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## ②图玄束牵大學

# 教學計劃表 Syllabus

課程名稱(中文) Course Name in Chinese	全球化與地方發	展			學年/學期 Academic Year/Semester		113/2	
課程名稱(英文) Course Name in English	Globalization and Local Development							
科目代碼 Course Code	TS51230	系級 Department 碩士 & Year		開課單位 Course-Offering Department	臺灣文化學系			
修別 Type	選修 Elective	學分數/時間 Credit(s)/Hour(s)		•	3.0/3.0			
授課教師 Instructor	/張瓊文							
先修課程 Prerequisite								

#### 課程描述 Course Description

The course aims to give students a deeper understanding of regional development through reviewing relevant texts.

The course focuses on various issues of development in rural areas under globalisation, with special attention paid to the cases in Taiwan.

By doing so, students are expected to be able to reflect critically upon our changing world in economic, social, and cultural dimensions.

The course will be run in a seminar form, so students are required to complete the assigned reading in advance and participate in discussion during the course.

Besides this, a residential field trip is arranged during the semester.

#### 課程目標 Course Objectives

This course introduces to dynamics that globalisation impacts on local development and its responses to globalisation. Critical theoretical positions will be provided to look into natures and strategies of regional development under globalisation. Various empirical examples from around the world, Taiwan in particular, will also be offered. The course aims to lead students to have a deeper understanding of regional development though reviewing relevant texts. Concrete objectives are shown as below:

- $1.\,\mathrm{To}$  understand discourses of development and globalisation in account of the spatial patterns of inequality
- 2. To connect examples from outside the class to the outcomes above
- 3. To demonstrate students' analytical skills through the use of information resources and tools in data collection and analysis projects
- 4. To demonstrate students' writing, speaking and collaborative abilities throughout the group discussion and seminar
- 5. To use specific aspects of critical thinking in a variety of oral and verbal contexts

	系專業能力 Basic Learning Outcomes	課程目標與系專業能 力相關性 Correlation between Course Objectives and Dept.'s Education Objectives
A	具備『臺灣學』與『區域研究』的學術能力。Fundamental Knowledge of "Taiwan Studies" and "Regional Studies".	•
В	具備田野調查與文獻材料使用的學術應用。Fundamental Capability of Field Study and Documentary Research.	•
С	運用數位人文技術從事學術研究與應用。Introducing Digital Humanities Techniques into Interdisciplinary Application.	0
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圖示說明Illustration :● 高度相關 Highly correlated ○中度相關 Moderately correlated

授課進度表 Teaching Schedule & Content						
週次Week	內容 Subject/Topics	備註Remarks				
1	課程介紹					
2	二二八連假					
3	發展研究概論					
4	發展地理學批判途徑					
5	Approaching the rural					
6	Imaging the rural					
7	清明連假					
8	Exploiting the rural					
9	Consuming the rural					
10	Developing the rural					
11	Fieldtrip					
12	田野調查					
13	Performing the rural					
14	Re-making the rural					
15	端午連假					
16	期末報告					
17	調整為田野調查					
18	彈性補充教學					
	教 學 策 略 Teaching Strategies					
✓ 課堂講	✓ 課堂講授 Lecture					
其他Miscellaneous: <u>Seminar</u>						
教 學 創 新 自 評 Teaching Self-Evaluation						
創新教學(	Innovative Teaching)					
問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)						
翻轉教室 Flipped Classroom						
社會責任(Social Responsibility)						
■ 在地實踐Community Practice ■ 産學合作 Industy-Academia Cooperation						
■ 跨界教學Transdisciplinary Teaching ■ 跨院系教學Inter-collegiate Teaching						
其它 othe	r:					

學期成績計算及多元評量方式 Grading & Assessments											
配分項目	目 配分比例			多元評量方式 Assessments							
Items	Percentage	測驗 會考	實作 觀察	口頭 發表	專題 研究	創作 展演	卷宗 評量	證照 檢定	其他		
平時成績(含出缺席) General Performance (Attendance Record)	20%								課堂參與		
期中考成績 Midterm Exam											
期末考成績 Final Exam	50%			<b>~</b>	~				口頭報告10%;書面 研究40%		
作業成績 Homework and/or Assignments	30%										
其他 Miscellaneous											

評量方式補充說明

Grading & Assessments Supplemental instructions

#### 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

#### 1. 發展研究

簡旭伸&王振寰. (2016). 發展研究與當代臺灣社會. 臺北, 巨流.

\*Potter, R., et al. (2012). Key concepts in development geography. London, Sage.

Power, M. (2003). Rethinking development geographies. London, Routledge.

#### 2. 鄉村研究

\*Woods, M. (2011). Rural. London, Routledge.

Cloke, P., et al. (2006). Handbook of Rural Studies. London, Sage.

### 3. 研究法

Lareau, A. (2024). 傾聽的技藝:帶你做訪談、參與觀察、分析資料,還能寫出內容來. 臺北, 游擊文化.

謝國雄 (2023). 四位一體的社會學之道:技法、基本議題、認識論與存在感. 新北, 群學.

#### 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明	(Supplemental	instructions)
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