism、recreation and leisure.				●
B	具備邏輯思考、問題分析與解決的能力Students will be able to identify, analyze and solve business problems with logical thinking.				●
C	具備跨文化領導、溝通協調與團隊合作的能力Students will be able to demonstrate effective leadership, communication, coordination and teamwork skills.				●
D	具備國際視野與外語能力Students will be able to communicate in foreign languages and have an awareness of the global and cultural diversity issues.				●
E	善用資訊科技進行資訊蒐集、分析與統整Use of technology for information gathering, analysis and integration.				●
F	熟悉「深度遊憩體驗」之經營與規劃的觀光休憩知識Develop "deep recreation experience" of tourism and recreation management and planning knowledge.				

G	熟悉「關懷社群健康」之經營與規劃的觀光休憩知識Develop "Caring for the Community Health" of tourism and recreation management and planning knowledge.	○
H	熟悉「強調資源永續」之經營與規劃的觀光休憩知識Develop "emphasis on sustainable resource" of tourism and recreation management and planning knowledge.	●

圖示說明Illustration：● 高度相關 Highly correlated ○ 中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Course intro	
2	An intro to key concepts- risk, crisis and disaster	
3	A systems approach to vulnerability and resilience in tourism	
4	Current issues affecting tourism vulnerability and resilience (1)	
5	Current issues affecting tourism vulnerability and resilience (2)	
6	Guest speech- TBD Field trip preparation- Taroko National Park	
7	Field trip	
8	Field trip reflection Risk assessment- applying to the field trip site or a selected destination Group project discussion	
9	Resilience at the level of individual: Psychological resilience	
10	Resilience at the level of organization: Organizational resilience	
11	Resilience at the level of community or destination: Community or destination resilience	
12	Risk communication, destination branding/the role of technology	
13	Workshop- Project proposal and research design/planning	
14	Workshop- Instrument (e.g., questionnaire, interview questions) design and revision/Pretest	
15	Data collection/analysis	
16	Data collection/analysis	
17	Group presentation Managing resilience for what? Bouncing back or bouncing forward? Whereabout?	
18	Planning and preparation for conference submissions, etc.	

教學策略 Teaching Strategies

- ☐ 課堂講授 Lecture ☐ 分組討論 Group Discussion ☐ 參觀實習 Field Trip
- ☐ 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- ☐ 問題導向學習 (PBL) ☐ 團體合作學習 (TBL) ☐ 解決導向學習 (SBL)
- ☐ 翻轉教室 Flipped Classroom ☐ 磨課師 Moocs

社會責任 (Social Responsibility)

- ☐ 在地實踐 Community Practice ☐ 產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching ☐ 跨院系教學 Inter-collegiate Teaching
- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		✓						
期中考成績 Midterm Exam									
期末考成績 Final Exam									
作業成績 Homework and/or Assignments	90%			✓	✓				
其他 Miscellaneous (_____)									
評量方式補充說明 Grading & Assessments Supplemental instructions									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
其他補充說明 (Supplemental instructions)									