



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	原住民族語言專題研究		學年/學期 Academic Year/Semester	113/2
課程名稱(英文) Course Name in English	Special Topics on Indigenous Languages			
科目代碼 Course Code	IS_D1010	系級 Department & Year	博士	開課單位 Course-Offering Department
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)	3.0/3.0	
授課教師 Instructor	/李佩容			
先修課程 Prerequisite				
課程描述 Course Description				
<p>The course objectives are listed as follows.</p> <p>(1) The course is intended to offer an introduction to general linguistics as a tool for understanding the contents of the selected topics wherever necessary.</p> <p>(2) The students are expected to accumulate the knowledge related to the indigenous languages of Taiwan through the reading of relevant literature.</p> <p>(3) The students are expected to explore relevant topics and research on the indigenous languages in the world inspired by the course contents.</p> <p>This course provides a platform of discussions for special topics on indigenous languages, with a focus on the Austronesian languages in Taiwan (i.e. Formosan languages and the Tao/Yami language). The selected topics aim to explore the languages and cultural practices of the indigenous peoples in Taiwan. The course contents include the history of the languages, the geographical distribution, the internal relationship, language contact situations, as well as the topics on social and cultural aspects in relation to these languages.</p>				
課程目標 Course Objectives				
<p>This course aims to provide students with some basic and main topics on indigenous languages in general. We will focus on some aspects of indigenous language endangerment, language vitality, language documentation and language revitalization especially the three aspects of language planning including status planning, corpus planning and acquisition planning. By the end of the class, students are expected not only to know the specific topics covered in this course, but also to be able to apply what you have learned to specific endangered languages you care in mind.</p>				
系專業能力 Basic Learning Outcomes				課程目標與系專業能力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備國際原住民族研究之能力 Ability to conduct international indigenous studies.			●
B	具備國際原住民族議題之理論與實踐能力 Having the theoretical and practical abilities to address international indigenous issues.			○
C	具備人文暨社會科學研究之理論知識與實踐能力 Having theoretical knowledge and empirical abilities in humanities and social sciences research.			○
D	具備在地實踐與國際視野之原住民族政策諮詢人才 Equipped with local and global visions for policy advisory of indigenous peoples.			
圖示說明 Illustration : ● 高度相關 Highly correlated ○ 中度相關 Moderately correlated				

授課進度表 Teaching Schedule & Content

週次Week	內容 Subject/Topics	備註Remarks
1	Introduction-The linguistic settings of Taiwan	
2	The history of indigenous languages in Taiwan	
3	Classification and the internal relationship of Formosan languages	
4	Formosan languages and Proto-Austronesian lexicon	
5	Grammatical aspects of Formosan languages-Morphology	
6	Grammatical aspects of Formosan languages-Phonetics and phonology	
7	Language contact in Formosan languages	
8	Loanword studies	
9	期中考試週 Midterm Exam	
10	Grammatical aspects of Formosan languages-Syntax	
11	Cognitive and cultural studies of Formosan languages-Numeral systems	
12	Cognitive and cultural studies of Formosan languages-Euphemisms	
13	Cognitive and cultural studies of Formosan languages-Body-parts nomenclature	
14	Cognitive and cultural studies of Formosan languages-Sound symbolism	
15	Linguistic policies and language revitalization-Indigenous language teaching	
16	Linguistic policies and language revitalization-Policy implementations and evaluation	
17	Final Exam/Evaluation	
18	Final Exam/Evaluation	

教學策略 Teaching Strategies

- 課堂講授 Lecture       分組討論 Group Discussion       參觀實習 Field Trip  
 其他 Miscellaneous:

教學創新自評 Teaching Self-Evaluation

創新教學 (Innovative Teaching)

- 問題導向學習 (PBL)       團體合作學習 (TBL)       解決導向學習 (SBL)  
 翻轉教室 Flipped Classroom       磨課師 Moocs

社會責任 (Social Responsibility)

- 在地實踐 Community Practice       產學合作 Industry-Academia Cooperation

跨域合作 (Transdisciplinary Projects)

- 跨界教學 Transdisciplinary Teaching       跨院系教學 Inter-collegiate Teaching

- 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments

配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	30%		✓	✓	✓				
期中考成績 Midterm Exam	20%		✓	✓	✓				
期末考成績 Final Exam	20%		✓	✓	✓				
作業成績 Homework and/or Assignments	20%		✓	✓	✓				
其他 Miscellaneous (_____)									

評量方式補充說明

Grading & Assessments Supplemental instructions

教科書與參考書目 (書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

Selected Readings from the Handbook of Formosan Languages

課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.  
Personal website can be listed here.)

其他補充說明 (Supplemental instructions)