



## 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese		實用華語(二)		學年/學期 Academic Year/Semester		113/2
課程名稱(英文) Course Name in English		Mandarin Chinese Practical (Level 2)				
科目代碼 Course Code		CLC_B0130	系級 Department & Year	校核心	開課單位 Course-Offering Department	華語文中心
修別 Type		必修 Required	學分數/時間 Credit(s)/Hour(s)		3.0/3.0	
授課教師 Instructor		/張育欣				
先修課程 Prerequisite						
課程描述 Course Description						
1. 有能力用中文討論與台灣社會相關的主題。 2. 學習更多漢字、詞彙和文法。 3. 更深入地了解台灣文化。						
課程目標 Course Objectives						
協助外籍學生，發展基礎華語溝通能力 To assist international students developing basic Chinese communication ability.						
(校)核心能力 Learning Outcomes					課程目標與校核心能力相關性 Correlation between Course Objectives and Basic Learning Outcomes	
A	自主學習與創新思考Autonomous Learning and Creative Thinking					○
A	自主學習與創新思考Autonomous Learning and Creative Thinking					○
B	康健身心Physical Fitness and Mental Balance					
B	康健身心Physical Fitness and Mental Balance					
C	互動、溝通與解決問題Interactive Communication and Problem Solving					●
C	互動、溝通與解決問題Interactive Communication and Problem Solving					●
D	情藝美感Artistic Feeling and Aesthetic Perception					○
D	情藝美感Artistic Feeling and Aesthetic Perception					○
E	文化素養與尊重差異Cultural Literacy and Respect for Differences					●
E	文化素養與尊重差異Cultural Literacy and Respect for Differences					●
F	在地關懷與公民責任Local Commitment and Civic Responsibility					●
F	在地關懷與公民責任Local Commitment and Civic Responsibility					●
圖示說明Illustration：● 高度相關 Highly correlated ○中度相關 Moderately correlated						
授課進度表 Teaching Schedule & Content						
週次Week		內容 Subject/Topics				備註Remarks



1	Getting Started	
2	Lesson 8	
3	Lesson 8	
4	Lesson 8	
5	Lesson 9	WB L8
6	Lesson 9	
7	Spring Break	
8	Lesson 9	WB L9
9	Lesson 10	
10	Lesson 10	
11	Lesson 10	WB L10
12	Lesson 11	
13	Lesson 11	
14	Lesson 11	
15	Lesson 11	WB L11
16	Oral presentation	
17	期末考試 Final exam	
18	Chinese short film	

#### 教學策略 Teaching Strategies

- ☒ 課堂講授 Lecture
 ☒ 分組討論 Group Discussion
 ☐ 參觀實習 Field Trip
 ☐ 其他 Miscellaneous:

#### 教學創新自評 Teaching Self-Evaluation

##### 創新教學(Innovative Teaching)

- ☐ 問題導向學習(PBL)
 ☒ 團體合作學習(TBL)
 ☐ 解決導向學習(SBL)
 ☐ 翻轉教室 Flipped Classroom
 ☐ 磨課師 Moocs

##### 社會責任(Social Responsibility)

- ☐ 在地實踐 Community Practice
 ☐ 產學合作 Industry-Academia Cooperation

##### 跨域合作(Transdisciplinary Projects)

- ☐ 跨界教學 Transdisciplinary Teaching
 ☐ 跨院系教學 Inter-collegiate Teaching

- ☐ 業師合授 Courses Co-taught with Industry Practitioners

其它 other:

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學期成績計算及多元評量方式 Grading & Assessments									
配分項目 Items	配分比例 Percentage	多元評量方式 Assessments							
		測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他
平時成績 General Performance	10%		✓						
期中考成績 Midterm Exam									
期末考成績 Final Exam	35%	✓							
作業成績 Homework and/or Assignments	40%			✓		✓			
其他 Miscellaneous (隨堂考)	15%	✓							Quizzes
評量方式補充說明 Grading & Assessments Supplemental instructions									
1. Attendance (10%) 2. Quizzes (15%) 3. Oral presentation (20%) 4. Film of dialogue (20%) 5. Final Exam (35%)									
教科書與參考書目 (書名、作者、書局、代理商、說明) Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)									
待定									
課程教材網址(含線上教學資訊, 教師個人網址請列位於本校內之網址) Teaching Aids & Teacher's Website(Including online teaching information. Personal website can be listed here.)									
全方位華語精進讀本 The Ultimate Chinese Reader (Linking Chinese)									
其他補充說明 (Supplemental instructions)									
1. The course will not be offered if it has less than 20 students. 2. Students must attend the first class because their level will determine the class materials or content.									