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②图玄束華大學

教學計劃表 Syllabus

| 課程名稱(中文) Course Name in Chinese | 高級英文寫作 | | | 學年/學期 Academic Year/Semester | | 113/2 |
|------------------------------------|--------------------------|-----------------------------|--|---------------------------------------|--------|-------|
| 課程名稱(英文) Course Name in English | Advanced English Writing | | | | | |
| 科目代碼 Course Code | EL34470 | 系級 Department & Year | | 開課單位 Course-Offering Department | 英美語文學系 | |
| 修別 Type | 學程 Program | 學分數/時間 Credit(s)/Hour(s) | | 3.0/3.0 | | |
| 授課教師 Instructor | /曾瑞華 | | | | | |
| 先修課程 Prerequisite | | | | | | |

課程描述 Course Description

This course aims to enhance student's ability to write English in professional styles suited to various contexts, ranging from academic writing to business correspondence. It equips students to meet diverse communicative purposes, from persuasion to job applications, across different media, including digital platforms such as emails, blogs, and social media, as well as multimodal formats like infographics, video scripts, and interactive presentations. By the end of the semester, students will be able to craft clear, concise, and audience-tailored professional writing across various genres and platforms. They will develop the ability to analyze rhetorical situations, adapt tone and style to different contexts, and apply effective strategies for coherence, persuasion, and clarity. Additionally, students will refine their editing and proofreading skills, integrate multimodal elements to enhance communication, and gain confidence in producing well-structured academic papers, professional emails, business proposals, and digital content suited for the contemporary workplace and scholarly environments.

課程目標 Course Objectives

授課進度表 Teaching Schedule & Content

To consolidate and refine English writing skills in preparation for writing in professional life or graduate school.

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

週次Week 內容 Subject/Topics 備註Remarks 1 Course Introduction Introduction to Professional Writing from Brainstorming to Creating Unit 1. Foundations of Style 2 Professional Writing Reading: Canavor, Business Writing Today, Ch. 3~5 Assignment 1: Brainstorming, Organizing, Outlining Paragraph Writing Unit 1. Foundations of 3 Reading: Strunk, The Elements of Style, Ch. 9~10 Professional Writing Assignment 2: Writing a Paragraph Elementary Principles of Composition Reading: Strunk, The Elements of Style, Ch. 13~14 Ω Unit 1. Foundations of Reading: Fiona, Executive Writing Skills for Managers, p 49 4 О Professional Writing -50.Unit Review: In-class Discussion Structuring an Argument in Academic Writing, The Uneven U Reading: Hayot, The Elements of Academic Style: Writing for Unit 2. 5 Academic Writing the Humanities, Ch. 8 Assignment 3: Analyzing the Structure of a Given Text

