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②國玄東華大學

教學計劃表 Syllabus

| Cour | | 名稱(中文) me in Chinese | 服務學習(一)_對 | 數位行銷班 | | 學年/學期 Academic Year/Seme | ester | 113/2 | | |
|---|---|-------------------------|-------------------|--------------------------------|--------|---------------------------------------|-------|---|--|--|
| Cour | 課程名稱(英文) urse Name in English Service Learning (I) | | | | | | | | | |
| | | 目代碼 se Code | SL19080 | 系級 Department 校核, & Year | | 開課單位 Course-Offering Department | 通 | 通識教育中心 | | |
| | | 修別 Type | 必修 Required | 學分數/時月 Credit(s)/Hou | | 1.0 | | | | |
| | 授課教師 Instructor | | | | | | | | | |
| | 先修課程 Prerequisite | | | | | | | | | |
| 課程描述 Course Description | | | | | | | | | | |
| A | | | | | | | | | | |
| 課程目標 Course Objectives | | | | | | | | | | |
| This course cultivates social concerns and cooperation spirits via being a volunteer for school or social services. | | | | | | | | | | |
| (校)核心能力 Learning Outcomes | | | | | | | Corr | 課程目標與校核心能 力相關性 Correlation between Course Objectives and Basic Learning Outcomes | | |
| A | 自主學 | 習與創新思考Auton | nomous Learning a | and Creative Th | inking | | | | | |
| В | 康健身心Physical Fitness and Mental Balance | | | | | | | | | |
| С | 互動、溝通與解決問題Interactive Communication and Problem Solving | | | | | | | | | |
| D | 情藝美感Artistic Feeling and Aesthetic Perception | | | | | | | 0 | | |
| Е | 文化素養與尊重差異Cultural Literacy and Respect for Differences | | | | | | | 0 | | |
| F | 在地關懷與公民責任Local Commitment and Civic Responsibility | | | | | | | • | | |
| 圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated | | | | | | | | | | |
| 授課進度表 Teaching Schedule & Content | | | | | | | | | | |
| 週次Week | | | 內容 Subject/Topics | | | | | 備註Remarks | | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |

| 7 | | | | | | | | |
|---|--------------------|--|--|--|--|--|--|--|
| 8 | | | | | | | | |
| 9 | 期中考試週 Midterm Exam | | | | | | | |
| 10 | | | | | | | | |
| 11 | | | | | | | | |
| 12 | | | | | | | | |
| 13 | | | | | | | | |
| 14 | | | | | | | | |
| 15 | | | | | | | | |
| 16 | | | | | | | | |
| 17 | | | | | | | | |
| 18 | 期末考試週 Final Exam | | | | | | | |
| 教學策略 Teaching Strategies | | | | | | | | |
| 課堂講授 Lecture | | | | | | | | |
| 教 學 創 新 自 評 Teaching Self-Evaluation | | | | | | | | |
| 創新教學(Innovative Teaching) | | | | | | | | |
| 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL) | | | | | | | | |
| ■ 翻轉教室 Flipped Classroom | | | | | | | | |
| 社會責任(Social Responsibility) | | | | | | | | |
| 在地實踐Community Practice 產學合作 Industy-Academia Cooperation | | | | | | | | |
| 」 | | | | | | | | |
| 跨界教學Transdisciplinary Teaching 跨院系教學Inter-collegiate Teaching | | | | | | | | |
| | | | | | | | | |
| 其它 other: | | | | | | | | |

| | 學期成績計算 | 算及多元 | 、評量方式 | ₹ Gradi | ng & As | sessmen | ts | | |
|-------------------------------------|---------------------------|--------------------|------------------|----------|----------|----------|----------|-----------|----|
| 配分項目 | 配分比例 Percentage | 多元評量方式 Assessments | | | | | | | |
| Items | | 測驗 會考 | 實作觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | | | | | | | | | |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | | | | | | | | | |
| 作業成績 Homework and/or Assignments | | | | | | | | | |
| 其他 Miscellaneous () | | | | | | | | | |
| | Grading & A | | 量方式和 ents Sup | | | ruction | ıs | | |
| | | | | | | | | | |
| Textbook & Ot | 教科書與參考 ther Reference | | | | | - | | ks, etc.) | |
| | | | | | | | | | |
| | 教材網址(含線 ids & Teacher' | | | | | | | | |

其他補充說明(Supplemental instructions)