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## ②图玄東華大學

# 教學計劃表 Syllabus

| 課程名稱(英文) Course Name in English  Assessment and Training  科目代碼 Course Code  SPE_11000  SPE_11000  Assessment and Training  系級 Department & Year  P=          |  |
|--|--|
| 料目代碼<br>Course Code     SPE_11000     Department<br>& Year     學三<br>Department     Course-Offering<br>Department     特殊教育學系       修別     學母數/時間     2.0/2.0 |  |
| 「受程 Program 」  |  |
| Type Credit(s)/Hour(s)   |  |
| 授課教師<br>Instructor /鍾莉娟  |  |
| 先修課程<br>Prerequisite   |  |

## 課程描述 Course Description

本課程設計是針對已修畢語言發展與矯治之特教系學生,加強本系學生對於兒童溝通評量與訓練(Children Communication Assessment and Training)的理論及實務訓練。透過兒童語言發展的理論講解、語言評估工具介紹與操作及溝通訓練,認識複雜溝通需求者,使學習者將所學的知識應用到語言障礙兒童的溝通訓練上。

## 課程目標 Course Objectives

- 1. 瞭解溝通、語言、及口語的定義及其關連性
- 2. 瞭解兒童語言發展的理論及語言的常模
- 3. 瞭解造成兒童語言障礙的主因
- 4. 瞭解兒童語言評量工具及操作方法
- 5. 瞭解語言障礙的治療的方法

|   | 系專業能力<br>Basic Learning Outcomes   | 課程目標與系專業能<br>力相關性<br>Correlation between<br>Course Objectives<br>and Dept.'s<br>Education<br>Objectives |
|---|--|---|
| A | 具備特殊教育理論與實務的探究素養To demonstrate having principle and practice investigation literacy in special education.  | 0   |
| В | 具備特殊需求學生潛能發展與學習需求的教育知能與素養To demonstrate having educational knowledge and literacy in potential development and learning needs for students with special needs. |   |
| С | 具備特殊需求學生之評量與教學素養To demonstrate having assessment and teaching literacy for students with special needs.  | •   |
| D | 具備特殊需求學生輔助科技教學設計與應用知能To demonstrate having assistive technology teaching design and application knowledge for students with special needs.                     | 0   |
| Е | 具備特殊需求學生正向學習環境與適性輔導知能與素養To demonstrate having positive learning environment and adaptive counseling knowledge literacy for students with special needs.        | 0   |

圖示說明Illustration : ● 高度相關 Highly correlated ○中度相關 Moderately correlated

## 授課進度表 Teaching Schedule & Content

| 週次Week | 內容 Subject/Topics | 備註Remarks |
|--------|-------------------|-----------|
| 1      | 課程內容簡介、分組         |           |
| 2      | 溝通障礙導論            |           |
| 3      | AAC簡介一            |           |