| 6 | Structuring an Argument in Academic Writing, Introduction o Reading: Hayot, The Elements of Academic Style: Writing for the Humanities, Ch. 11 o Assignment 4: Summarizing and Outlining the Introduction of a Given Text | Unit 2. Academic Writing |
|----|--|--|
| 7 | Citational Practices, Footnotes, and Endnotes o Reading: Hayot, The Elements of Academic Style: Writing for the Humanities, Ch. 19, 23 o Assignment 5: MLA Bibliography Writing | Unit 2. Academic Writing |
| 8 | Language: Figure of Speech and Jargon o Reading: Hayot, The Elements of Academic Style: Writing for the Humanities, Ch. 22, 24 o Unit Review: In-class Discussion | Unit 2. Academic Writing |
| 9 | Writing Letters and More Formal Messages o Reading: Canavor, Business Writing Today, Ch. 8 o Assignment 6: Writing Letters with Practical Purposes | Unit 3. Business and Professional Writing |
| 10 | Creating Strong Business Materials o Reading: Canavor, Business Writing Today, Ch. 9 (focused on p 268-270) o Assignment 7: Writing How-To Material That Works For Readers >>> (For Further Development into a Video Script Writing) | Unit 3. Business and Professional Writing |
| 11 | Using the Digital World Strategically o Reading: Canavor, Business Writing Today, Ch. 10 o Assignment 8: Crafting Your LinkedIn Profile & Posting or Reacting to a Post | Unit 3. Business and Professional Writing |
| 12 | Leverage Your Writing Skills for Spoken and Visual Media o Reading: Canavor, Business Writing Today, Ch. 11 o Unit Review: In-class Discussion | Unit 3. Business and Professional Writing |
| 13 | Story Structure: How Do You Tell a Story to be Made into a Film o Reading: Seth, Multimedia Storytelling for Digital Communicators in a Multiplatform World, Ch. 2 | Unit 4. Digital and Multimodal Writing |
| 14 | The Building Blocks of Visual Storytelling o Reading: Seth, Multimedia Storytelling for Digital Communicators in a Multiplatform World, Ch. 5 o Assignment 9: Analyzing the Structure of a Given Film | Unit 4. Digital and Multimodal Writing |
| 15 | Editing a Video in Post-Production o Reading: Seth, Multimedia Storytelling for Digital Communicators in a Multiplatform World, Ch. 6 | Unit 4. Digital and Multimodal Writing |
| 16 | Multimedia Storytelling in Entertainment, How Do You Write a Script? o Reading: Seth, Multimedia Storytelling for Digital Communicators in a Multiplatform World, Ch. 7 o Assignment 10: Constructing a Film with a Script | Unit 4. Digital and Multimodal Writing |
| 17 | 期末個別晤談Final Individual Counselling | Unit 5. Advanced Professional Writing & Course Wrap- up |
| 18 | 期末報告Final Presentation | Unit 5. Advanced Professional Writing & Course Wrap- up |

| 教 學 策 略 Teaching Strategies | | | | | |
|---|--|--|--|--|--|
| ✓ 課堂講授 Lecture ✓ 分組討論Group Discussion 參觀實習 Field Trip | | | | | |
| 其他Miscellaneous: | | | | | |
| 教 學 創 新 自 評 Teaching Self-Evaluation | | | | | |
| 創新教學(Innovative Teaching) | | | | | |
| ✓ 問題導向學習(PBL) ✓ 團體合作學習(TBL) 解決導向學習(SBL) | | | | | |
| 翻轉教室 Flipped Classroom | | | | | |
| 社會責任(Social Responsibility) | | | | | |
| ■ 在地實踐Community Practice ■ 産學合作 Industy-Academia Cooperation | | | | | |
| 跨域合作(Transdisciplinary Projects) | | | | | |
| ■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching | | | | | |
| ──業師合授 Courses Co-taught with Industry Practitioners | | | | | |
| 其它 other: | | | | | |
| | | | | | |

| 學期成績計算及多元評量方式 Grading & Assessments | | | | | | | | | |
|-------------------------------------|------------|--------------------|----------|----------|----------|----------|----------|----------|----|
| 配分項目 | 配分比例 | 多元評量方式 Assessments | | | | | | | |
| Items | Percentage | 測驗 會考 | 實作 觀察 | 口頭 發表 | 專題 研究 | 創作 展演 | 卷宗 評量 | 證照 檢定 | 其他 |
| 平時成績 General Performance | 30% | | | | | | ~ | | 出席 |
| 期中考成績 Midterm Exam | | | | | | | | | |
| 期末考成績 Final Exam | 40% | | | | ~ | | | | |
| 作業成績 Homework and/or Assignments | 30% | | ~ | ~ | | | | | |
| 其他 Miscellaneous | | | | | | | | | |

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Canavor, Natalie. Business Writing Today: A Practical Guide. 4th ed., SAGE Publications, 2023.

Gitner, Seth. Multimedia Storytelling for Digital Communicators in a Multiplatform World. Routledge, 2016.

Hayot, Eric. The Elements of Academic Style: Writing for the Humanities. Columbia University Press, 2014.

Strunk, William. The Elements of Style. The Elements of Style Press, 2011.

課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

| 其他補充說明 | (Supplemental | instructions) |
|--------|---------------|---------------|
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