| 4   | AAC簡介二                         |  |  |  |  |  |  |  |
|---|--------------------------------|--|--|--|--|--|--|--|
| 5   | 5 語言發展紀錄片                      |  |  |  |  |  |  |  |
| 6   | 6 溝通障礙鑑定與評量                    |  |  |  |  |  |  |  |
| 7   | 溝通障礙鑑定與評量                      |  |  |  |  |  |  |  |
| 8   | 8 清明節連假                        |  |  |  |  |  |  |  |
| 9   | 9 溝通矩陣介紹                       |  |  |  |  |  |  |  |
| 10  | 溝通矩陣介紹                         |  |  |  |  |  |  |  |
| 11  | 集中實習                           |  |  |  |  |  |  |  |
| 12  | 2 集中實習                         |  |  |  |  |  |  |  |
| 13  | 3 集中實習                         |  |  |  |  |  |  |  |
| 14  | 溝通障礙導論閱讀小組口頭報告                 |  |  |  |  |  |  |  |
| 15  | 溝通障礙導論閱讀小組口頭報告2                |  |  |  |  |  |  |  |
| 16  | 溝通障礙導論閱讀小組口頭報告                 |  |  |  |  |  |  |  |
| 17  | 期末考                            |  |  |  |  |  |  |  |
| 18  | 期末檢核                           |  |  |  |  |  |  |  |
|   | 教學策略 Teaching Strategies       |  |  |  |  |  |  |  |
| ✓ 課堂講授 Lecture ✓ 分組討論Group Discussion      參觀實習 Field Trip        |                                |  |  |  |  |  |  |  |
| 其他Miscellaneous:  |                                |  |  |  |  |  |  |  |
|   | 教學創新自評Teaching Self-Evaluation |  |  |  |  |  |  |  |
| 創新教學()  | (Innovative Teaching)          |  |  |  |  |  |  |  |
| 問題導向學習(PBL) 團體合作學習(TBL) 解決導向學習(SBL)                               |                                |  |  |  |  |  |  |  |
| ■ 翻轉教室 Flipped Classroom  |                                |  |  |  |  |  |  |  |
| 社會責任(Social Responsibility)                                       |                                |  |  |  |  |  |  |  |
| □ 在地實踐Community Practice □ 產學合作 Industy-Academia Cooperation      |                                |  |  |  |  |  |  |  |
| 一<br>跨域合作(Transdisciplinary Projects)                             |                                |  |  |  |  |  |  |  |
| ──跨界教學Transdisciplinary Teaching ──跨院系教學Inter-collegiate Teaching |                                |  |  |  |  |  |  |  |
| □ 業師合授 Courses Co-taught with Industry Practitioners              |                                |  |  |  |  |  |  |  |
| 其它 other:   |                                |  |  |  |  |  |  |  |

| 學期成績計算及多元評量方式 Grading & Assessments                      |            |             |          |          |          |          |          |          |       |
|--|------------|-------------|----------|----------|----------|----------|----------|----------|-------|
| 配分項目 配分比例 多元評量方式 Assessments                             |            |             |          |          |          |          |          |          |       |
| Items  | Percentage | 測驗<br>會考    | 實作<br>觀察 | 口頭<br>發表 | 專題<br>研究 | 創作<br>展演 | 卷宗<br>評量 | 證照<br>檢定 | 其他    |
| 平時成績(含出缺席)<br>General Performance<br>(Attendance Record) | 20%        |             |          |          |          |          |          |          | 出席與參與 |
| 期中考成績 Midterm Exam                                       | 30%        | >           |          |          |          |          |          |          |       |
| 期末考成績 Final Exam   | 40%        | <b>&gt;</b> |          |          |          |          |          |          |       |
| 作業成績 Homework and/or<br>Assignments                      | 10%        |             | ~        | ~        | <b>~</b> |          |          |          |       |
| 其他 Miscellaneous ()                                      |            |             |          |          |          |          |          |          |       |

評量方式補充說明

Grading & Assessments Supplemental instructions

## 教科書與參考書目(書名、作者、書局、代理商、說明)

Textbook & Other References (Title, Author, Publisher, Agents, Remarks, etc.)

## (一)、教科書:

• 林寶貴總校閱(2015)。溝通障礙導論:以實證本位觀點為導向(第二版)。台北:華騰文化。

#### (一)、參考書:

- · 史迪芬·平克著,洪蘭譯(1998)。語言本能:探索人類語言進化的奧秘。台北:商業周刊出版社。
- 吳啟誠編譯(2003)。語言樣本分析:威斯康辛州指導手冊。台北:心理出版社。
- 林玉霞等(2016)。語言發展導論。台北:華騰文化。
- 曾進興(2006)。兒童語言發展。台北:心理出版社。
- 錡寶香(2005)。兒童語言障礙-理論、評量與教學。台北:心理出版社。
- 錡寶香(2009)。兒童語言與溝通發展 。台北:心理出版社。
- Owens (2016). Language development: An introduction (9th ed.) Needham Heights, MA: Allyn & Bacon.

## 課程教材網址(含線上教學資訊,教師個人網址請列位於本校內之網址)

Teaching Aids & Teacher's Website(Including online teaching information.

Personal website can be listed here.)

其他補充說明(Supplemental instructions)